

Assessment of nurses' patient safety culture in 30 primary health-care centres in Tunisia

Mohamed Ayoub Tlili,^{1,2} Wiem Aouicha,¹ Mohamed Ben Dhiab³ and Manel Mallouli⁴

¹Laboratoire de Recherche LR12ES03, Faculté de Médecine de Sousse, Université de Sousse, Sousse, Tunisia (Correspondence to: Mohamed Ayoub Tlili: medtlii@hotmail.fr). ²Ecole Supérieure des Sciences et Techniques de la Santé de Sousse, Université de Sousse, Sousse, Tunisia. ³Vice-Dean, Faculté de Médecine de Sousse, Université de Sousse, Sousse, Tunisia. ⁴Département de Médecine Familiale et Communautaire, Laboratoire de Recherche LR12ES03, Faculté de Médecine de Sousse, Université de Sousse, Sousse, Tunisia

Abstract

Background: Ensuring patient safety and health-care quality remain priorities and challenges worldwide and the role of nurses is essential to meet these challenges. Developing patient safety culture is a key component to improve patient safety and health-care quality.

Aims: To assess nurses' patient safety culture in primary health-care centres in Tunisia and to determine its associated factors.

Methods: This was a multicentre, cross-sectional descriptive study conducted across 30 primary health-care centres in Tunisia, using the French validated version of the Hospital Survey on Patient Safety Culture questionnaire. All the nurses working in these centres were invited to participate in the study ($n = 158$).

Results: The response rate for participation in the study was 87.3%. The dimension of "teamwork within units" had the highest score (70.6%). Three safety dimensions had low scores: "frequency of event reporting" (27.6%), "staffing" (34.76%) and "nonpunitive response to errors" (36.5%). Two factors were associated with patient safety culture: participation in risk management committees, and district of the primary care centre.

Conclusions: The level of nurses' patient safety culture needs to be improved in primary health-care centres in Tunisia. Strategies to nurture patient safety culture should focus upon building leadership capacity that supports open communication, blame-free environment, teamwork and continuous organizational learning.

Keywords: Patient safety culture, nurses, patient safety, public health, primary care

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Introduction

Adverse events (AEs) remain a global challenge, and millions of people are prone to death or injury due to preventable medical errors (1) and several studies have shown the severity of these AEs in terms of cost, frequency and serious consequences (2). As a result, enhancing patient safety has become a priority for healthcare systems and providers (2).

The situation is more difficult and serious in developing countries with a higher risk of patient harm due to the limitation of resources and lack of adequate infrastructure. In Tunisia, a study in the town of Sousse showed that the rate of AEs varied between 10% and 11.3% (3). The rates of AEs vary according to the sectors, the nature of the services and levels of care, depending on the specific countries (4). Health care in Tunisia is divided into public and private structures. The public structures are organized on 3 levels of care. The front-line (first-line) structures include primary healthcare centres serving the community with primary and essential care. The second-level structures (regional hospitals) refer to a second tier of the healthcare system, in which patients from primary health care are referred to specialists in higher-level

hospitals for treatment and specialized diagnosis. The third level of care provides specialized consultative care, usually on referral from primary and secondary care, along with teaching and research functions.

Primary healthcare centres provide the first contact for patients and quality and patient safety in these facilities are vital (1,5). However, since severe and complicated cases requiring special treatment are handled in hospitals, both healthcare providers and local communities tend to underestimate the importance of primary healthcare services (1). In fact, it has been identified that a significant proportion of safety incidents arising in hospitals originate at the earlier levels of care (5), and some errors in primary care can result in severe consequences (1,6,7). A study in Spain deemed that 64.3% of AEs in primary care were preventable (8).

To prevent such harm, there is a growing recognition of the importance of establishing a patient safety culture (PSC) (2,9–12). PSC is defined as the product of individual and group values, attitudes, perceptions, competencies and patterns of behaviour that determine commitment to the style and proficiency of an organization's safety management (13). Furthermore, it should be noted that development of PSC starts with evaluation of its

existing level (1,14). In particular, nurses as healthcare providers believe that patient safety is primarily a nursing responsibility (14,15), and it has been estimated that > 90% of potential medication errors are discovered by nurses (14). Thus, nurses are considered key to safety improvement and play a vital role in enhancing quality of care (12,14,16). The nature of work carried out by nurses and the roles they perform provide them with opportunities to reduce AEs and intercept healthcare errors before they occur (12). Thus, assessment of nurses' PSC is crucial to identify the strengths and weaknesses of their safety culture and to help units' caregivers identify the patient safety problems that they have.

It has been shown that the level of PSC in Tunisia is low (10,17,18). This can be explained by the lack of professional involvement in training sessions on patient safety and the late introduction of the concept of PSC in Tunisia. For example, a study in Tunisian operating rooms showed that all dimensions of PSC needed improvement (10). Another study showed that no dimension was considered as developed (17). To our knowledge, no studies have assessed nurses' PSC in Tunisia, specifically in crucial frontline healthcare facilities that deliver essential care. Therefore, we assessed nurses' PSC in Tunisian primary healthcare centres and determined its associated factors.

Methods

Study design, setting, duration and participants

This was a cross-sectional multicentre study from January to April 2016 in all 30 primary healthcare centres in Sousse, Kasserine and Kairouan, Tunisia. These centres are partners of the Faculty of Medicine of University of Sousse and carry out consultations 4 days a week. Each centre has 1 or 2 doctors and an average of 4 nurses.

All 158 nurses involved in the selected primary healthcare centres were invited to participate in the study and 138 provided survey feedback. Nurses were divided into registered nurses and specialized nurses with specific additional training for particular specialties (emergency, paediatric and geriatric care). Nurses who were not involved in healthcare practices and those with < 1 month's experience were excluded. This exclusion criterion was recommended by the questionnaire's user guide provided by the Coordination Committee of the Clinical Evaluation and Quality in Aquitaine (CCECQA), which was responsible for validation of the French version of the questionnaire (19).

Questionnaire

The current study used the French version of the Hospital Survey on Patients Safety Culture (HSOPSC) questionnaire, which was translated and validated by the CCCEQA (20). It is the most broadly used instrument to evaluate PSC because of its favourable psychometric properties; it is a valid and reliable instrument that allows the study concept (PSC) to be measured appropriately (21). The

Cronbach α was 0.88 for the whole questionnaire and varied between 0.46 and 0.84 for the individual dimensions (20).

Ten PSC dimensions were explored by the French version through 45 items. The questionnaire user's guide defined and described the 10 dimensions related to PSC as follows (19). (D1) Overall perceptions of patient safety: procedures and systems are good at preventing errors and there is a lack of patient safety problems. (D2) Frequency of events reported: mistakes of the following types are reported: (1) mistakes caught and corrected before affecting the patient; (2) mistakes with no potential to harm the patient; and (3) mistakes that could harm the patient but do not. (D3) Supervisor/manager expectations: supervisors/managers consider staff suggestions for actions promoting and improving patient safety; praising staff for following patient safety procedures; and do not overlook patient safety problems. (D4) Organizational learning – continuous improvement: mistakes have led to positive changes and changes are evaluated for effectiveness. (D5) Teamwork within units: staff support each other, treat each other with respect, and work together as a team. (D6) Communication openness: staff freely speak up if they see something that may negatively affect a patient and feel free to question those with more authority. (D7) Nonpunitive response to errors: staff feel that their mistakes and event reports are not held against them and that mistakes are not kept in their personnel file. (D8) Staffing: there are enough staff to handle the workload, which is appropriate to provide the best care for patients. (D9) Management support for patient safety: hospital management provides a work climate that promotes patient safety and shows that patient safety is a top priority. (D10) Teamwork across units: hospital units cooperate and coordinate with one another to provide the best care for patients.

The questionnaire assesses 10 dimensions deemed related to PSC in a way that if the professionals have a dysfunction in one or more dimensions (score < 50%) it reflects a failing PSC. For example, if professionals work in a punitive environment (D7) or have dysfunctional teamwork (D5), it means PSC is failing. To have a well-developed PSC, the 10 dimensions must be developed (score > 75%) (19).

The survey also explored nurses' perception of patient safety quality (1 item), and the number of AEs reported during the last 12 months (1 item), which referred to the number of events that the nurses responding to the survey reported. The questionnaire also included a section on general information on the participants, which was used to determine the factors associated with PSC, namely: professional title (specialty), sex, age, work experience, participation in risk management committees, and district of the primary healthcare centre.

A Likert scale of 5 points was used to explore participants' PSC perception ranging from 'strongly disagree' to 'strongly agree' or from 'never' to 'always' depending on the nature of the item.

Data collection and ethical considerations

After obtaining institutional ethics committee approval and administrative authorization from different centres' management, a self-reported paper-based questionnaire was distributed to the participants. The investigator went to the centre and distributed the questionnaire after explaining the aims and outcomes of the study to all the nurses meeting the inclusion criteria and who agreed to respond. They could freely and anonymously fill in the questionnaire and return their responses directly to the investigator. The investigators did not work in the centres and only went to distribute the questionnaires. The data entry and analysis were confided to another researcher.

Data analysis

Data analysis was performed using SPSS version 20 and Epi info 6.04d for Windows. Descriptive statistical analysis such as frequencies and percentages of positive responses for each item and dimension were used to examine professionals' perceptions about PSC. Items were worded in both positive and negative terms. For items with a positive formulation, answers "strongly agree/agree" or "most of the time/always" were considered positive. For items with a negative formulation, the answers "strongly disagree/disagree" or "never/rarely" responses were considered positive for PSC.

Items with negative formulation were identified according to the questionnaire's user guide (19) and were coded conversely. According to the user guide, if none of the dimensions' sections was entirely filled, the questionnaire would not be taken into account (19). Also, if fewer than half of the items in the questionnaire were completed, or the same answers were given to all the items, the questionnaire was considered ineligible and excluded (19). A bivariate analysis was carried out to highlight the associations between the sociodemographic and professional data and the different dimensions of PSC. Percentages were compared by Pearson's χ^2 test. The materiality threshold was set at 0.05.

Results

Participant characteristics

A total of 138 participants provided survey feedback and the response rate was 87.3%; 92 (67.7%) were registered nurses and 46 (33.3%) were specialized nurses (Table 1). Most respondents ($n = 102$; 73.9%) were female, and the male:female ratio was 0.35. One hundred and three (74.6%) nurses had work experience of > 10 years.

Table 1 Characteristics of participants

Characteristics	n	%
Professional title/specialty		
Specialized nurses	46	33.3
Registered nurses	92	67.7
Total	138	100
Sex		
Female	102	73.9
Male	36	26.1
Total	138	100
Age		
> 40 years	90	65.2
≤ 40 years	48	34.8
Total	138	100
Work experience		
< 10 years	35	25.4
≥ 10 years	103	74.6
Total	138	100
Participation in risk management committees		
Yes	24	17.4
No	114	82.6
Total	138	100
Location of primary healthcare centre		
Urban	102	73.9
Rural	36	26.1

Nurses' perception of patient safety quality and frequency of reported AEs

Nurses' perception of patient safety quality in the primary healthcare centres was ranked as acceptable in 57.2% of cases and poor in 17.4% (Table 2). Ninety-eight (71%) of the participants declared that they did not report any AE in the last 12 months.

PSC dimensions

Overall perception of patient safety had an average positive score of 53.65% (Table 3). The percentage of positive

Table 2 Nurses perception of patient safety quality and number of reported adverse events during the last 12 months

Nurses perception of patient safety quality	n	%
Excellent	9	6.5
Very good	25	18.2
Acceptable	79	57.2
Poor	24	17.4
Failing	1	0.7
No. of events reported		
None	98	71
1 or 2	20	14.5
3–5	8	5.8
6–20	5	3.6
> 20	7	5.1

Table 3 Scores and items of the 10 dimensions of patient safety culture

Items of patient safety culture dimensions	Absolute frequency (n)	Average positive response (%)
D1: Overall perceptions of safety		53.65
Patient safety is never sacrificed to get more work done	90	65
Our procedures and systems are good at preventing errors from happening	83	59.8
It is just by chance that more serious mistakes do not happen around here	67	48.9
We have patient safety problems in this facility	56	40.9
D2: Frequency of events reported		27.7
When a mistake is made, but is caught and corrected before affecting the patient, it is reported	40	29.2
When a mistake is made, but has no potential to harm the patient, it is reported	33	24
When a mistake is made that could harm the patient, but does not, it is reported	41	29.9
D3: Supervisor/manager expectations and actions promoting patient safety		53.47
Manager says a good word when he/she sees a job done according to established patient safety procedures	85	61.3
Manager seriously considers staff suggestions for improving patient safety	74	53.3
Whenever pressure builds up, my manager wants us to work faster, even if it means taking shortcuts	71	51.1
My manager overlooks patient safety problems that happen over and over	67	48.2
D4: Organizational learning and continuous improvement		48.66
We are actively doing things to improve patient safety	94	67.9
Mistakes have led to positive changes here	77	55.5
After we make changes to improve patient safety, we evaluate their effectiveness	106	76.6
We are given feedback about changes put into place based on event reports	14	10.2
We are informed about errors that happen in the facility	47	34.3
In this facility, we discuss ways to prevent errors from happening again	66	47.5
D5: Teamwork within units		70.6
People support one another in this facility	93	67.1
When a lot of work needs to be done quickly, we work together as a team to get the work done	109	78.8
In facility, people treat each other with respect	95	68.6
When one area in this unit gets really busy, others help out	94	67.9
D6: Communication openness		42.13
Staff will freely speak up if they see something that may negatively affect patient care	70	50.4
Staff feel free to question the decisions or actions of those with more authority	39	28.5
Staff are afraid to ask questions when something does not seem right	66	47.5
D7: Nonpunitive response to error		36.5
Staff feel like their mistakes are held against them	49	35.8
When an event is reported, it feels like the person is being written up, not the problem	56	40.9
Staff worry that mistakes they make are kept in their personnel file	45	32.8
D8: Staffing		34.76
We have enough staff to handle the workload	67	48.9
Staff in this facility work longer hours than is best for patient care	22	16
We work in crisis mode trying to do too much, too quickly	54	39.4
D9: Management support for patient safety		51.07
Management provides a work climate that promotes patient safety	60	43.8
The actions of management show that patient safety is a top priority	79	56.9
Management seems interested in patient safety only after an adverse event happens	58	42.3
Units work well together to provide the best care for patients	85	61.3

Table 3 Scores and items of the 10 dimensions of patient safety culture (Concluded)

Items of patient safety culture dimensions	Absolute frequency (n)	Average positive response (%)
D10: Teamwork across units		45.95
There is good cooperation among units that need to work together	75	54.7
Units do not coordinate well with each other	55	40.1
It is often unpleasant to work with staff from other units	55	40.1
Things “fall between the cracks” when transferring patients from one unit to another	53	38.7
Important patient care information is often lost during shift changes	83	59.8
Problems often occur in the exchange of information across units	58	42.3

responses was highest for teamwork within units (70.6%). The lowest scores were for frequency of event reporting (27.7%), staffing (34.76%) and nonpunitive response to error (36.5%).

Factors associated with PSC

The dimensions of PSC were not significantly associated with sex, professional title, or work experience. Two factors were associated with PSC dimensions: frequency of AEs reported was significantly higher among participants involved in risk management committees ($P = 0.02$); and overall perception of safety was significantly higher among nurses working in urban compared with rural districts ($P = 0.03$).

Discussion

To our knowledge, there have been no studies of PSC among nurses working in primary healthcare in Tunisia. Therefore, the present study was conducted to assess nurses' PSC in Tunisian primary healthcare centres. The dimension of teamwork within units had the highest score (70.6%). Three dimensions had low scores, namely, frequency of event reporting (27.6%), staffing (34.76%) and nonpunitive response to errors (36.5%). Two factors were associated with PSC: participation in risk management committees, and district of the primary care centre.

Recently, patient safety in primary care has been given increasing attention (22), and many studies have shown a high level of AEs with negative consequences (1,6,7,23). Given the importance of assessing PSC to enhance patient safety in primary care, several studies have sought to determine professionals' PSC in this setting (1,5,9,24–26). Many studies have focused on nurses, in the belief that understanding nurses' perceptions are crucial for policy-makers to address PSC in relation to nurses' staffing policies (12,14,15). The dimension of overall perception of safety had a score of 53.65%. This reflects the lack of safety standards in the primary healthcare centres and the need to implement corrective measures to increase awareness of this issue among professionals. Indeed, 59.1% of nurses confirmed that they had problems with security in their workplace.

We found that the dimension of teamwork within units had the highest score (70.6%) and this was similar

to previous studies (1,25,27). However, when it came to critical care areas such as operating rooms (10) and intensive care units (28), this dimension had a low score (41.7% and 46.99%, respectively). This may be due to the fact that primary healthcare centres are small buildings with fewer staff compared to hospitals and critical care units and are unsophisticated environments that encourage teamwork (29).

Staffing had a positive score of 34.76%, and most nurses reported that they did not have enough staff to handle the workload, and that they worked longer hours than are best for patient care. This situation may have severe negative consequences for patient safety and quality of care. O'Brien-Pallas et al. investigated the relationship between nurse staffing, workload and patient outcomes. They found that nurse staffing (fewer registered nurses), increased workload, and an unstable nursing environment was linked to negative patient outcomes, including falls and medication errors (30). They also reported that when nursing demand/supply levels exceeded 80%, negative outcomes increased for nurses themselves and hospitals, as well as patients.

The dimension that had the lowest score was frequency of events reported (27.7%). This under-reporting can be explained by the fact that the commission of error is always considered to indicate lack of skill and rarely seen as a learning opportunity. Several barriers exist to reporting AEs, including insufficient time to report, lack of feedback, fear of blame and damage to reputation in a competitive environment, and loss of patient confidence (11,31). This dimension was similar to nonpunitive response to error, which also had a low score (36.5%). Nurses reported that they felt that their mistakes were held against them and their involvement in the AE was being highlighted rather than the AE itself. This problem of under-reporting AEs must be taken into consideration and treated with vigilance; nurses should be encouraged to report AEs and even rewarded for so doing. It is essential to establish a culture in which individuals are supported to identify and report AEs without threat of punitive action or blame. Reporting of AEs is an integral part of a continuous cycle of improving patient safety and quality of care that includes error identification, reporting, analysis and corrective actions (32).

In our study, participants who were engaged in risk management committees had a significantly higher score for the dimension frequency of events reported (37.2% vs 17.7%; $P = 0.02$). This finding agrees with results from the PSC survey that was conducted in operating rooms in Tunisia (10). Risk management describes a dynamic process that includes all measures for systematic identification, analysis, assessment, surveillance and control of risks. An effective risk management should not start only after the evaluation of an incident but when failure can still be avoided and damage can be prevented.

Overall perception of safety was significantly more developed among nurses working in urban than in rural areas (60.1% vs 40.2%; $P = 0.03$). This difference can be explained by the fact that, in Tunisia, urban healthcare institutions are better equipped with more sophisticated equipment and better human and material resources.

We recommend systematic improvement of staff qualifications by providing training opportunities and educational interventions to promote better understanding of the principles of teamwork, help staff acknowledge each other's roles and perspectives, and develop effective communication strategies. At the level of practice, policy-making, administration, research and curriculum, we recommend improved training of nurses regarding patient safety. To this end, the World Health Organization has published 2 guides: the first is for students, to be integrated into health universities (Patient Safety Curriculum Guide for Medical Schools) (33); and the second is designed for health professionals as part of continuing education (Patient Safety Curriculum Guide Multi-professional Edition) (34). Improvement of quality of care and patient safety by implementing a quality management system is essential, with managerial training concerning communication and nursing leadership. Nurses need to feel protected and encouraged to report errors and AEs, and introduction

of an anonymous reporting system that protects the reporter is therefore recommended.

Our study had some limitations. First, assessment of PSC using a self-administered questionnaire could have been associated with declaration bias. A self-administered questionnaire may influence the responses of those who, for fear of reprisal or prosecution, give desirable answers that do not reflect reality. Second, HSOPSC did not allow us to calculate an overall score for PSC for all the targeted centres, which would have allowed rapid comparison of quality of care and safety culture between healthcare organizations. By following the questionnaire guidelines, we were only able to calculate a score for each dimension without calculating a mean score for all the dimensions combined. Third, there was possible recall bias, specifically when remembering the number of AEs reported, resulting in possible under- or overestimation of reported results. Finally, even though we included all the training centres of the targeted region, the sampling technique did not allow us to assume that these included settings were representative of the entire primary healthcare system in Tunisia.

Conclusions

Our findings demonstrated that none of the PSC dimensions were developed in our primary healthcare centres. We highlighted different areas of concern, such as frequency of events reported, nonpunitive response to error, and staffing. More attention should be paid to PSC in primary healthcare because changing values and attitudes needs time and motivation through training and improving risk management skills among nurses. Also, the results highlight the necessity of implementation of quality management systems in Tunisian primary healthcare centres. Strategies to nurture PSC should focus upon building leadership capacity that supports open communication, blame-free environment, teamwork and continuous organizational learning.

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Évaluation de la culture de la sécurité des patients chez le personnel infirmier dans 30 centres de soins de santé primaires en Tunisie

Résumé

Contexte : Garantir la sécurité des patients et la qualité des soins de santé demeure une priorité et un défi dans le monde entier face auxquels le personnel infirmier joue un rôle essentiel. Le développement de la culture de la sécurité des patients constitue un élément clé pour améliorer la sécurité de ces derniers ainsi que la qualité des soins de santé.

Objectifs : Évaluer la culture de la sécurité des patients chez le personnel infirmier dans les centres de soins de santé primaires tunisiens et déterminer les facteurs qui y sont associés.

Méthodes : Il s'agissait d'une étude descriptive transversale multicentrique menée dans 30 centres de soins de santé primaire tunisiens à l'aide de la version française validée du questionnaire de l'enquête hospitalière sur la culture de la sécurité des patients. L'ensemble du personnel infirmier travaillant dans ces centres a été invité à participer à l'étude (n = 158).

Résultats : Le taux de réponse concernant la participation à l'étude a été de 87,3 %. La dimension « travail d'équipe au sein des unités » a obtenu le score le plus élevé (70,6 %). Trois dimensions de la sécurité présentaient des scores faibles : « fréquence de notification des événements » (27,6 %), « dotation en personnel » (34,76 %) et « réponse non punitive à l'erreur » (36,5 %). Deux facteurs étaient associés à la culture de la sécurité des patients : la participation aux comités de gestion des risques et le district du centre de soins primaires.

Conclusions : Le niveau de culture de la sécurité des patients chez le personnel infirmier doit être amélioré dans les centres de soins de santé primaires en Tunisie. Les stratégies visant à développer la culture de la sécurité des patients doivent porter sur le renforcement des capacités d'encadrement qui favorisent une communication ouverte, un environnement professionnel bienveillant, le travail d'équipe et un apprentissage organisationnel continu.

تقييم ثقافة سلامة المرضى لدى طواقم التمريض في 30 مركزاً من مراكز الرعاية الصحية الأولية في تونس

محمد أيوب تليلي، وئام عويشة، محمد بن ذياب، منال ملولي

الخلاصة

الخلفية: لا يزال ضمان سلامة المرضى وجودة الرعاية الصحية من الأولويات والتحديات التي تواجه قطاع الصحة في جميع أنحاء العالم، ولا غنى عن دور طواقم التمريض للتغلب على هذه التحديات. ويُعد نشر ثقافة سلامة المرضى عنصراً أساسياً لتحسين سلامة المرضى وجودة الرعاية الصحية. الأهداف: هدفت هذه الدراسة إلى تقييم ثقافة سلامة المرضى لدى طواقم التمريض في مراكز الرعاية الصحية الأولية في تونس، وتحديد العوامل المرتبطة بها.

طرق البحث: كانت هذه دراسة وصفية مقطعية متعددة المراكز أُجريت على 30 مركزاً من مراكز الرعاية الصحية الأولية في تونس، باستخدام النسخة الفرنسية المجازة من مسح المستشفيات من خلال استبيان ثقافة سلامة المرضى. ودُعي جميع أفراد طاقم التمريض العاملين في هذه المراكز للمشاركة في الدراسة (العدد = 158).

النتائج: بلغ معدل الاستجابة للمشاركة في الدراسة 87.3%. وحققت بعد «العمل الجماعي داخل الوحدات» أعلى الدرجات (70.6%). وحصلت ثلاثة أبعاد متعلقة بالسلامة على درجات منخفضة، وهي: «تواتر الإبلاغ عن الأحداث» (27.6%)، و«التوظيف» (34.76%)، و«الاستجابة غير العقابية للأخطاء» (36.5%). وارتبط عاملان بثقافة سلامة المرضى: المشاركة في لجان إدارة المخاطر، والمنطقة التي يقع فيها مركز الرعاية الأولية.

الاستنتاجات: ثمة حاجة إلى تحسين مستوى ثقافة سلامة المرضى لدى طواقم التمريض في مراكز الرعاية الصحية الأولية في تونس. وينبغي أن تركز استراتيجيات تعزيز ثقافة سلامة المرضى على بناء القدرات القيادية التي تدعم التواصل المنفتح، وتهيئة بيئة خالية من إلقاء اللوم، والعمل الجماعي، والتعلم التنظيمي المستمر.

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