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# Health Facility Survey on Outpatient Child Care (IMCI) Services

Egypt March 2002





Ministry of Health and Population Arab Republic of Egypt World Health Organization Regional Office for the Eastern mediterranean

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#### Governorates included in the survey

#### EXECUTIVE SUMMARY

#### Background

Integrated management of childhood illness (IMCI) was introduced in Egypt in 1997 to integrate vertical child health care programmes under the primary health care programme. It has since expanded to cover some 600 health facilities in 10 governorates. This survey was planned to measure outcome indicators (quality of care) at IMCI health facilities.

#### Methods

The management was observed of 296 children aged 2 months up to 5 years with an 'IMCI' condition seen at 50 health facilities, randomly selected from 294 IMCI facilities that had a daily caseload of at least four children under 5 years, including rural and urban health centres, and outpatient departments of hospitals, in 10 governorates. 292 interviews with child caretakers were also conducted, and facilities, services and supplies were assessed in the 50 facilities visited.

#### Results

Two-thirds (66%) of cases were among children under 2 years old and all the 6 severe cases fell in this age group. Fewer female children than male children tended to be seen at rural facilities. The majority of caretakers (85%) were mothers of the sick children. About a quarter (27%) of children had 'anaemia' based on clinical pallor. About one child in 20 (5%) was low weight-for-age. Most of the conditions seen were mild and required just home care.

Assessment: About half (47%) of children were systematically checked for all the 10 main assessment tasks and most (83%) of those below 2 years old and with low weight-for-age and/or anaemia were assessed for feeding practices. Children seen by female doctors tended to be more thoroughly assessed than those seen by male doctors. All children were weighed, had temperature taken and immunization status checked. The respiratory rate was taken in 97% of the children with cough or breathing problems and the count was considered reliable in two-thirds (65%) of them. In most children, key tasks were performed and done correctly to check for a throat problem, detect clinical pallor, and assess such conditions as diarrhoea and ear problems. A history to check about measles was taken in 3/4 (74%) of children with fever or history of fever. Over two-thirds (69%) of children were asked also about problems other than those covered by the IMCI clinical guidelines. Child health cards were checked in 58% of cases.

*Classification:* For the conditions identified, there was agreement between provider and surveyor classification in 73% of cases. All but one (99%) of the conditions incorrectly classified by the provider were under-classified as milder cases, including especially cases with 'pneumonia' and 'anaemia'.

*Treatment and advice:* One of the six severe cases needing urgent referral or hospital admission was fully managed, while two others were admitted with no initial treatment. Injectable drugs, including antibiotics, were properly used. About 3/4 (73%) of cases needing oral antibiotics were prescribed antibiotics correctly; antibiotics were unnecessarily prescribed to less than 5% of cases. The weak area in providers' antibiotic instructions and caretaker recall was the duration of treatment. Only 45% of caretakers stated that, if the child got better before completing the whole course of antibiotic as advised, they should continue the treatment for the full duration advised by the provider. Most caretakers of children with diarrhoea were advised on ORS and its preparation and use, and two-thirds of them (67%) recalled all the instructions correctly. Other treatments (paracetamol for fever, iron for anaemia, safe remedies for cough) were prescribed in most cases as appropriate. Iron supplements were given in 3/4 (76%) of eligible children. All children but one needing vaccination left the facility with the required vaccinations or advice on when to come back for it. Advice on

definite follow-up would have been required in as many as 73% of all children seen based on the guidelines, raising some issues about the feasibility of such a recommendation. Although most caretakers were advised on home care (feeding, fluids and when to seek care), only 21% of them were clear about all the three key home care rules and, especially, the danger signs that should prompt them to seek immediate care. Overall, more than 2/3 (71%) of target children received age-appropriate advice on feeding, while only 57% of those 6 to 11 months old were properly advised on the frequency of complementary feeding. One mother in five (21%) received some advice on her health.

Health systems: The large majority of caretakers (95%) were satisfied with the health services provided, valuing provider examination of the child, treatment given, and information received – all prominent features of the IMCI approach. Flow of patients was smooth in most facilities and IMCI tasks were well distributed between doctors and nurses. Three-quarters (77%) of first-level, non-hospital facilities had at least 60% of doctors trained in IMCI; 65% of children were managed by doctors who had been trained in IMCI in the past year. Drugs were available, with an average of 5.8 out of the 6 essential oral drugs for treatment of pneumonia, dysentery, diarrhoea, fever and anaemia, 11.2 out of 12 key drugs for IMCI conditions, and all the 3 parenteral drugs recommended for pre-referral treatment. All nonhospital facilities had supplies and equipment for vaccination, and most had other basic supplies and materials; mother counselling cards on childcare were found in 78% of facilities. Transportation for referred cases was not reported as a problem, with an average time of 15 minutes to reach the referral facility. Virtually all facilities reported to have child health services available 7 days a week. Two-thirds (64%) of facilities had a supervisory book and less than half (44%) had recommendations recorded in it. Case management practices had been observed in a third (36%) of the most recent supervisory visits. About a quarter of all outpatient visits recorded in a reference month were for children below 5 years old.

#### Conclusions

Caretakers highly appreciated the child health care services provided. The management of sick children seen by providers trained in IMCI followed a systematic approach in most cases and drugs were used rationally. Key supportive elements of the health system were in place in the IMCI facilities visited. The IMCI strategy therefore seems to act as a powerful channel to improve the quality of services. Better links should be established between IMCI and mother care. Case management areas needing improvement are described in detail in Annex 1.

#### Recommendations

- 1. Plans for a revised approach to training should be developed to address the issue of staff turnover and the challenge of increasing training coverage while expanding to more facilities.
- 2. Clinical and communication skills of medical graduates already exposed to IMCI in medical schools should be assessed, to help address the challenge of long-term sustainability of IMCI.
- 3. The impact of the current iron supplementation policy should be measured to review the issue of anaemia in children (and mothers).
- 4. The use of the child health card should be widely promoted, childcare messages should be incorporated in it and home care and care-seeking practices should be priority areas for community interventions.
- 5. Childcare drug expenditure by IMCI and non-IMCI providers should be estimated to document improved drug availability at no extra cost through rational prescribing by trained providers.
- 6. Priority should be given to testing and close monitoring of the approach to strengthening supervision currently under development.

#### **1. OBJECTIVES**

The Ministry of Health and Population (MOHP) of Egypt, in collaboration with the Regional Office for the Eastern Mediterranean (EMRO) of the World Health Organization (WHO), conducted a survey from 10 March to 10 April 2002 on the quality of outpatient care provided to children below 5 years old at health facilities by health providers trained in the Integrated Management of Childhood Illness (IMCI).

The "IMCI health facility survey" in Egypt more specifically had the following objectives:

- (1) To assess the *quality of outpatient care*, including both clinical and counselling care, provided at health facilities to sick children aged 2 months up to 5 years old<sup>1</sup> by health providers trained in IMCI;
- (2) To describe *organizational and managerial factors* ("health systems support") influencing the quality of care and identify major constraints to it;
- (3) To measure *key indicators* of quality care to monitor progress of the IMCI strategy at health facilities; and
- (4) To recommend *further approaches* to improving the quality of outpatient care.

#### 2. BACKGROUND

This section summarizes information that was reviewed to discuss survey objectives, adapt the survey questionnaires and develop country-specific survey rules. This information was also used as background to the analysis and interpretation of the results of the survey.

#### 2.1 SETTING

Almost all (98%) the population in Egypt, estimated at almost 68 million, lives in the Nile valley and its delta (5% of the total area)<sup>2</sup>. Being mostly concentrated in a narrow area, it usually has *accessibility* to the wide primary health care (PHC) network of the MOHP, which consists of over 4000 health facilities – the average number per district varying greatly – and represents the backbone of the health system. More than half of the population (about 55%) lives in *rural areas* and about 80% of the PHC facilities is located in these areas.

#### 2.2 CHILD HEALTH INDICATORS

*Infant* (IMR) *and under-five* (U5MR) *mortality rates* have been declining considerably in Egypt over the years, falling from 98.3 to 43.5 deaths per 1000 live births (IMR) and from 140 to 54.3 deaths per 1000 live births (U5MR), respectively, in the period 1980–2000, according to the latest Egypt Demographic and Health Survey carried out in the year 2000 (EDHS2000) (Fig. 1). Thus, 80% of childhood<sup>3</sup> deaths occur in the first year of life.

<sup>&</sup>lt;sup>1</sup> The expression "up to 5 years old" in this report refers to children less than 5 years old, therefore excluding the day of their 5th birthday. This expression, although not fully correct, is used here as it appears to be more easily understood by readers without epidemiological background.

<sup>&</sup>lt;sup>2</sup> Sources in this section include MOHP, WHO (WHO World Health Report, 2001) and UNICEF (The State of the World Children, 2002).

<sup>&</sup>lt;sup>3</sup> Childhood in this report refers to children below 5 years old.



Fig. 1. Infant and under-five mortality, Egypt, 1980-2000

There are remarkable differences between urban and rural areas and Lower and Upper Egypt, with IMR and U5MR in rural areas in Upper Egypt being almost twice as high as urban areas in Lower Egypt. This is important when prioritizing public health interventions designed to impact on child mortality. While little difference exists in mortality between boys and girls, mother-related risk factors for child mortality include among others young maternal age (< 20 years old) and short birth interval (< 2 years). Acute respiratory infections and diarrhoeal diseases represent about half of the deaths in under-5 children in Egypt and are responsible for some 39% and 20% of outpatient consultations at PHC facilities, respectively; they are also a common reason for hospital admissions<sup>4</sup>. Malnutrition is also not uncommon: almost a fifth (18.7%) of children below 5 years old was found stunted (<–2 SD for heightfor-age) in the EDHS2000.

#### 2.3 THE RESPONSE: AN INTEGRATED CHILD CARE STRATEGY (IMCI)

The strategy on Integrated Management of Childhood Illness (IMCI) was formally introduced in Egypt in 1997 "as a suitable strategy to meet the needs of the PHC programme, which was confronted with difficulties in integrating child care vertical programmes"<sup>4</sup>. IMCI was included in the "Basic benefit package" of the Health Sector Reform, which had been developed at the time. The main steps of the IMCI process in Egypt from introduction through the early implementation phase are shown in Annex 2. An IMCI working group was formally established in 1997 to coordinate activities. Taking into due consideration the marked urban–rural and Upper–Lower Egypt differentials in health and socioeconomic indicators, the strategy has since its inception been implemented in Upper Egypt. In the past 2 years, the strategy has been expanding to cover some 600 health facilities in 32 out of 82 districts located in 10 governorates. Five of these 10 governorates are in Upper Egypt. Among the main adaptations to the generic WHO/UNICEF clinical guidelines are: the inclusion of the management of sore throat, the separation of the management of anaemia and malnutrition, the removal of malaria and the extension of the recommendation for exclusive breastfeeding to the first 6 months of life.

<sup>&</sup>lt;sup>4</sup> Report on IMCI early implementation phase – December 1996 – March 2000, PHC sector, MOHP, Cairo, April 2000.

The main focus of the strategy has initially been on the health system.

- Improving health providers' skills A total of 90 clinical training courses on IMCI have been conducted for almost 2000 people from PHC facilities and hospital outpatient departments (Annex 3). While doctors undergo the standard 11-day training, a 4-day training package has been developed for nurses focussing on selected tasks, to improve the distribution of case management tasks and responsibilities among health facility staff. About 95% of health providers trained have been followed up with skill reinforcement visits within 4–6 weeks of the training course ("IMCI follow-up visits"). One issue has been the turnover of trained staff; training slots have been reserved in new courses to train new staff in the facilities already covered where trained staff have left ("IMCI facilities"). IMCI elements have also been introduced in the teaching at seven medical schools, to address the issue of long-term sustainability. Medical graduates from the first batch of medical students exposed to IMCI are currently going through their one-year internship as house officers and will soon be ready to enter the health system.
- ✤ Improving the health system A review of the essential drug list has been undertaken, with basically all drugs needed for IMCI included. A standard approach has been used to improve health system support to child care, with proper orientation of governorate and district authorities, selection of districts based on agreed upon criteria, followed by situation analysis and district planning. As a result of those plans, basic supplies and equipment have been provided to IMCI-implementing facilities and efforts have been made in coordination with local authorities to ensure adequate supply of the required drugs. Work at 'IMCI health facilities' has been re-organized to make patient flow smooth, detect severe cases promptly and manage cases systematically, distributing selected tasks to nurses. Case record forms have been developed and distributed and an information system has been developed. To encourage caretakers to take their sick children back to the facility for follow-up visits when required, follow-up visit fees have been waived. Attention has recently been paid to supervision and a supervisory skills training package has been developed.

Activities to improve *family and community practices* have initially focussed on collection of baseline data from, and assessments of, a few communities.

#### **3. SURVEY METHODOLOGY**

The survey consisted of the following main phases (Annex 4): planning (one week), training of surveyors and supervisors (one week), data collection and data entry (11 days), data cleaning (2 days), data analysis (one week), and presentation and discussion of the findings and recommendations.

#### 3.1 PLANNING

Plans for the survey were developed from 2 to 6 December 2001 by a national planning team of the MOHP in close collaboration with WHO. The planning team included: the national IMCI coordinator and four other members of the IMCI team at central level, among whom was the chairperson of the working group on IMCI community component; a four-member WHO team from the country, regional and headquarters levels; and a representative from John Snow, Inc. (JSI). Staff from the United States Agency for International Development (USAID, Cairo) were able to join some of the sessions. As this was the first time that such a survey was conducted in a country of the WHO Eastern

Mediterranean Region (EMR), planning was an intensive and full-time process to adapt the survey instrument and methodology not only to Egypt but also to the Region.

The planning team carried out the following tasks: discussed the survey objectives; reviewed the survey methodology; selected the health facilities to survey; reviewed and adapted the survey forms; discussed plans for surveyor training, data entry, data analysis and a national feedback meeting. The review of the survey forms was a thorough and long process. Changes concerned both the content and design of the survey instruments and survey procedures (see § 3.3). The adapted forms were tested in El Fayoum governorate in January 2002 in a health facility not included in the survey sample and were then finalized. Based on the final version of the forms, the surveyor training and reference guide "Question-by-question explanations and survey procedures" was prepared, to be finalized during surveyor training. This version represented a substantial revision of the draft WHO version and aimed to guide surveyor training and the work of surveyors during data collection, addressing specific issues and situations. A copy of the guide is available from MOHP and WHO/EMRO.

## **3.2 GEOGRAPHIC SCOPE OF THE SURVEY AND SELECTION OF HEALTH FACILITIES TO SURVEY**

This survey was a cluster survey, with children taken to a health facility on the day of the survey forming a cluster. A total of 50 health facilities - "50 clusters" - were randomly selected - single stage sampling - from a list of 294 health facilities covered by the IMCI strategy and having an estimated minimum daily caseload of four cases below 5 years old ("sampling frame"). The caseload threshold and the number of facilities selected aimed to ensure the recruitment of a sufficient number of children under 5 years old in the survey, i.e. an adequate sample size, with limits of precision of the results not greater than  $\pm 10$  for the whole sample. Selecting a larger number of facilities than 50 to improve the limits of precision would have increased the duration of data collection, causing the surveyors to stay away for the whole survey from their routine responsibilities for too long. Annex 5 shows the list of facilities selected, their type and distribution in governorates and districts. Children below 2 months old were excluded from this survey. Their case management is different from that of the older children and it would have been necessary to select a separate and adequate sample just for this age group. Furthermore, the number of infants under age 2 months seen at health facilities is usually very low, especially at health centres. To make meaningful conclusions on their management, a substantial increase in the number of facilities surveyed and a much longer duration of the survey would have been required. This was not feasible. These concerns were later confirmed by the outpatient records of the facilities surveyed, which suggested that the median proportion of all under-5 consultations for sick infants aged less than 2 months old – not included in this survey – was 4%.

The population served by the IMCI facilities in the sampling frame was over 8 670 000 people, including over 1 340 000 children below 5 years old. The sample was weighted during the selection, to ensure the same distribution of facilities in the sample as in the sampling frame, according to their geographical location (Upper and Lower Egypt) and type. Facilities were grouped into three types: hospitals, urban health centres and rural health facilities. During data collection, 10 health facilities had to be replaced with others of the same type (except for a urban health centre in Upper Egypt which was replaced with a rural health facility) and located in the same district, as agreed during planning. The replacement was necessary because no IMCI-trained staff were present at the time of the visit (Annex 6). The final distribution of the facilities in the sampling frame and sample is shown in Table 1.

Location		Distribution	Type of facilities				
			No.	Hospital	UHC	RHF	
Lower	Frame	156/294 (53%)	156	17 (10.9%)	30 (19.2%)	109 (69.9%)	
	Survey	27/50 (54%)	27	<b>3</b> (11.1%)	<b>5</b> (18.5%)	<b>19</b> (70.4%)	
Upper	Frame	138/294 (47%)	138	15 (10.9%)	14 (10.1%)	109 (79.0%)	
	Survey	23/50 (46%)	23	<b>3</b> (13.0%)	<b>1</b> (4.4%)	<b>19</b> (82.6%)	
Total	Frame	294/294 (100%)	294	32 (10.9%)	44 (15.0%)	218 (74.1%)	
	Survey	50/50 (100%)	<b>50</b>	<b>6</b> (12.0%)	<b>6</b> (12.0%)	<b>38</b> (76.0%)	

Table	1.	Final	distributio	n of health	facilities	by	geographica	l location	and	type: san	pling
frame	an	nd surv	vey sample	(facilities with	h an estima	ated	minimum dail	y caseload	of for	ur children	below
5 years	s ol	ld)	• -								

UHC: urban health centre RHF: rural health facility

The introduction and implementation of the IMCI strategy was assumed to have been very similar in the various governorates and districts; technical support had systematically been provided by the same IMCI central team. It was therefore felt that the data gathered in the 50 facilities would be reasonably adequate to assess the current level of quality of care provided by IMCI-trained providers to sick children aged 2 months up to 5 years old<sup>5</sup> at IMCI facilities having a daily caseload of at least four children under 5 years old in the 10 governorates implementing the IMCI strategy in Egypt.

#### 3.3 SURVEY PROCEDURES AND INSTRUMENTS

The methodology that was used in this survey was based on the methodology described in the draft manual on the IMCI health facility survey under preparation by the World Health Organization (WHO) [*Health Facility Survey for integrated child health services,* WHO, Geneva, 2001]. The methodology was however revised by the planning team of this survey taking into account: a) previous, extensive experience in the conduct of similar health facility surveys on diarrhoeal diseases and acute respiratory infections; and b) needs for adaptation to the situation in Egypt. Survey procedures are described in detail in § 3.5.

Two types of data were collected: *quantitative* and *qualitative*.

*Quantitative data* were collected by an enrolment card and four forms (see Appendix). These forms had been carefully reviewed, adapted and tested during the survey planning phase (§ 3.1). Country-specific instructions on procedures and questions were developed to guide the work of surveyors during training and the survey proper, addressing specific points one by one, as a further adaptation of the survey instrument to the country situation and programme needs. This set of instructions was finalized during the surveyor training. The forms used in this survey were:

- EC : Enrolment card;
- Form 1: Observation of health facility provider's management of a sick child;
- Form 2: Exit interview with the caretaker of the sick child;
- Form 3: Re-examination of the sick child by a surveyor; and
- Form 4: Assessment of facilities, services and supplies.

<sup>&</sup>lt;sup>5</sup> See footnote (1)

The main changes introduced in the forms concerned both the design of the forms and their content. The following three criteria for enrolment of children in the survey were all reported on the enrolment card for use by the supervisor:

- Age (children 2 months up to 5 years old<sup>6</sup>);
- Initial visit (i.e. repeat, follow-up visits were excluded); and
- Complaint (at least one symptom, sign or condition covered by the IMCI protocol).

The change in the design of the forms substantially facilitated surveyor training, data collection and data entry. A number of questions were also added to collect valuable information not only on whether a certain task was performed by the health provider ('quantity'), but also on "how" the task was carried out ('quality') and "who" carried it out (organization of work). Management of sore throat and ear problems was added and other items were adapted in line with the Egypt IMCI guidelines and health system. Feeding was given more attention, while questions on malaria were removed. Coding of selected questions by supervisors was improved.

*Qualitative data* were represented by surveyors' impressions based on their observations during the survey and discussions with health facility staff during the feedback meeting at the end of each visit. This information was recorded on a separate form and used as an additional resource in data analysis to assist in the interpretation of the quantitative data. Additional observations from supervisors and interpretation of the results were discussed in a meeting with the central team.

#### 3.4 TRAINING OF SURVEYORS AND SUPERVISORS

A total of 12 surveyors, 6 supervisors, a data entry co-ordinator and the national IMCI co-ordinator participated in the 40-hour surveyor training in Alexandria from 10 to 15 March 2002. Surveyors and supervisors were paediatricians, who had been trained in IMCI case management and facilitation skills and had participated in skill reinforcement and follow-up visits after IMCI training (Annex 7). Many of them were also IMCI trainers. Thus, everybody was very familiar with the IMCI guidelines.

The training schedule had been prepared considering the need to explain the first form thoroughly and clearly, to help the participants gradually understand the substantial difference existing between the procedures of this survey and the methodology used in the IMCI "follow-up visits" with which they were familiar (Annex 8). For classroom practice, extensive use was made of examples, reinforced by role-plays and followed by active discussions. Surveyors then practised how to use the forms through three practical sessions at the outpatient department of El Raml Paediatric hospital in Alexandria, a facility not included in the survey sample. Practice was preceded by demonstration (simulation), with a supervisor examining a real case and all the trainees observing and filling in Form 1 at the same time. The demonstration was followed by an active discussion that helped clarify a number of issues and was much appreciated by the participants. Practice consisted of observation of hospital staff's management of actual cases, interview with the child caretaker, independent re-examination of the same cases and assessment of facility support. Thanks to the availability of, and very efficient arrangements by, the hospital staff for the trainees' practice, each trainee had the opportunity to practise extensively during the practical sessions and personally deal with many cases on the last day, as under actual field conditions. Each practice was followed by a review in small groups of the forms completed by the trainees. A reliability check conducted after the second practice yielded an inter-surveyor agreement rate within each team ranging from 97% to 99%, a remarkable achievement reflecting the good selection of

<sup>&</sup>lt;sup>6</sup> See footnote (1)

surveyors and high quality of training. As this was the first time that such a survey was conducted in the Region and many adaptations had been introduced in the forms and procedures, participants were given opportunities to discuss issues and propose new rules throughout the training. Thus, they played an active, dynamic and productive role that they themselves appreciated and proved very valuable to further improve the survey methodology. The survey rules to complete the forms and procedures to standardize the methodology were finalized during the training. On the last day, a two-hour session was held to summarize all procedures and instructions using drills, with focus on those items which had caused more difficulties during practice. Finally, participants' evaluation of the training was very positive (Annex 9).

#### 3.5 DATA COLLECTION

Data were collected in the 10 governorates from 16 to 27 March 2002. The 12 surveyors were divided into six two-member teams, with each team directly supervised by a supervisor (Annex 10). Each team on average visited one facility per day. Additional time was allocated for internal travel to the facilities located in areas more distant from Alexandria. The procedures on data collection at each facility are illustrated in Annex 11.

At each facility visited, the supervisor identified and – after obtaining caretaker's informed consent - enrolled children aged 2 months up to 5 years old with an IMCI condition who were taken to the facility on that day7. To standardize procedures in all facilities, only children who could be seen by the local doctor by 12.00 noon were enrolled in the survey. One of the two surveyors observed the management of these children by facility staff trained in IMCI [Form 1]. Soon after each child had been managed, the second surveyor interviewed the child caretaker in a separate place ("exit interview" - Form 2), to assess her level of satisfaction with the care provided and her understanding of the advice just received on antibiotic use and/or home care. The same surveyor then examined the same children independently, so that the health providers' findings on each case could later be checked against the surveyor's findings ("gold standard") [Form 3]. Finally, the supervisor supervised both surveyors and collected information on facility services, facility staff's IMCI training status, quality of supervision, case-load, availability of antibiotics and other drugs needed for IMCI, and other supply and basic equipment and materials [Form 4]. At the end of the visit, feedback was provided to, and comments were discussed with, the staff of each facility and summarized on a separate open-ended form.

#### 3.6 DATA ENTRY, CLEANING AND ANALYSIS

All forms were checked in the field by each supervisor during data collection. Forms were then cross-checked again at MOHP in Cairo by two persons independently, before data were entered into a computer programme using EpiInfo Version 6.04c<sup>8</sup> by two two-member data entry teams at the MOHP. One team exclusively entered all 'Forms 1', while the other team entered all the remaining forms. This approach helped to standardize and speed up data entry and reduce errors. Thanks to arrangements made by the national team, data entry could already start from the third day of data collection, that is as soon as the first forms were

<sup>&</sup>lt;sup>7</sup> For ethical reasons, it was agreed that any child found by the supervisor to be "unconscious" or in "coma" would not be enrolled in the survey but would be urgently referred. If a child had any other confirmed severe condition requiring urgent referral, the exit interview with the caretaker was to be skipped, to avoid delays in care.

<sup>&</sup>lt;sup>8</sup>EpiInfo, Version 6.04c: A word processing, database and statistics program for epidemiology on microcomputers, Centers for Disease Control and Prevention, Atlanta, Georgia, U.S.A. in collaboration with the Global Programme on AIDS, World Health Organization (WHO), Geneva, Switzerland, October 1997.

received at central level from the field. A data entry validation programme, revised during the adaptation of all files, facilitated the data entry process and helped detect and correct inconsistent data. The programme was designed also to create unique codes for each child in each file automatically, to enable to relate all forms to each other during the analysis. The data were further checked after they had been entered and during the preparation of data summary tables. Thus, quality control was ensured before, during and after data entry. Qualitative information, i.e. surveyors' observations and health providers' comments during the visit, was also summarized to assist in the interpretation of the quantitative data and formulation of recommendations to improve child care at health facilities in future. All the information collected was then analysed, presented in tables and graphs, reviewed and discussed by a small team at central level, all members of which had participated in the survey as supervisors. Further review of the data was carried out by the same team during the two-day preparation for the review meeting.

#### 3.7 **REVIEW MEETING**

Major survey findings, conclusions and recommendations and their implications for future planning in the area of child health were presented and discussed at a meeting in Cairo on 16 April 2002. The meeting was attended by 45 people (Annex 12), including: the Undersecretaries for Primary Health Care and Research and Development of MOHP; director-generals and other senior staff of relevant departments and programmes of MOHP (PHC, integrated medical zones, pharmaceuticals, ARI, mother and child health); under-secretaries and IMCI coordinators from the 10 governorates implementing IMCI; teaching staff and senior paediatricians of four medical schools; and staff of international, multilateral and bilateral organisations and agencies (WHO, USAID, JSI) supporting child health care initiatives in Egypt. Comments made during the meeting were considered in the preparation of the final report.

#### 4. SURVEY FINDINGS

This section of the report presents the most significant findings of the survey. A summary of results related to the generic list of WHO priority indicators and supplemental measures, with their definitions, is given in Annex 13. Detailed and additional findings are presented in tables and graphs in Annex 14.

#### 4.1 SAMPLE CHARACTERISTICS

#### 4.1.1 Characteristics of cases observed and of their caretakers

Fifty (50) health facilities were visited, namely six hospitals, six urban health centres and 38 rural health facilities (Table 2), located in ten governorates implementing the IMCI strategy in Lower and Upper Egypt. The management by IMCI-trained health providers of 296 children aged 2 months up to 5 years old with an "IMCI condition"<sup>9</sup> was observed, 292 exit interviews with their caretakers were carried out and all 50 facilities were checked for health system support. This assured survey results on observation of case management within the limits of precision of  $\pm$  10%. Details of the sample characteristics by type of facility are shown in Tables 2 and 3, respectively.

<sup>&</sup>lt;sup>9</sup> "IMCI condition" refers to any condition specifically covered by the IMCI guidelines of MOHP, Egypt, such as those associated with danger signs ("very severe disease") and/or presenting with cough or difficult breathing, diarrhoea, fever, throat and ear problems, malnutrition and anaemia.

### Table 2. Sample characteristics by facility type column unweighted)

(sample not stratified; results in the total

Characteristics	Hospitals (OPD) <sup>1</sup>	Urban health centres	Rural health facilities	Total
Health facilities surveyed	<b>6</b> (1 2%)	<b>6</b> (12%)	<b>38</b> (76%)	50
Cases observed	<b>36</b> (12.2%)	<b>36</b> (12.2%)	<b>224</b> (75.7%)	296
> Gender: Female	18 (50%)	18 (50%)	90 (40.2%)	126 (42.6%)
> Age (both genders):	n = 36	n = 36	n = 224	n = 296
< 1 year (2 11 months)	17 (47.2%)	11 (30.6%)	89 (39.7%)	117 (39.5%)
1 year (12 23 months)	9 (25.0%)	12 (33.3%)	58 (25.9%)	79 (26.7%)
2 years (24 35 months)	8 (22.2%)	6 (16.7%)	35 (15.6%)	49 (16.6%)
3 years (36 47 months)	2 (5.6%)	3 (8.3%)	28 (12.5%)	33 (11.1%)
4 years (48 59 months)	0	4 (11.1%)	14 (6.3%)	18 (6.1%)
<b>Caretakers</b> (interviewed) <sup>2</sup> :	n = <b>34</b>	n = <b>36</b>	n = <b>222</b>	n = <b>292</b>
> Gender: Female	33 (97.1%)	34 (94.4%)	207 (93.2%)	274 (93.8%)
Mothers	29 (85.3%)	32 (88.9%)	187 (84.2%)	248 (84.9%)
Other relative	5 (14.7%)	2 (5.6%)	27 (12.2%)	34 (1 1.6%)
Fathers	0	2 (5.6%)	8 (3.6%)	10 (3.4%)
1 Outrationt donartmonto				

Outpatient departments

<sup>2</sup>Excluded are 4 cases, of which: 3 were referred by the provider and on case (no exit interv iews conducted for these cases)





#### Fig. 2 Sample characteristics: IMCI conditions identified in the sample surveyed

Classifications #	Hospitals (OPD) <sup>1</sup>	Urban health centres	Rural health facilities	Total
Cases observed for management <sup>2</sup>	n = <b>36</b>	n = <b>36</b>	n = <b>224</b>	n = <b>296</b>
Very severe disease	0	0	0	0
Acute respiratory infection	28 ( <b>77.8%</b> )	28 ( <b>77.8%</b> )	174 ( <b>77.7%</b> )	230 ( <b>77.8%</b> )
Severe transminia/very severe disease	3 (8.3%)	0	1 (0.4%)	4 (1.4%)
Pnoumonia	9 (25.0%)	4 (11.1%)	23 (10.3%)	36 (12.2%)
No pneumonia (cough or cold)	16 (44.5%)	24 (66.7%)	150 (67. 0%)	190 (64.2%)
Diamhagal diagaga	15 ( <b>41.7%</b> )	12 ( <b>33.3%</b> )	74 ( <b>33.0%</b> )	101 ( <b>34.1%</b> )
Diamheas with source debudestion	0	0	0	0
Diarrhoed with severe denyaration	Õ	Õ	1 (0.4%)	1 (0.3%)
Diarrhoea with some achyaration	15 (41.7%)	12 (33.3%)	73 (32.6%)	100 (33.8%)
Savana banaistant diambaga	0	0	0	0
Devoietout di amboo -	0	0	1 (0.4%)	1 (0.3%)
Persisient diarrijoea	0	3 (8.3%)	4 (1.8%)	7 (2.4%)
Dysemery				
Sore throat	9 ( <b>25.0%</b> )	12 ( <b>33.3%</b> )	51 ( <b>22.8</b> %)	72 ( <b>24.3%</b> )
Streptococcal sore throat	2 (5.6%)	3 (8.3%)	6 (2.7%)	11 (3.7%)
Non - streptococcal sore throat	7 (19.4%)	9 (25.0%)	45 (20.1%)	61 (20.6%)
No throat problem	27 (75.0%)	24 (66.7%)	173 (77.2%)	224 (75.7%)
Fever	29 ( <b>80.5%</b> )	27 ( <b>75.0%</b> )	131 ( <b>58.5%</b> )	187 ( <b>63.1%</b> )
Very severe febrile disease	0	0	0	0
Fever possible bacterial infec tion	13 (36.1%)	8 (22.2%)	30 (13.4%)	51 (17.2%)
Fever hacterial infection unlikely	16 (44.4%)	19 (52.8%)	101 (45.1%)	136 (45.9%)
Severe complicated measles	0	0	0	0
Measles with evel mouth complications	0	0	0	0
Measles	0	0	1 (0.4%)	1 (0.3%)
Fat problem	6 ( <b>16.7%</b> )	5 ( <b>13.9%</b> )	41 ( <b>18.3%</b> )	52 ( <b>17.6%</b> )
Mastaiditis	0	0	0	0
Acute ear infection	0	0	7 (3.1%)	7 (2.4%)
Chronic ear infection	0	0	2 (0.9%)	2 (0.7%)
No ear infection	6 (16.7%)	5 (13.9%)	32 (14.3%)	43 (14.5%)
Severe malnutrition	0	0	1 (0. 4%)	1 (0.3%)
Severe anaemia	1 (2.8%)	Õ	0	1 (0.3%)
I an meight	3 (8.3%)	0	13 (5.8%)	16 (5.4%)
Anaemia	10 (27.8%)	14 (38.9%)	54 (24.1%)	78 (26.4%)
No low weight	33 (91.7%)	36 (100%)	210 (93.8%)	279 (94.3%)
No anaemia	25 (69.4%)	22 (61.1%)	169 (75.4%)	217 (73.3%)
Feeding trablems	24 (66.7%)	18 (50.0%)	134 (59.8%)	176 (59.5%)
Shin problems	3 (8 3%)	7 (19 4%)	36 (16 1%)	46 (15 5%)

Table 3. Sample characteristics by facility type: classification of cases enrolled according to surveyor's re-examination findings (sample not stratified; results in the "total" column unweighted)

<sup>\*</sup> A child may have more than one classification

<sup>1</sup>Outpatient departments

<sup>2</sup>According to surveyor classification ("gold standard"). As only children 2–59 months old presenting with at least an "IMCI" condition were enrolled in the survey, the distribution of classifications is only within this group rather than the whole population of children taken to health facilities for any reasons

All the 6 severe conditions requiring urgent referral were identified in children less than 2 years old: 5 of them (83%) were infants

- *Age.* Two-thirds (66.2%) of the children enrolled and managed were under 2 years old. These children represent a more vulnerable group: all the six children classified as having a severe condition needing urgent referral or admission to hospital fell into this age group and all of them but one were infants.
- *Gender:* Overall, the proportion of visits for female children was lower than male children (42.6% Vs 57.4%) and this was evident mostly at rural health facilities (40.2% Vs 59.8%). The review of outpatient records for sick children and 'well children' below 5 years old for the month of January 2002 in the 50 facilities visited during the survey gave about an equal proportion for female child visits in general (49.4% Vs 50.6%) and slightly lower for rural health facilities (46.6% Vs 53.4%). The records, however, showed ample differences between facilities.
- *Caretakers*: The large majority of caretakers of sick children (93.8%) was female, mostly mothers (84.9% of all caretakers).

#### 4.1.2 Patterns of illness

Most children (77.8%) had an *acute respiratory* condition, almost two-thirds (63.1%) were febrile or had a history of *fever*, a third (34.1%) reported *diarrhoea* and one in four (24.3%) had a *sore throat* mainly classified as non-streptococcal (Fig. 2). Only 1 child had persistent diarrhoea. Although ear problems were frequently reported (17.7%), an acute or chronic *ear infection* was found only in 3.1% of children (Table 3). Interestingly, caretakers reported a skin problem<sup>10</sup> in about one child in six (15.5%).

About one child in 20 (5.4%) was *low weight-for-age*. Notably, more than one child in four (26.7%) was classified as having *anaemia*, based on clinical pallor. Studies carried out at household level in Egypt in recent years had also found a similar prevalence of anaemia in children in the community, based on laboratory findings<sup>11</sup>.

In general, the data would suggest an over-utilization of health services for minor ailments, as most of the child conditions observed were mild. In fact, only six of the 296 children (2%) required urgent referral, about one child in seven (12.2%) had 'pneumonia', a low proportion of children had other conditions needing antibiotic treatment (e.g. dysentery, streptococcal sore throat or acute ear infection), and only one case with diarrhoea had some dehydration (Table 3). This interpretation finds confirmation in the findings of household surveys conducted previously<sup>12</sup>, which reported that caretakers would often seek care for a child with diarrhoea or cough and choose to take milder cases to government health centres. This high utilization of services for minor conditions has implications on the caseload at health facilities. On the other hand, it offers a good opportunity to provide also 'well-child services' to these children (e.g. immunization, growth monitoring, feeding assessment, etc.), check their mothers' health – 85% of caretakers are mothers – and counsel them on child home care, including feeding practices.

<sup>&</sup>lt;sup>10</sup> In IMCI, skin problems fall under "other problems"; they are not covered by an illness-specific algorithm.

<sup>&</sup>lt;sup>11</sup> Demographic and Health Survey – DHS, Egypt, 2000: 29.9% of children 6–59 months old were found to have a haemoglobin level < 11 g/dl. Moussa et al., 1995, reported 25.2% of children 6–71 months old having a haematocrit < 33%.

<sup>&</sup>lt;sup>12</sup> S. Pièche (WHO): A household survey on home care and care-seeking practices for children with diarrhoea and acute respiratory infections and feeding practices in Lower and Upper Egypt, 26 August – 2 October 1998; Demographic and Health Survey – DHS, Egypt, 2000

#### 4.1.3 Relationship of caretakers' report of fast or difficult breathing with pneumonia

Difficult breathing, fast breathing or 'pneumonia' (referred to in this paragraph as 'breathing problems' all together) were reported by caretakers in 30 (13%) of the 230 children with an acute respiratory condition. Although the survey was not designed to collect specific information on the local terminology used by caretakers to refer to 'breathing problems', the relationship of caretakers' report of breathing problems with pneumonia or severe pneumonia was briefly reviewed (Annex 14 - Tables A1 and A2). In fact, one of the key home care messages for families, promoted first by the ARI<sup>13</sup> control programme and then by IMCI, is to seek care promptly if their sick children develop a breathing problem. In this survey, caretakers reported a breathing problem only in 11 (27.5%) of the 40 children found to have pneumonia or severe pneumonia (low *sensitivity*), although all of them had by definition an increased respiratory rate and/or chest in-drawing on examination (Table A1)<sup>14</sup>. The same level of sensitivity (28%) had been found in a similar study in Alexandria<sup>15</sup>. The *specificity* was high (90%): if caretakers did not report breathing problems, their children were unlikely to have pneumonia. Examining whether caretaker's report of breathing problems had a good predictive value for pneumonia or severe pneumonia, it was found that about a third (36.7%) of the children with reported breathing problems actually had pneumonia or severe pneumonia (Table A2)<sup>16</sup>. Although children with a reported breathing problem were 2.7 times more likely to have pneumonia or severe pneumonia than those in whom it had not been reported, the positive predictive value appears low. Since the predictive value also depends on the prevalence of the disease in the population under study (children taken to health facilities in this case), 'breathing problems' might have an even lower predictive value for pneumonia in the community. This is because a higher prevalence of the illness is to be found in a population of children who are ill (i.e. those seen at health facilities, more so if at hospitals) than in the community. In fact, in the hospital-based study in Alexandria – higher chances to have children with pneumonia in that setting – the positive predictive value of caretaker's report of 'breathing problems' was higher  $(70\%)^{17}$ . Thus, in this particular sample of children taken to a health facility and found to have pneumonia or severe pneumonia, most caretakers had either missed the breathing problem or simply not given particular importance to it alone. An ARI focused ethnographic study (FES) carried out in Ismailia in 1990 concluded that mothers were able to recognize fast breathing but, in deciding on the severity of an illness, would rely on the concomitant presence of other signs, e.g. fever and cough. Moreover, the household survey in 1998 described delays in care-seeking for children in whom a breathing problem had been recognized by their caretakers.

As mentioned earlier, this study did not look at the sensitivity, specificity and predictive values of each local term, but pooled all of them into one category ('breathing problems'). Given the findings reported above, however, it would appear important to try and look more in depth in future into the issue of local terminology for breathing problems and its relationship with care-seeking, in order to develop very specific messages on care-seeking for children with ARI.

<sup>&</sup>lt;sup>13</sup> ARI: acute respiratory infections

<sup>&</sup>lt;sup>14</sup> It should be emphasized that this sample: a) included only children with an IMCI condition, rather than all sick children, and b) consisted of children taken to a health facility, rather than children at home. The classification of cases as "pneumonia" or "severe pneumonia" was based on clinical signs (general danger signs, chest indrawing and fast breathing).

<sup>&</sup>lt;sup>15</sup> An independent evaluation: Comparison of the performance of doctors trained in the standard eleven-day with a six-day case management training course on the Integrated Management of Childhood Illness (IMCI) – Preliminary results of data analysis, by Dr S. Pièche, WHO/EMRO, Cairo, August 2001

<sup>&</sup>lt;sup>16</sup> 36.7% was therefore the positive predictive value for pneumonia or more severe illness of caretakers' report of fast or difficult breathing or pneumonia in this sample; the negative predictive value for absence of pneumonia or more severe illness of caretakers' not reporting breathing problems was 85.5%.

<sup>&</sup>lt;sup>17</sup> The sample of children with pneumonia in that study was small and therefore caution should be exercised in making conclusions.

#### 4.2 QUALITY OF CLINICAL CARE

A summary of selected results of the survey on the quality of clinical care is shown in Table 4. The next sections present the findings on the key components of case management in detail, namely assessment, classification, treatment and counselling, to describe the quality of integrated care that children received at health facilities. It should be emphasized that the survey looked at the quality of care that each child received rather than provider's performance, although information on the latter could often be inferred from the former.

Reliability of caretakers: An interesting finding in this survey was the inconstant reliability of caretakers in giving information on signs and symptoms first to the survey team supervisor on enrolment of the child, next to the local health provider and finally to the surveyor re-examining the child. For example, in six children in whom the caretakers reported the presence of cough or difficult breathing to the surveyor, they had previously told the local provider that the child had no cough or difficult breathing; two of these children had pneumonia. And vice versa, in two children in whom caretakers told the surveyor that the child had no cough or difficult breathing, they had told the local provider that the child did have cough or difficult breathing. This was one of the main reasons why certain assessment tasks were not carried out by the local providers in some children: the negative history resulted in the provider's mis-classification and incorrect treatment of the child when compared with the surveyor findings used as reference standard.

	Quality of clinical care: tasks	Findings
*	Assessment	
•	Children in whom all the 10 main assessment tasks were carried out	<b>47.3</b> %
•	Children below 2 years old and those low weight and/or anaemia assessed for feeding practices	<b>83.1</b> %
*	Classification	
•	Agreement between provider's and surveyor's classification of conditions found	72.7%
•	Cases underclassified among those incorrectly classified by the provider	<b>98.7</b> %
*	Treatment and advice	
•	Severe cases correctly managed	1 out of 6
•	Children needing an oral antibiotic prescribed it correctly	73.5%
•	Children not needing antibiotics leaving the facility without antibiotics	<b>94.5</b> %
•	Children needing vaccinations who leave the facility with all needed vaccinations or advice on when to come back for scheduled vaccination	<b>93.3</b> %
•	Children prescribed oral antibiotic and/or ORS whose caretakers knew how to give the treatment before leaving the facility	60.3%
•	Children whose caretakers were advised on all the three home care rules	<b>83.1</b> %
•	Children whose caretakers knew all the three home care rules before leaving the facility	<b>21.2</b> %
•	Proportion of children less than 2 years old and those low weight-for-age and/or anaemia whose caretakers were given age-appropriate feeding advice	<b>70.8</b> %

#### Table 4. Summary table with selected survey results on quality of clinical care

★ Case management by provider's gender: More than two-thirds of children (68.6%) were seen by male providers. A previous study evaluating case management skills of providers trained in IMCI in Egypt in 2001<sup>18</sup> had found that female doctors performed significantly better than male doctors on that occasion (P < 0.001). A preliminary analysis of case management data by provider gender in this survey tends to support a similar conclusion. For example, children seen by female doctors were more likely than those seen by male doctors to be checked for assessment tasks that were usually performed less often, such as checking anterior neck lymphnodes (P < 0.05) and both lymphnodes and throat (P < 0.05), or mucous membrane pallor (P < 0.01). Children with or without clinical pallor seen by female doctors were likewise more likely to be correctly classified as 'anaemia' and 'no anaemia' cases, respectively, than those seen by male doctors (P < 0.05).</p>

#### 4.2.1 Assessment

The guidelines on integrated childcare (IMCI) require that a number of key assessment tasks should be performed in any sick child, irrespective of the specific complaint. This helps identify conditions that are not reported by the caretaker. To measure how complete the assessment that each child received was, an *index of integrated assessment* was used in the analysis. The index consists of many key tasks and gives equal weight to each task done (score per task done = 1): it is expressed as the mean of the number of tasks performed in each child (out of those that should have been performed). This index is preferred to compound indicators as these result just in 'yes' answers if all and only all component tasks of which they consist are done: even if only one task is missed out of many, the compound indicator would result in a 'no' answer. This prevents documenting changes in some of the compound indicators' component tasks in future. The index of integrated assessment, instead, enables follow-up of care improvements and progress over time, taking into account each of the tasks of which it consists: the higher the number of tasks performed, the higher the index. Two versions of the index were used in this analysis: a) one version based on the generic index proposed by WHO for these surveys on a trial basis; and b) a second version representing the adapted index to Egypt. The latter was meant to account for few additional, key assessment tasks - also under consideration by WHO for other types of evaluation - and adaptations present in the Egypt IMCI guidelines. The WHO index was included in the analysis to allow comparisons with other surveys in different countries.

*Note:* Rather than describe health providers' '*practices*', the survey results provide some information on providers' '*skills*'. Health providers knew that they were being observed by the surveyor; therefore, what they did did not necessarily reflect what they would do under routine circumstances (i.e. their routine practices). However, if they carried out a task and did it correctly while being observed, this would indicate at least that they would have the skills to do that task properly. The IMCI chart was consulted by the providers in the large majority of cases observed (95.6%).

✤ Integrated assessment (See Table 5; Fig. A1-A2): The index values found in this survey were: a) a mean of 9.4 tasks performed out of 10 assessment tasks to be performed, for the WHO index<sup>19</sup>; and b) a mean of 13.7 out of 15 tasks, for the Egypt-adapted index<sup>19</sup>. The high values of both indices indicate that many children were

<sup>&</sup>lt;sup>18</sup> See footnote (15)

<sup>&</sup>lt;sup>19</sup> The ten assessment tasks of the WHO index are: child checked for three danger signs (1,2,3), checked for the three main symptoms (4,5,6), child weighed (7) and weight checked against a growth chart (8), child checked for palmar pallor (9) and for vaccination status (10). The Egypt index adds the following 5 tasks: temperature checked with thermometer (11), throat and lymph nodes checked (12), child checked for the presence of ear problem (13), wasting (14) and oedema of both feet (15).

systematically assessed for the main tasks through the IMCI protocol: all the 10 main assessment tasks of the WHO index were carried out in about a child in two (47.3%), while the percentage reached 93.2% if one considered children in whom at least 9 out of the 10 assessment tasks were performed.

★ Assessment tasks (Table 5; Fig. A1-A2): All children were weighed, their temperature was taken and their vaccination status was checked. Most children (94.9%) were checked for the presence of the three general danger signs (inability to drink, vomiting everything and convulsions) to detect cases of very severe disease requiring urgent referral. Almost all children (99%) were checked for the presence of the three main symptoms of cough, diarrhoea and fever, irrespective of the initial complaints, in order not to miss conditions not reported spontaneously by caretakers. Most children (95.9%) were checked for the presence of an ear problem.

*Note:* 33.3% of children in whom caretakers initially did not report cough or difficult breathing, 9.3% of those in whom they did not report diarrhoea and 29.5% in whom they did not report fever, were then found by the surveyor to have an acute respiratory infection (ARI), diarrhoea or fever (or history of fever), respectively, in addition to the complaint/s reported: they were thus examined also for these conditions. The systematic checking for an ear problem enabled the surveyor to detect 5 additional cases of ear infection, for whom caretakers had initially not reported an ear problem, i.e. about half (55.6%) of the 9 cases of ear infection ultimately found. These data further confirm the validity of the integrated childcare (IMCI) guidelines for a more complete examination of the sick child, not limited to the main complaint initially reported by the caretakers.

## Table 5. Integrated assessment: proportion of sick children in whom selected assessment tasks were performed by the health providers (WHO "priority indicators" shown in italics)

Assessment tasks	Children (%) in whom performed
	N = 296
<ul> <li>Child checked for three general danger signs<sup>1</sup></li> <li>(ability to drink, vomiting everything, convulsions)</li> </ul>	281 (94.9%)
• Child checked for the presence of three main symptoms: cough, diarrhoea and fever	293 (99.0%)
• Child checked for a throat problem (throat and lymph nodes checked)	248 (83.8%)
Child checked for the presence of an ear problem	284 (95.9%)
Child checked for palmar and mucous membrane pallor	261 (88.2%)
Child checked for visible wasting	218 (73.6%)
• Child checked for the presence of oedema of both feet	227 (76.7%)
• Child temperature taken (by thermometer)	295 (99.7%)
Child weight taken and recorded	296 (100%)
Child weight checked against a growth chart	296 (100%)
Child health card asked	173 (58.4%)
Child vaccination status checked	295 (99.7%)
• Child checked for the presence of other problems	205 (69.3%)
• WHO index of integrated assessment (mean of 10 assessment tasks performed) <sup>2</sup> :	9.4
• Adapted index of integrated assessment–Egypt (mean of 15 assessment tasks performed) <sup>3</sup> :	13.7

<sup>1</sup> The three signs were checked with the following frequency: ability to drink in 293 (99%) cases, child vomiting everything in 289 (97.6%) and convulsions in relation to this episode of illness in 286 (96.6%)

 $^{2}$  All the 10 assessment tasks were performed in 140 (47.3%) of the 296 children observed. At least 9 of the 10 tasks were carried out in 176 (93.2 %) of the cases

<sup>3</sup> All the 15 assessment tasks were performed in 113 (38.2%) of the 296 children observed. At least 14 of the 15 tasks were carried out in 196 (66.2%) of the cases

The signs that were assessed less frequently than those described above were: palmar and mucous membrane pallor (assessed in 88.2% of children) to detect clinical anaemia; oedema of both feet  $(76.7\%)^{20}$  and visible severe wasting  $(73.6\%)^{20}$  to detect clinical severe malnutrition; and both throat redness and exudates *and* enlarged tender neck lymph-nodes  $(83.8\%)^{20}$  to detect sore throat.

- ✤ Child health cards (Table 5) were checked in 58.4% of children. The cards have been introduced in recent years by MOHP in Egypt for all children, to record key health information including also immunization status.
- Feeding assessment: (Table A3; Fig. A3) 83.1% of children under 2 years old and of those with low weight or anaemia not referred by the provider were assessed for feeding practices, as recommended by the IMCI guidelines (including breastfeeding for those less than 2 years old, complementary feeding and feeding changes during illness)<sup>21</sup>. Also this task, which aimed at detecting and improving incorrect feeding practices, was therefore carried out in most children. Although children with low weight-for-age and/or anaemia were not more likely to receive feeding assessment than those without those conditions, it should be noted that half of them had been mis-classified by the provider as cases with no anaemia or low weight-for-age: if 2 years old or more, these children would not have required feeding assessment.
- ✤ Qualitative and additional findings on assessment: As part of the adaptation of the survey instrument, an attempt was made to check not only whether a certain number ('quantity') of key tasks was carried out for any sick child, but also how ('quality') they were performed and whether further assessment tasks were carried out in those children in whom a condition was found. A sample of key assessment tasks was chosen that could reliably be assessed through observation (Table A4).
  - ➤ Weight and temperature for all children (Fig. A4): these were taken *correctly* in almost all children and the weight was always recorded.
  - Respiratory rate in children with cough or difficult breathing (Table A5; Fig. A5-A6): it was counted in 97% of children. In all but one of the remaining children it was not counted because the caretaker had told the provider that the child had no cough. In this analysis, the counts were considered 'reliable'<sup>22</sup> in about two-thirds (65.5%) of children in whom the counts were taken. Ample differences in counts were found between the provider and the surveyor, ranging from -39 breaths/min. to +21 breaths/min. This analysis showed that 'unreliable' counts were directly responsible for providers' under-classifying as 'no pneumonia' four children who actually had fast breathing ('pneumonia') and over-classifying as 'pneumonia' 8 children with 'no pneumonia'.
  - Skin pinch and offering water in children with diarrhoea (Fig. A5): most children with diarrhoea had their abdomen skin pinched (94%) to check skin turgor, and were offered something to drink (93.1%) to check thirst. When the skin was pinched, it was pinched *correctly* in most cases (94.7%).
  - Checking throat and lymphnodes in all children (Fig. A7): most children (93.1%) had their throat checked for redness and exudate, while their cervical lymph-nodes

<sup>&</sup>lt;sup>20</sup> Also in the study in Alexandria these assessment tasks were among the ones more often missed.

<sup>&</sup>lt;sup>21</sup> See definitions at bottom of table A3, Annex 14. If the indicator is limited to children under 2 years of age – as proposed in the WHO general list of priority indicators for ease of calculation, the proportion of these children assessed for feeding in this survey rises to 85.5%.

<sup>&</sup>lt;sup>22</sup> Exclusively for the purpose of this analysis, a count was considered 'reliable' if the difference in count between the provider and the surveyor for the same child was not greater than 5 breaths per minute. This arbitrary level was based on experience from previous health facility surveys on acute respiratory infections: about two-thirds of all counts would usually lie within this difference.

were checked for enlargement and tenderness a little less frequently (83.8%).

- Checking both ears in children with an ear problem (Fig. A7): about three children in four (73.1%) of those with a history of agonizing ear pain or ear discharge had both their ears checked. For those who were not checked, the main reason was that their caretakers had told the local provider that the child had no ear problem.
- Checking for measles in children with fever (Fig. A8): a history of measles within the last 3 months was checked in about one child in four (74.3%) with fever or history of fever.
- Checking for palmar pallor and mucous membrane pallor in all children (Fig. A8): almost all children (99%) had their hands' palms checked for pallor, while the mucous membranes were checked for pallor a little less frequently (88.9%).
- ✤ Assessment of other problems: Although the IMCI guidelines focus on the most common causes of mortality and important causes of morbidity, what makes them thorough are the instructions to complete the assessment of each child by asking about other problems and assessing them if present. The caretakers of about two-thirds of children (69.3%) were asked about the presence of any other problems.

#### 4.2.2 Classification

Overall there was an agreement between the provider's classification and the surveyor's classification in 72.7% of the conditions found in the 296 children examined (See Table 6; Fig. A9)<sup>23,24</sup>. The full breakdown per condition is presented in Table A6 through Table A12 in Annex 14. There were many instances in which unreliable answers initially given by the caretaker misled the provider, causing him or her to miss the assessment of signs or symptoms and misclassify the child. The analysis of the data also tried to establish whether the misclassified cases had actually been 'under-classified', i.e. considered as milder cases than what they actually were, as this would have important clinical implications (Table 6). The results are described below. Although the samples by illness or condition are small in some cases, the data help suggest whether an inadequate assessment of the child – inaccurate history or incomplete or incorrect physical examination – was responsible for the under-classification of cases.

<sup>&</sup>lt;sup>23</sup> A total of 278 conditions were identified, falling in the following seven categories: 1) Very severe disease or severe pneumonia or pneumonia; 2) Diarrhoea with severe or some dehydration, severe persistent diarrhoea, dysentery; 3) Very severe febrile disease or fever-possible bacterial infection; 4) Streptococcal sore throat or non-streptococcal sore throat; 5) Mastoiditis or acute or chronic ear infection; 6) Severe malnutrition or low weight; and 7) Severe anaemia or anaemia.

<sup>&</sup>lt;sup>24</sup> "Correct" is used in this report when health provider's case management practices agree with surveyor's (the 'gold standard'), that is if they comply with the national, standard IMCI case management guidelines.

Condition	Identi	fied by	Agreement	Underclassified
	Provider	Surveyor	(%)	(out of misclassified)
Very severe disease/severe pneumonia or pneumonia	32	40	<b>80.0</b> %	8/8
Diarrhoea with severe or some dehydration	0	1	(0%)	1/1
Persistent diarrhoea	1	1	100%	0
Dysentery	7	7	<b>100%</b>	0
Very severe febrile disease or fever- possible bacterial infection	44	51	<b>86.3</b> %	7/7
Measles	0	1	(0%)	1/1
Streptococcal sore throat or non- streptococcal sore throat	46	72	<b>63.9</b> %	25/26
Mastoiditis or acute or chronic ear infection	9	9	<b>100</b> %	0
Severe malnutrition or low weight	14	17	<b>82</b> %	3/3
Severe anaemia or anaemia	49	79	<b>62</b> %	30/30
TOTAL	202	278	72.7%	75/76 <b>(98.7%)</b>

Table 6. **Agreement of provider's case classification with surveyor's classification on identified conditions** (the denominator is the total number of conditions identified in the 296 children examined, i.e. 278 conditions. A sick child often had more than one condition).

- ➤ Very severe pneumonia, severe pneumonia and pneumonia (Table A6): there was agreement on these classifications in 80% of the 40 cases identified by the surveyor. The eight cases that were misclassified by the provider were all under-classified. This resulted in a case of severe pneumonia not being referred by the provider and seven cases of pneumonia being about to be sent home with no antibiotic treatment<sup>25</sup>. Caretakers of two of these cases with non-severe pneumonia had answered negatively the provider's question on whether the child had cough or difficult breathing they were concerned only about fever and were therefore not assessed for pneumonia. The reason for missing the other five cases of non-severe pneumonia was provider's unreliable count of the respiratory rate which in four of these children differed from the surveyors' count by more than 10 breaths per minute.
- Diarrhoea with severe or some dehydration (Table A7): the only case of persistent diarrhoea and the seven cases of bloody diarrhoea were all correctly classified by the provider. In the only case of some dehydration, the signs of dehydration were missed by the provider.
- Streptococcal and non-streptococcal sore throat (Table A9): all cases of 'streptococcal sore throat' were correctly identified by providers and only one of 'non-streptococcal sore throat' was classified as 'streptococcal sore throat'. This resulted in rational use of antibiotics in children with a throat problem. In fact, although 39.3% of children with 'non-streptococcal sore throat' were missed by the provider, this did not have clinical implications as these cases do not require antibiotic treatment.
- Acute and chronic ear infection (Table A10): all cases of acute or chronic ear infection were correctly identified by the provider.
- ➤ Very severe febrile disease or fever with possible bacterial infection (Table A8): there was agreement in 86.3% of these cases. The seven cases that were misclassified by the provider were all under-classified.

<sup>&</sup>lt;sup>25</sup> These cases received correct treatment in the end, as the survey team supervisor reviewed these cases with the facility provider after they had been examined by the provider and the surveyor had recorded his findings on case management on the survey forms.

- Severe malnutrition or low weight (Table A11): the provider classification agreed with the surveyor classification in 14 (98%) of the 17 cases of the condition. The other three cases were under-classified; among them was the only case of severe malnutrition found in the survey sample.
- Severe anaemia or anaemia (Table A12): this was the most problematic area, with agreement found in only 62% of the 79 cases of clinically detected severe anaemia or anaemia. The only case of severe anaemia and 29 cases of non-severe anaemia were missed. This has implications, as anaemia is a relatively common condition in children in Egypt. As noted earlier (§ 4.2), children with anaemia seen by female doctors were more likely to be correctly classified than those seen by male doctors (P < 0.05). Studies conducted to measure the sensitivity, specificity and predictive value of clinical signs of anaemia in a few countries have yielded different results in different settings. To detect anaemia clinically, the Egyptian IMCI protocol relies on the presence of at least one of two clinical signs, namely palmar pallor and mucous membrane pallor, to try to increase the sensitivity of the protocol. The high rate of disagreement found on these signs in the survey suggests the need for additional information on the sensitivity of the protocol and for special attention to be paid to the assessment of these signs during training and follow-up.</p>
- Identification of feeding problems (Fig. A10): feeding problems were common and were found in 176 children (60%) by the surveyors: providers were able to identify about half (56.8%) of these cases.

#### 4.2.3 Treatment and advice

#### 4.2.3.1 Management of severe cases

A total of six cases were classified by the surveyor as cases of a severe condition warranting urgent referral or admission to hospital: four of them were ARI cases with 'severe pneumonia'/'very severe disease' (Table A13a). Three (50%) of the six severe cases were identified as such also by the local health provider and were correctly referred or admitted to hospital, but only one of them received appropriate pre-referral treatment. The caretakers of the three cases identified by the provider were all given explanations on the reasons for urgent referral and all accepted referral. In conclusion, only one of the six severe cases was correctly managed, i.e. it was identified and managed according to the IMCI guidelines.

*Note:* The national IMCI guidelines recommend that even for children with a severe classification seen at the outpatient or emergency department of a hospital, a pre-referral dose of antibiotic should be given upon admission to those with suspected bacterial infection as standard operating procedure. In fact, these cases have a severe or very severe condition, and should be dealt with as medical emergencies. There is often a substantial delay in starting treatment, from the time the child is assessed in the outpatient or emergency department and the time the patient has been transferred to the ward, re-assessed, all treatment instructions have been given and treatment has finally been started.

#### 4.2.3.2 Use of injectable drugs

Injectable drugs were correctly used or correctly not used<sup>26</sup> in 97.6% of children. All cases but one (92.3%) of those who received an injectable antibiotic needed it (Table A13b; Fig. A11). The reason for one case to receive an injectable antibiotic that should not have been given was its incorrect classification as streptococcal sore throat by the provider – if correct, this classification would have required injectable antibiotic according to the national IMCI guidelines. All cases with streptococcal sore throat were prescribed benzathine

 $<sup>^{\</sup>rm 26}$  Cases that required them were given them and cases not needing them were not given them according to the national IMCI guidelines.

penicillin, the antibiotic recommended by the national IMCI guidelines.

- 4.2.3.3 Rational use of oral antibiotics
- ✤ Prescription: Most (85.7%) children with an IMCI condition not requiring urgent referral who needed oral antibiotics were prescribed them, and about three in four (73.5%) were prescribed them correctly (Table A14; Fig. 3). For the antibiotic to be prescribed correctly, the provider had to state the dose, frequency and duration of treatment clearly in the prescription. The main reason for an incomplete prescription was the lack of information about the duration of treatment. Only 11 cases (4.6%) of those not needing antibiotics were prescribed antibiotics unnecessarily, mostly because these cases had been misclassified by the provider as conditions that would have required antibiotics.
  - ➤ Non-severe pneumonia (Table A14): most (80.6%) of these cases were prescribed a recommended oral antibiotic. All children that the provider had correctly classified as having 'pneumonia' were prescribed them, but in three of them the prescription lacked information on the duration of treatment. The seven 'pneumonia' cases that were prescribed no antibiotics had been misclassified by the provider as 'no pneumonia' cases.
  - > **Dysentery** (Table A14): all the seven cases of 'dysentery' were prescribed a recommended oral antibiotic; the prescription was incomplete in one of them, as the duration of treatment was not indicated.
- Advice and caretaker recall: Caretakers for children to whom an oral antibiotic is \* prescribed should be: a) given advice on how much, how many times per day and for how many days they should give the antibiotic to the child; b) shown how to give it to the child; and c) asked open-ended questions to check for their understanding of the instructions received. The last task is a key task as oral antibiotic treatment is delegated to families: checking for caretaker comprehension of the instructions given is the only way to ascertain whether the caretaker has clearly understood all the instructions and to clarify any doubt before she leaves the facility. In this survey, three caretakers in four (77.6%) were advised on drug treatment (item "a." above), most (93.1%) caretakers were shown how to give it ("b."), and most (94.8%) were also asked checking questions ("c.") (Table A16, Fig. 4). More than one child in two (56.9%) was given the first dose of the antibiotic at the facility. In facilities provided with a pharmacy, caretakers were usually asked to go to the pharmacy, take the antibiotic with the prescription and come back for the demonstration and administration of the first dose.

As a result of the advice received, more than half (60.3%) of the caretakers who had been prescribed an antibiotic were able to describe correctly to the surveyor during exit interviews how to give the antibiotic to the child (Table A16; Fig. 5). They knew *all* the following: a) the dose (87.9% recalled this individual message correctly), the frequency (94.8%), and the duration of treatment (65.5%). The lower level of knowledge about the duration of treatment was consistent with providers' tendency to overlook this advice. In general, there was a direct relationship of provider's advice on dose and duration of treatment with caretaker's correct recall of the advice: caretakers advised on these two items were more likely to recall them correctly at exit interview than those not advised (P<0.01) (Table A17; Fig. A14).







Percentage of caretakers of children prescribed antibiotics (n = 58)





Fig. 5 Caretaker's correct recall of advice on antibiotic treatment







Fig. 7 Communication skills: provider's advice on ORS treatment



Percentage of caretakers prescribed ORS for their sick children (n = 99)

Fig. 8 Caretaker's correct recall of advice on ORS treatment



#### Fig. 9 Caretakers advised on home care by providers



Fig. 10 Caretaker's knowledge about home care

✤ Potential compliance with advice: Caretakers of children who had been prescribed an oral antibiotic for any reason by the provider were asked what they would do if the child got better before completing the treatment course advised by the provider. About half of them (44.8%) replied that they would continue treatment as advised, but more than a third (37.9%) stated that they would stop treatment (Table A19, Fig. 6). A higher proportion of caretakers who mentioned they would stop the medicine was in the group that was not given correct instructions on antibiotic compared with the group advised correctly; however, the sample was too small for the difference to reach statistical significance (Table A18).

#### 4.2.3.4 Oral rehydration salts (ORS)

Only one child with diarrhoea had clinical signs of some dehydration but, as the signs had been missed by the provider, the child was not treated with ORS at the facility (Table A15). As noted also for antibiotic treatment, caretakers of children with diarrhoea given ORS for home use should be advised on treatment (dose, frequency and duration), given a demonstration on how to prepare ORS and on how to give it to the child, and checked for their understanding of the advice received. The caretakers of almost all diarrhoea cases (99%) were advised on ORS treatment, most were shown how to give it to the child (94.9%) and asked checking questions (89.9%) (Fig. 7).

When asked how they would prepare ORS, and when and how much solution they would give to the child, caretakers of two-thirds (66.7%) of cases with diarrhoea were able to describe *all* the following correctly: a) how much water to mix with an ORS sachet to prepare the solution (97% responded correctly on this item); b) when to give ORS to the child each day (80.8%) and how much ORS to give the child each time (71.7%) (Table A16; Fig. 8).

#### 4.2.3.5 Other treatment

- ➤ Paracetamol for children with high fever (Table A15): all children but one (96.6%) with an axillary temperature of 38°C or above were given paracetamol, as recommended by the national IMCI guidelines.
- Cough medicines for children with ARI (Table A15): almost all children were given safe advice on cough remedies. Only two cases of cough were prescribed a cough medicine considered potentially harmful by the national ARI control programme guidelines.
- ▶ **Iron for children with anaemia** (Table A15; Fig. A12): most children (85.5%) with clinical pallor were prescribed iron.
- Iron as supplement to children with no anaemia (Table A15; Fig. A12): three in four children (75.8%) aged 6 to 30 months old with no clinical signs of anaemia (pallor) were given iron, in line with the national IMCI guidelines for this age group.
- ➤ Vitamin A (Table A15; Fig. A12): four out of a total of six children that needed vitamin A were given it. The remaining two cases did not receive vitamin A as they had been misclassified by the provider, who had missed measles and severe malnutrition, respectively, for which vitamin A administration is recommended by the IMCI guidelines.
- Immunization (Table A15; Fig. A12): All children but one (93.3%) needing vaccination left the facility with all needed vaccinations or advice to come back for vaccination on the scheduled vaccination day<sup>27</sup>.

<sup>&</sup>lt;sup>27</sup> According to the national policy in Egypt, not all facilities provide immunization services (hospitals do not) and those providing them may often do so only on scheduled days.

#### 4.2.3.6 Advice on follow-up

The national IMCI guidelines recommend that children found to have some specific conditions should come back to the facility for definite follow-up within a certain number of days, which may vary according to the condition. In this survey, 72.8% of all children seen would have needed definite follow-up based on the guidelines (Table A20). *This rate is very high and there is concern that it may not be practical and feasible to advise such a high proportion of children to return for follow-up.* Half of the cases that should have been advised to return to the facility for follow-up based on the guidelines were cases with feeding problems (e.g. change in feeding practices during illness). *Changing feeding practices during illness is very common and it may be practical in this setting to follow up only those children that are low weight or anaemic.* This actually seems to be happening already: while caretakers of about two-thirds (68.2%) of cases needing advice on follow-up received this advice by the provider, providers tended to omit the advice more often in cases with just feeding problems than in those given antibiotics (e.g. pneumonia, dysentery and acute ear infection cases)(Fig. A15). When given the advice on follow-up, caretakers recalled it well in most cases (Table A21; Fig. A16).

#### 4.2.3.7 Counselling and caretaker knowledge about home care

Three basic messages on home care during illness – 'home care rules' – should be given to the caretakers of all sick children: giving extra fluids, continuing feeding and knowing which signs to watch out for at home in order to return promptly to the health provider. In this survey, the caretakers of the majority of children (83.1%) were advised by the provider on *all* the three home care rules (Table A22; Fig. 9). About three-quarters of non-severe cases (73.7%) were shown the 'mother card' containing the illustrated home care messages as a counselling aid.

However, when the caretakers were interviewed before leaving the facility and asked about the three home care rules, only one in five of them (21.2%) mentioned *all* the three rules (Table A23; Fig. 10).

It is important to note that this is the caretaker knowledge level *after* provider advice. About half of caretakers (56.2%) mentioned about the need to give extra fluids *and* continue feeding. What was missed in most cases about the three rules were the specific early danger signs that should prompt a caretaker to take the child back to the facility without delay. Although there are methodological issues related to the way this general question was formulated, caretakers tended to miss those key signs and to mention instead generic signs or symptoms as triggers to care-seeking (e.g. diarrhoea, cough, fever) (Table A23; Fig. 11). For example, only a small proportion of caretakers of children with cough and no pneumonia mentioned respiratory signs as signs to watch out at home (i.e. 14.7% mentioned fast breathing and 35.3% difficult breathing).

Very low knowledge about care-seeking among caretakers was also reported in the IMCI community baseline survey conducted in three IMCI early implementation areas in September 1999. These findings are in line with the pattern of illness described in this survey, with many mild cases with simple cough taken to the facility. They suggest a generic, non-specific care-seeking process (see also § 4.1.2 and § 4.1.3). The fact that the household survey in Gharbia and Assiut in 1998 found that many caretakers knew that breathing problems were danger signs and reported a higher rate of care-seeking for children with breathing problems than those without, should be interpreted with caution. In fact, the ARI focussed ethnographic study in Ismailia in 1990 showed that seeking care for children with breathing problems usually occurred in concomitance with other signs (e.g. fever and cough). Furthermore, the household survey itself confirmed the occurrence of delays in care-seeking

for children with reported breathing problems. The data analysis of this health facility survey confirms the important role that providers may play in giving information on care-seeking to the caretakers effectively. In fact, caretakers who had received the advice by the provider on the specific signs to watch out at home were significantly more likely to know those signs in the interview than those who had not been told about them (P<0.001) (Table A24; Fig. A18). Much more needs to be done, however, in the area of home care. For example, the EDHS2000 showed that feeding was continued and extra fluids were given only in a quarter (27.4%) and a sixth (17%) of children with diarrhoea, respectively. This was despite the fact that mothers had sought advice from a health facility in almost half of cases and, therefore, should have received proper home care advice.

#### 4.2.3.8 Age-appropriate advice on feeding

Fig. 12 shows the proportion of cases whose caretakers were given appropriate advice on feeding according to the age of the child. In general, more than two-thirds of cases (70.8%) were given appropriate feeding advice (for the definitions, see the footnote at the bottom of Table A26). The group of children in which the feeding advice was more often inadequate was 6 to 11 months old, a most vulnerable group: caretakers of only about half (57.1%) of these children were correctly advised to continue breastfeeding (or to give as much breastmilk as the child wants) *and* to give complementary foods three times a day. A common problem area was that of complementary feeding, namely the number of times the child should be fed in a day. The survey did not look into the type of food that was advised. Children less than 2 years old and those with low weight and/or anaemia did not appear more likely to receive age-appropriate feeding advice than the other children.

#### 4.2.3.9 Mothers advised on their health

One mother in five (21.4%) among the caretakers of children not needing urgent referral received some advice on her health<sup>28</sup>. The IMCI guidelines recommend that health providers should counsel the mother of the sick child about her own health if the child does not have a severe condition. The low rate of counselling on mother's health was expected, as training courses in Egypt have to date focussed on child health. This is a missed opportunity, as mothers represent 84.9% of all caretakers (§ 4.1.1) and, with most children seen at health facilities having mild conditions, IMCI would help build a bridge between child and maternal health. This is particularly important also for the child, as there is a relationship between maternal health and child health. It would serve to improve pregnancy care – for mothers who are pregnant – which is currently at low levels in Egypt, although showing some improvements in recent years<sup>29</sup>. A high-risk approach could be considered initially, with attention paid to young mothers, especially in rural Upper Egypt.

#### 4.3 HEALTH SYSTEMS

The survey also looked into some key aspects of health systems support that are required for the provision of quality services and affect their utilization, namely: caretaker satisfaction with the services provided; organization of work at the facility; availability of essential drugs, basic supply and equipment – including immunization – and transportation

<sup>&</sup>lt;sup>28</sup> Any of the following: counselling on how to care for herself if sick or if she has a breast problem; advising to eat well; checking her tetanus toxoid immunization status and iron and vitamin supplementation status; ensuring access to reproductive health services and recommending the use of iodized salt for family foods.

<sup>&</sup>lt;sup>29</sup> Demographic and Health Survey – DHS, Egypt, 2000: regular antenatal care with four or more visits was received for 36.7% of births – 19.2% in rural Upper Egypt; iron tablets were received in 28.3% of cases.
#### Health system component Findings Caretakers satisfied with the child health care services 95.2% • Non-hospital facilities with at least 60% of doctors managing children trained in IMCI 77.3% • Index of availability of essential oral treatments **5.8** out of **6** drugs • Index of availability of 12 non-injectable drugs 11.2 out of 12 drugs • Index of availability of injectable drugs for pre-referral treatment **3** out of **3** drugs • Non-hospital facilities with vaccination supply and equipment available 100% Facilities with basic supplies and materials for IMCI available 92.0% Facilities that received at least one supervisory visit in the last three months that included observation of case management 36.0%

#### Table 7. Main findings on health system support

facilities for referred cases; training and supervision of providers; and records (Table 7). When looking at the results and drawing conclusions, it should be noted that the survey excluded from the sample facilities with small case load, that is about half of all facilities covered by the IMCI strategy in the country (§ 3.2).

#### 4.3.1 Caretaker satisfaction

Most (95.2%) caretakers interviewed reported they were satisfied or very satisfied with the health services provided at the facility (Table A27; Fig. A19). The aspects of care that were most appreciated by the caretakers included the fact that their children had been examined by the provider (86.3%), the treatment that was given (58.3%), the information given to them by the provider (17.3%) and availability of immunization services (15.1%) (Fig. A20). The last aspect is noteworthy, as it shows how appreciated immunization has become over the years, a major change from the early times. Other reasons mentioned by the caretakers for their satisfaction related to a good interaction with the provider. It should be noted that all these aspects of care that are perceived by the caretakers as an indication of good services are an integral part of the IMCI approach. According to the IMCI protocol, all children are to be examined thoroughly, treatment is standardized, with the first dose to be administered at the facility whenever possible, and counselling is a prominent feature of the clinical process. Thus, indirectly, the findings suggest that the use of the IMCI case management protocols and approach, including counselling, should help make services more attractive to the clients and contribute to improving their reputation.

#### 4.3.2 Organization of work

The data collected and survey teams' observations throughout the survey point out a good distribution of tasks between doctors and nurses, with usually a smooth flow of patients and an overall good organization of child health work at the facility (Table A28; Fig. A21). The tasks of weighing children, taking their temperature and recording the information were routinely carried out by nurses. In more than half of the cases (53.6%), nurses were involved in assessing feeding practices and in a third of cases (37.9%) they also provided advice on feeding and breastfeeding. In one case in five (19.3%), nurses advised caretakers on the signs indicating the need to take the child back to the facility promptly.







Percentage of caretakers properly advised by child age-group

Fig. 12 Caretakers given age-appropriate advice on frequency of feeding



## Fig. 13 Index (arithmetic mean) of drug availability

## 4.3.3 Provider IMCI training status

About a third (31.1%) of all doctors and nurses managing children in the facilities visited had received IMCI training (Table A29). This figure may however be misleading. In fact, only some of the doctors and one to two nurses would be specifically assigned to the "IMCI clinic" in some facilities and only they would be the targets for training. Calculating the training coverage using *all* facility staff as a denominator – rather than only those assigned to the IMCI clinic – would therefore be of limited value. This explains why the training coverage of doctors was higher in RHFs (68.7% of all RHU doctors had received IMCI training) than hospitals or UHCs, as most RHFs (71.1%) were staffed with only one doctor. On the other hand, two-thirds of UHCs and all hospitals were staffed with 3 or more doctors. Overall, three-quarters (77.3%) of first-level (non-hospital) health facilities had at least 60% of doctors managing children trained in IMCI and 70.4% had all doctors trained.

The findings of this survey relate to cases managed by doctors who had been trained in IMCI and received follow-up visits recently, reflecting the efforts to expand the coverage in the past two years, after the early implementation phase (Table A30). In fact, two-thirds (65.5%) of children were managed by doctors who had received IMCI training in the past 12 months, a quarter (25.7%) by doctors trained between 1 and 2 years ago and the rest (8.8%) by doctors trained more than two years ago<sup>30</sup>. Although reported as a problem and partly suggested by these figures, turnover of staff trained in IMCI was not measured in this survey.

#### 4.3.4 Availability of drugs

Three measures – indexes<sup>31</sup> – were considered about the availability at health facilities of drugs required to manage cases according to the national IMCI clinical guidelines (Table A31; Fig. 13, A22, A23), namely the indexes of availability of:

- Essential oral treatments, that is oral drugs recommended for home treatment of pneumonia, dysentery, diarrhoea, anaemia and fever (i.e. amoxycillin, cotrimoxazole, ORS, vitamin A, iron and paracetamol). The index found was high: a mean of 5.8 drugs available out of 6 drugs.
- ➤ 12 non-injectable drugs, including the six above and six other drugs for the treatment of dysentery cases not responding to first-line antibiotic (nalidixic acid), eye infections (tetracycline eye ointment), skin infections (gentian violet), wheezing (salbutamol) and convulsions (sodium valproate). The index level was good also in this case, with a mean of 11.2 out of 12 drugs.
- ➤ Injectable drugs for one-dose pre-referral treatment for children with severe classifications needing urgent referral, namely chloramphenicol, benzylpenicillin and gentamicin. The index was 3 out of 3 drugs, that is these three drugs were found available in all facilities.

All the six hospitals had at least one of the intravenous solutions recommended for rehydration of diarrhoea cases with severe dehydration, and these were widely available also at non-hospital facilities (Table A32). All the 50 facilities visited were supplied with benzathine penicillin, the antibiotic recommended for the treatment of streptococcal sore throat in the Egypt IMCI guidelines.

Although the definition of drug availability used in the survey was all but demanding, requiring only the presence of just one full course of treatment for each of the drugs per

<sup>&</sup>lt;sup>30</sup> The first IMCI clinical course at district level in Egypt was conducted in September 1999.

<sup>&</sup>lt;sup>31</sup> As observed for the index on integrated assessment, each index of drug availability represents the mean of the total number of drugs considered in each category.

facility, observations by supervisors suggested that ample supplies of the drugs under consideration were found in many facilities. No standard data were collected on drug shortages over time, but these were usually not reported during the feedback sessions with facility staff at the end of the visit to the facility. Thus, it can be assumed that most facilities usually had all the drugs required for IMCI. It is noteworthy that availability of treatment was one of the common reasons stated by caretakers for their satisfaction with the services provided.

## 4.3.5 Availability of supplies and equipment for vaccination

All facilities visited– excluding hospitals which do not provide immunization services in Egypt –had disposable needle and syringe supplies for vaccination and functioning cold chain equipment (Table A34; Fig. A26). Refrigerators had working thermometers and their temperature was kept within the range of 2°C to 8°C as recommended by the national EPI. Cold boxes were found in all the above facilities and ice packs were found frozen in all but two facilities. Information on the availability of vaccines on the day of the visit was not collected, as it might have been misleading: facilities providing immunization services in Egypt may receive vaccines just for the immunization sessions, which are not held every day in all facilities. As noted for drugs, the availability of immunization services was one of the aspects of childcare appreciated by many caretakers. These findings, together with the routine assessment of the immunization status in all children documented in this survey, are in line with the wide childhood immunization coverage in Egypt (86.6% fully immunized by 12 months of age, according to the Demographic and Health Survey–DHS, Egypt, 2000).

## 4.3.6 Availability of other basic supplies and equipment for IMCI

The large majority of facilities visited (92%) were provided with the basic supplies and equipment needed for IMCI, including adult and baby scales, timing devices to count the respiratory rate, supplies to mix ORS, and tap water (Table A33; Fig. A24). Mother counselling cards and IMCI chart booklets were found in all but three facilities (94%) (Fig. A25). Counselling cards were often available also for distribution to mothers (78% of facilities), in addition to the copy for use by the provider. Other supplies (thermometers, nebulizers, tongue depressors, recording forms) were available in virtually all facilities. Thus, most facilities had all the supplies and equipment needed to implement the IMCI guidelines.

## 4.3.7 Availability of transportation for referred cases

People living in the catchment area of 90% of the facilities visited had access both physically (e.g. distance) and financially to a means of transportation to transfer cases referred to a higher level facility, according to facility staff. The median time to reach the referral hospital was estimated at 15 minutes, with a maximum time of 50 minutes (Table A35). Access to referral facilities for severe cases appeared therefore to be within reach of most people served by the type of health facilities included in this survey. It was not within the scope of this survey to assess how functional the referral system was, as this would have required a different survey design.

## 4.3.8 Availability of child health services

All facilities but one (98%) were reported to provide services, including child health services, seven days a week (Table A35). This would in principle make child health services basically available every day in the community served by each facility.

#### 4.3.9 Supervision

Two-thirds (64%) of the facilities visited had a supervisory book available, broadly defined as any book – even multi-purpose register – in which supervisory visits would be recorded (Table A35). Observation of case management was a supervisory task carried out during a third (36%) of the last supervisory visits conducted in the past three months. Recommendations made during the last visit were recorded in a supervisory book in 22 (44%) of the 50 facilities visited. Overall, one facility in five (20%) received clinical supervision with findings and recommendations recorded in a supervisory book. These findings were expected, as the IMCI strategy in Egypt initially focussed on upgrading health providers' clinical skills and reinforcing them by follow-up visits after training and was just in the process of field-testing an IMCI supervisory skills training course. The data on supervision were therefore collected in this survey to serve as a baseline to measure improvements in supervision in the future resulting from strengthened supervision on childcare.

#### 4.3.10 Records

An attempt was made to collect some additional information on patterns of cases seen by reviewing routine outpatient records for the month of January 2002 at the facilities visited (Tables A36-A40). According to those records, about a quarter (25.3%) of all outpatient visits – all ages – were for children under 5 years old, the proportion going up to a third (34.8%) at urban health centres and down to less than a sixth (17%) at hospitals (Table A36). Other information is given in § 3.1.1. Much caution should be exercised in interpreting these data, as their reliability may be questionable in many cases, as often is the case for this type of data.

#### 4.4 DIFFERENCES BETWEEN IMCI FOLLOW-UP VISITS AND THIS SURVEY

There are a number of important differences between the follow-up visits carried out after IMCI training and this survey. These differences are summarized below to help understand how to interpret the results obtained from the two types of activities.

- ✤ Purpose: The follow-up visits have been designed with the objective of strengthening health providers' clinical and counselling skills and following up improvements in health systems to support their work. As such, the follow-up visits are an essential part of training and focus on providers' performance. The survey, instead, is an evaluation, not a training event, and aims at assessing the quality of care received by children taken to 'IMCI facilities', rather than provider performance. The focus in the survey is therefore on the child, although information on provider performance can indirectly be inferred from the data collected.
- Training of supervisors and surveyors: The 'supervisors' involved in IMCI follow-up visits receive a short training to enable them to conduct the visits and meet the objectives described above. On the other hand, surveyors receive a very intensive training, lasting a full week and following rigid standards and many practical sessions, aiming at

reducing surveyor intra- and inter-variability, in order to ensure that all surveyors behave in the same way when collecting data.

- Sample size and applicability of data: Because of the different nature of the two activities, follow-up visits check provider performance by observation of just one case per provider (independent child re-examination blind to the findings of the provider in a separate place is not carried out). In the survey, instead, all children taken to a health facility are enrolled based on strict criteria and the number of children per provider may vary. Also, while follow-up visits collect information on the management of a few cases, surveys enrol hundreds of children to draw statistically valid conclusions that are applicable to all facilities from which the sample has been taken. Even if they were conducted using a very strict methodology, the results obtained from the follow-up visits would have very wide rather than narrow limits of precision and, while useful also as an initial monitoring tool, could not be extrapolated to describe the situation in other facilities. The follow-up visits are therefore very limited in time and size, although they very well serve their main purpose to reinforce provider skills as a training instrument.
- Data analysis and use of results: Data on follow-up visits are usually summarized and compiled by district and not by health facility: individual data on each provider or case managed observed in each facility are available only in the original follow-up forms. Data analysis in surveys is conducted on all cases enrolled and much more in depth. Because surveys collect 'hard data', they generate 'evidence' on IMCI and can also serve as advocacy and policy tools to draw interest, mobilize resources and back up supporting policy decisions.
- Supervision: Both activities help strengthen the supervisory skills of those involved and, through the feedback to facility staff, are valuable instruments to address key management questions. Follow-up visits collect useful information on outcome indicators at a fixed time after IMCI training (e.g. 1 or 6 months) that managers can immediately use for action. On the other hand, surveys provide a cross-sectional picture about the overall situation at one point in time irrespective of the time of training and furnish data on key outcome indicators that can be used for longer-term planning and future comparison.

A quick review of the follow-up data after IMCI training available from the MOHP for most visits conducted in the period from 1999 to 2001 tends to confirm the importance of the IMCI follow-up tool to guide managers' decision initially. In fact, the areas where the provider performance was found to be sub-optimal in follow-up visits were also identified as weak in this survey. In general, when a task was performed correctly or adequately in less than 85% of cases according to the follow-up visit results, the same task was found to be weak also in the survey, with a few exceptions. It should be noted that the rates of follow-up visit and survey results may differ for the same item as the sample size and the methodology also differ. The key point is that both approaches were able to identify similar areas needing action. Notable exceptions where some disagreement was found were: unavailability of mother counselling cards, problems in the referral system and lack of some of the essential drugs required for IMCI in about half of the facilities according to the follow-up results, while the survey yielded better findings. One possible explanation, in addition to those already described above, may be that after the follow-up visits actions were taken to improve some of the areas found weak. Furthermore, the follow-up visits relate to all the facilities in the country where staff have received IMCI training, while the survey concentrated only on facilities with a higher case-load, thus excluding small facilities, i.e. about half of those implementing the IMCI strategy (§ 3.2).

## 4.5 LIMITATIONS OF THIS SURVEY

In any study, it is very important to identify and describe its limitations and take into account the original objectives, so that the findings can be interpreted and used properly. No study is exempted from limitations. Below are the main limitations found about this survey.

- Surveyors and supervisors: the criteria to select surveyors and supervisors included previous training in IMCI and facilitation skills and involvement in IMCI follow-up visits after training. This enabled the selection of staff very familiar with IMCI and supervision who needed to be trained only in the survey procedures. The limitation of this choice is in that people fully involved in IMCI may in principle be unintentionally more biased that people not involved in it. However, it would have been almost impossible to conduct a survey of this type requiring excellent familiarity with the IMCI clinical guidelines as a prerequisite for surveyors using staff not trained in IMCI. To reduce the effects of this bias, attention was placed on the supervision of survey activities and interpretation of data.
- Generalization of results: for any survey, it must be very clear to which population the results apply, to avoid inappropriate generalizations for which the data would be unsuitable. Based on the objectives of this survey, the results refer only to the quality of care provided by IMCI-trained health providers to children age 2 months up to 5 years old in facilities with an estimated daily case-load of four or more cases. The results therefore do not describe the quality of care that a sick child would be likely to receive in an IMCI facility in general but focus only on the care received from IMCI-trained providers. In this respect, these results are not comparable with similar surveys conducted in other countries, wherever the findings have applied to sick children seen by any provider, whether trained in IMCI or not, in facilities in which the IMCI strategy had been introduced. Compared with those surveys, therefore, the results in Egypt would obviously be better. Only in the case of facilities staffed with only one health provider would the findings in Egypt reflect also the care provided by the facility as a whole: this was the case in 29 facilities out of the 50 sampled.
- *Representation of data:* the results refer to the whole sample, consisting of the total of all facilities in all districts covered by the survey and meeting the enrolment caseload criteria. The sample was not stratified by governorate, district or type of facility, to limit it to a manageable size; therefore no stratified analysis was carried out. The distribution of facilities in the sample by type and geographical location was kept similar to that in the sampling frame from which the sample was drawn. An important point is that the enrolment caseload criterion (at least four daily cases below 5 years old) resulted in the exclusion from the sample of about half of all facilities covered by the IMCI strategy in the country: this represents a major limitation of the survey. Within the time and financial resources allocated, however, this was unavoidable. Thus, these survey data do not apply to small facilities.
- Availability of drugs: the presence of just one course of treatment was sufficient to meet the definition of drug availability in this survey. Although observations of survey teams were additional useful information, future surveys should apply definitions on drug availability more appropriate to each setting, for example amounts related to the recorded caseload.
- ✤ Staff turnover: as many as 10 out of the 50 facilities originally selected had to be replaced by other facilities included in a replacement list, because no IMCI-trained doctor was available at the time of the visit. This information indirectly underlines the importance of the problem of staff turnover, whether temporary or permanent, and its implications for an in-service training strategy in the long term.

## 5. CONCLUSIONS AND RECOMMENDATIONS

This survey has found key supportive elements of the *health system* in facilities where the IMCI strategy has been implemented, particularly in terms of organization of work and clear distribution of tasks among doctors and nurses, and availability of the essential drugs required for IMCI, supplies and equipment. The data on case management shows that providers trained in IMCI follow a systematic approach to a sick child, according to the standard IMCI guidelines of the Ministry of Health and Population, and that *drugs are used rationally*. This situation is likely to have been strongly promoted and supported not only by training courses but also through the skill reinforcement and follow-up visits after IMCI training. An important role may have been played by the feedback meetings at the end of the follow-up visits that have seen the full involvement of the central IMCI team, trainers and key staff of the governorate, districts and facilities concerned. The IMCI approach to childcare appears to be *much appreciated by the caretakers* of the sick children ('clients'), whose perception of quality care relies on a number of criteria that go beyond the mere drug treatment of a sick patient. In this way, the IMCI strategy acts as a powerful channel to improve the quality of services within the communities that these serve in Egypt. The strong support provided by the Ministry of Health and Population at all levels has made this possible and is essential during the current expansion phase of implementation of the strategy.

The analysis of the results of the survey also identified some clinical and communication skills and tasks that require further emphasis in future training and follow-up visits after training, as outlined in Annex 1, which is an integral part of the recommendations of this report. The possibility should be explored of revising the recommendations on indications for definite follow-up, which currently include most of the children seen. The analysis also suggests that it would be beneficial to expand the scope of the IMCI strategy *from the current focus on illness to that of child care*, both curative and preventive, and *establish better links with mother care*.

Finally, the survey highlighted a number of important issues that the recommendations described below with their rationale ('facts') aim to address prospectively in order to sustain and further improve quality care for sick children.

## 5.1 TRAINING

## 5.1.1 Turnover of trained staff

*Facts:* Ten of the 50 facilities selected for the survey had to be replaced by other facilities during the survey as the providers trained in IMCI were not present at the time, either because of transfer to other places or temporary absence. In large facilities staffed with several doctors, only some had been trained in IMCI: children taken to the same facility on the same day may then receive different care according to whether or not they are seen by the IMCI trained staff.

Recommendation: A revised approach should be developed in planning for training to address the issue of turnover of trained staff and improve the existing training coverage, in order to provide equal opportunities for quality care to all children under 5 years old seen at the same facility.

## 5.1.2 The challenge of long-term sustainability

*Facts:* In addition to the issue of the turnover of trained staff and of further increasing in the same facility the training coverage achieved with the initial courses, an important training challenge is expanding to new areas at the same time. These aims require intensive in-service training efforts and significant human and financial resources over the years. Taking the question of long-term sustainability into due consideration, the IMCI approach has already been introduced in a few medical schools in Egypt. The first batch of graduates that have been exposed to this approach will soon complete their medical training and be ready to be assigned to health facilities in the field. There is a need to assess their clinical and communication skills on child care at this point to identify those areas that may require some reinforcement. This would form the basis for the development of a curriculum for IMCI refresher training which they could receive when being posted to health facilities.

*Recommendation:* Clinical and communication skills of medical graduates who have been exposed to the IMCI concepts in medical school should be assessed to develop a standard curriculum for refresher training.

## 5.2 IRON-DEFICIENCY ANAEMIA

*Facts*. The prevalence of anaemia in the representative sample of children in this survey, as well as the similar rates found in community surveys, are of concern as anaemia does have an impact on the health and development of children and may concern also their mothers. The IMCI guidelines provide for supplementary iron to be given also to children with no clinical signs of anaemia as an approach to tackle the problem. There is a need to assess the impact of this approach, so as to address this issue effectively. The surveys reviewed have measured haemoglobin but may have not related it to iron supplementation.

*Recommendation:* Consideration should be given to measuring the public health impact of the current iron supplementation policy to address the issue of anaemia in children (and their mothers).

## 5.3 CARE-SEEKING AND HOME CARE PRACTICES

*Facts:* Most of the cases taken to facilities were simple cases with cough, fever or diarrhoea. The data clearly show that their caretakers lack knowledge about the key danger signs that should guide their care-seeking behaviour. This leads on one hand to over-utilization of services and on the other hand to potential delays in seeking consultation for those who most need it. Despite the fact that breastfeeding is commonly practised, feeding practices are largely sub-optimal. Many caretakers also lack knowledge about child home care, including continuing feeding and giving extra fluids during the child's illness. The value of distributing home care cards to all mothers routinely is uncertain and worth investigating, as this approach may not be sustainable in the long term. On the other hand, the existing child health card appears to be a good opportunity to promote the IMCI home care messages, but it is not yet widely utilized.

*Recommendation:* IMCI-related home care messages could be incorporated in the "child health card", the use of which should be promoted at any opportunity. Efforts to improve caretakers' care-seeking and home care practices, including feeding, should be a priority in the community.

## 5.4 DRUG EXPENDITURE

*Facts:* During this survey, essential drugs required for IMCI were found to be available at most of the facilities visited. Also, the data suggest that IMCI training has furnished providers with skills to use drugs rationally. This is of particular importance, given the extensive overuse of drugs and self-medication practice in Egypt, as confirmed by community surveys. There is a need to prove to decision-makers that, through more rational drug prescribing, IMCI has the potential to reduce rather than increase public sector drug expenditure, despite the improved supply of drugs to facilities implementing IMCI, the number of which is bound to continue to increase over time.

*Recommendation:* Consideration should be given to estimating childcare drug costs at health facilities based on IMCI and non-IMCI providers' current prescription practices.

## 5.5 SUPERVISION

*Facts:* The survey data supports the need felt by the national IMCI team to strengthen supervision in order to maintain the achievements made. The supervisory training package just developed by the national team should be tested as soon as possible. The use of the proposed supervisory approach in the field should be carefully monitored before the package is finalized and used widely.

*Recommendation:* **Priority should be given to testing and close monitoring of the approach to strengthening supervision currently under development.** 

# ANNEXES

#### ANNEX 1. AREAS TO BE EMPHASIZED IN FUTURE IMCI CLINICAL TRAINING AND SKILL REINFORCEMENT AND FOLLOW-UP VISITS

Step	Targeted children	Condition	Areas to emphasize	Evidence from survey
Assessment	All children	All	Case history and caretaker's answers should be carefully validated (unreliability of caretaker)	Discordant information provided by the same caretaker to provider and surveyor in several cases, leading to incorrect assessment and management of the child
	All children	ARI	Caretakers should be asked not only whether the child has cough but also whether the child has difficult breathing	Observation
	Children with cough or difficult breathing	ARI	The respiratory rate should be counted in a child who has remained calm for at least 10 minutes	Observation
			More practice is needed to <b>count the respiratory rate</b>	Unreliable ('inaccurate') counts in 34.5% of children in which count performed
	All children	Throat problem	All children should not only have their throat checked but also their <b>cervical</b> <b>lymph-nodes</b>	Cervical lymph-nodes not felt for in 16.2% of children
	Children with an ear problem	Ear problem	Both tasks should be performed: checking both ears <u>and</u> <b>feeling for</b> <b>tender swelling behind the ear</b>	(Both) ears not checked in 26.9% and feeling for tender swelling behind the ears not performed in 40.4% of children with ear problem
	Children with fever	Fever	<b>History of measles</b> within the last three months should be asked in all children with fever or history of fever	History of measles within the last three months not checked in 25.7% of children with fever or history of fever; the only child with measles in this survey was missed.

Step	Targeted children	Condition	Areas to emphasize	Evidence from survey
Assessment (continued)	All children	Anaemia	All children should be checked not only for palmar pallor but also for <b>mucous membrane pallor</b>	Mucous membrane pallor not assessed in 11.1% of children
			More practice is needed to assess palmar and mucous membrane pallor	No agreement on classification of cases with severe anaemia or anaemia in 38% of children
	All children	Malnutrition	All children should be checked properly for <b>visible severe wasting</b> <b>and oedema of both feet</b>	Visible severe wasting not (or not properly) assessed in 26.4% of children; oedema of both feet not (or not properly) checked in 23.3% of children
	Children less than 2 years old and with low weight and/or anaemia	Feeding assessment	Particular attention should be made not to miss <b>assessment of feeding</b> <b>practices</b> in children with low weight and/or anaemia	Feeding assessment not performed in 16.9% of children age less than 2 years and with low weight and/or anaemia
	All children	Other problems	Asking about and <b>checking for 'other</b> <b>problems'</b> in all children should be emphasized	Caretakers not asked about the presence of other problems in 30.7% of cases
Health card	All children	Health card	Child's <b>health card</b> should be routinely asked for and checked	Health card not asked for in 41.6% of cases
Treatment and counselling	Children needing urgent admission to hospital	Cases with a severe classification	All children with a severe classification needing urgent admission to hospital should receive the <b>first dose of 'pre-</b> <b>referral treatment'</b> at the hospital out- patient or emergency department	Two of the three severe cases that did not receive a pre-referral dose of antibiotic were seen at hospital outpatient departments
	Children needing oral antibiotics	IMCI conditions requiring antibiotics	Caretakers of children prescribed antibiotics should be advised also on <b>duration of treatment</b> , even if they are to come back for follow-up in 2 days	Advice on duration of treatment was not given in 11.9% of cases with an IMCI condition needing and prescribed oral antibiotics; caretakers of 34.5% of children prescribed oral antibiotics did not know for how long to give the antibiotic to the child; caretakers of 37.9% of children who were prescribed an antibiotic said they would stop treatment at any time if the child got better

Step	Targeted children	Condition	Areas to emphasize	Evidence from survey
Treatment and counselling (continued)	Children with diarrhoea	Diarrhoea	Communication skills to <b>advise on</b> <b>ORS treatment</b> should be enhanced through more supervised practice	Caretakers of 33.3% of children given ORS were unable to describe how to prepare and administer ORS correctly
	Children age 6 to 30 months with no clinical anaemia	No anaemia	Iron supplements	A quarter (24.2%) of children in the target age group did not receive iron supplements
	All children	Any condition	<b>Advice on when to take the child back</b> to the facility immediately	78.8% of caretakers were unable to mention <i>all</i> the three home care rules, especially the specific early danger signs to watch out at home
	Children less than 2 years old and children with low weight and/or anaemia	Feeding	Practice on <b>counselling on</b> <b>complementary feeding</b> should be strengthened during training and follow-up visits, especially for the age group 6 to 11 months and children with low weight and anaemia.	Caretakers of about half (42.9%) of children 6 to 11 months old were not correctly advised to continue to breastfeed and give complementary foods three times a day
	All children		Use of mother's counselling card should be closely monitored and improved during follow-up visits	The mother counselling card was not used to advise caretakers of 26.3% of children
	Caretaker-mothers		Training should start emphasizing the need to <b>counsel on their health mothers</b> of sick children who have only a mild illness	Four mothers in five (78.6%) among the caretakers of children not needing urgent referral did not receive some advice on their health

## **ANNEX 2. MAIN STEPS OF THE IMCI PROCESS IN EGYPT**

December 1996 – June 2000

1996	
December	• MOH briefing on IMCI by WHO
1997	
February	<ul> <li>Endorsement of the IMCI strategy by the Minister of Health &amp; Population</li> </ul>
	• National IMCI Task Force established and national IMCI co-ordinator appointed
	• Two Working Groups created (Adaptation and Planning & Implementation)
July	<ul> <li>National IMCI Orientation Meeting and Preliminary Planning Workshop</li> </ul>
1998	
March	National IMCI Planning & Adaptation Workshop
	• 3 Districts selected (Sharq District, Alexandria Governorate; Menouf District, Menoufeya Governorate; Sahel Seleem, Assiut Governorate)
August	Consensus meeting on IMCI clinical guidelines
December	• Finalization of the IMCI adapted guidelines
	District planning workshops
1999	
February to September	• Central-level IMCI training courses (no.= 3)
April	• First IMCI pre-service workshop (Alexandria University)
July – August	Baseline survey on community practices
August	Establishment of Working Group on Family & Community practices
September	• Development of IMCI training materials for nurses in Arabic (4-day course)
September to November	<ul> <li>District-level IMCI training courses</li> <li>11-day IMCI training courses for doctors</li> <li>4-day IMCI training courses for nurses</li> </ul>
November	• First follow-up visit after training
2000	
April	Review of Early Implementation Phase
June	Beginning of expansion to other districts and governorates

**DRUGS**: All drugs needed for IMCI included in national Essential Drug List (EDL), except for syrup formulations of nalidixic acid – not available in Egypt – and Multivitamin syrup. The National Drug Policy allows the use of all drugs needed for IMCI at PHC facilities, except for IM chloramphenicol and gentamicin (that are however made available to health facilities implementing IMCI).

Ту	rpe	Level	# courses	# participants		
				Nationals	Foreigners	
Case Manag	ement	National	6	120	5	
		Regional	2	17	35	
		Dist / Drs	33	741	5	
		Dist / Nrs	33	81	2	
Facilitation		National	8	79		
		Regional	1	5	? 11	
Supervisory		National	4	45	1	
University		Regional	1	12	14	
		National	2	33	3	
Si	Sum		90	1864	71	

709

1352

Nurses SUM

#### Table 1. Training activities since inception through February 2002

#### Table 2. Egypt IMCI "District" case management training profile and implementation

Governorate	Total #	Total #	IMCI	implement	ing	IMCI	HF % of	Date trn'g	19	99	Year 2	2000	Year 2	2001	Jan-Fe	b 2002	Tot	al
	Districts	HFs	Dists	HFs	of	Dist. HFs	Gov'ate HFs	started	Drs	Nrs	Drs	Nrs	Drs	Nrs	Drs	Nrs	Drs	Nrs
Alexandria	7	70	2	18	18	100.0%	25.7%	19 Sep 99	22	25	63	53	24	23			109	101
Damietta	4	84	1	22	24	91.7%	26.2%	10 Feb 01					22	25			22	25
Gharbiya	8	233	2	47	47	100.0%	20.2%	06 May 01					50	49			50	49
Ismailiya	7	51	7	51	51	100.0%	100.0%	05 Aug 01					41	48	16	24	57	72
Menoufiya	10	228	6	103	103	100.0%	45.2%	10 Oct 99	24	24	42	24	92	120			158	168
Assiut	13	228	4	102	102	100.0%	44.7%	24 Oct 99	22	25	17	24	119	120			158	169
Bani-Suef	7	151	3	41	66	62.1%	27.2%	29 Oct 00			25	25	24	26			49	51
Fayoum	6	144	2	23	73	31.5%	16.0%	21 Jul 01					23	24	23	25	46	49
Minia	9	291	1	45	45	100.0%	15.5%	08 Oct 00			25	26	25	25			50	51
Quena	11	284	4	48	62	77.4%	16.9%	01 Jyl 01					24	25	24	27	48	52
Totals	82	1764	32	500	591	84.6%	28.3%		68	74	172	152	444	485	63	76	747	787
						Tot # of	f trained HPs		Doctors	2	643							

From inception through February 2002

NB: the training database does not include number of trainees by type of HF

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## **ANNEX 4. SCHEDULE OF SURVEY ACTIVITIES**

December 2001 – April 2002

#### • PLANNING

Planning meeting	2 – 6 December 2001
Testing of revised survey forms Finalization of survey forms	17 January 2002 21 January 2002
Finalization of survey plans	13 February 2002
• TRAINING	
Surveyor training	10 - 15 March 2002
• FIELD WORK	
Data collection	16 - 27 March 2002

## • DATA ENTRY AND ANALYSIS

Data entry and cleaning	28 - 31 March 2002
Data analysis	1 - 10 April 2002

## • PRESENTATION OF MAIN FINDINGS, CONCLUSIONS AND RECOMMENDATIONS

Preparation for review meeting	14 – 15 April 2002
Review meeting	16 April 2002

#### ANNEX 5. GEOGRAPHICAL AREAS AND HEALTH FACILITIES SELECTED FOR THE SURVEY

The tables below show the original list of health facilities selected before fieldwork. The 10 facilities among them that were replaced during the survey are listed in Annex 6.

## LOWER EGYPT

Covernante		District	Hospitals		Urban facilit	ies	Rural facilities		
Governorate	ID	Name	Name	ID	Name	ID	Name	ID	
Lower Eg	ypt	•							
Alexandria	01	Montazah			Toson MCH	01			
	02	Sharq			Semouha HC	02	Abees 2	03	
Damietta	03	Kafr Sa'ad					Kafr al-Morab'aen	04	
Gharbiya	04	Basiun	Basiun DH (*)	05			Shubra Tana	06	
							Nagreeg	07	
	05	Kafr el-Zayyat					Questa	08	
							Monshat Soliman	09	
Ismailiya	06	Abu Sweer			Abu-Sweer HC	10			
	07	Ismailiya					al-Manaief	11	
	08	Fayed			Fayed HC	12	Kasfareet	13	
Menoufiya	09	el-Elbagour	el-Bagour DH	14			Absheesh	15	
							Sobk el-Dahhak	16	
							Kafr el-Khadra	17	
							Meet el-Wasta	18	
	10	Berket el-Sab'a					Tanbasha	19	
	11	el-Sadat					Abu Nashaba	20	
	12	Sers el-Layyan			Sers MCH	21			
	13	el-Shouhada					Drageel	22	
							al-Iraquiya	23	
	14	Menouf	Menouf Gen H	24			Gezaie	25	
							Shoubra Bloula	26	
							Kamshoush	27	

DH = District hospital FH = Fever hospital

## **UPPER EGYPT**

Upper Eg	gypt							
Assiut	15	Dairut					Baweet	28
							Nazlet Daher	29
	16	Manfalut					Bani-Sha'aran	30
							Rameeh	31
	17	el-Quosiya	el-Quosiya FH	32			Bani-Zeed Buoq	33
	18	Sahel Seleem					el-Gamaila	34
							Bo'weet	35
Bani-Suef	19	Beba			Beba HC	36	Tansa IH	37
	20	Nasser	Nasser DH	38			Ashmant IH	39
							Tansa al-Malaq	40
Fayoum	21	Abshwai					Senaro al-Quibliya	41
	22	Itsa					Qualamshah	42
al-Minia	23	Samalut					al-Gaza'ier	43
							Bani-Samrug	44
							Shousha	45
							Nazlet el-mouden	46
Quena	24	Armant	Armant DH	47	Armant el-Heet HC	48		
	25	Quos					al-Aquab	49
							al-Maghzan	50
Total			Hospitals=6		Urban facilities=	=7	Rural facilities=3	7
(*) DH= District hospital		FH=Fever hospital						

## ANNEX 6. LIST OF HEALTH FACILITIES REPLACED DURING FIELD WORK

HF	Name of	Туре	Name of	Туре	Reason
code	original HF	•••	replacement	•1	
9	Monshat	Rural	Asdeemah	Rural	Physician transferred
	Suliman				
18	Meet al-Wasta	Rural	Ba'I Al-Arab	Rural	Physician on sick leave
20	Abu Nashaba	Rural	Al-Tarranah	Rural	Physician died
28	Baweet	Rural	Dairut Al-Shareef	Rural	Physician transferred
31	Romeeh	Rural	Al-Hawatkah	Rural	Physician transferred
34	Al-Gamaila	Rural	Al-Tanagha Sharqia	Rural	Physician transferred
36	Beba UHC	Urban	Al-Mallahiya	Rural	Physician on sick leave
43	Al-Gazai'er	Rural	Itsa Al-Balad	Rural	Physician attending a training
					course
44	Bani-Samrag	Rural	Al-Baiaho	Rural	Physician on maternity leave
50	Al-Makhzan	Rural	Al-Oliquat	Rural	Physician transferred

UHC = Urban health centre

## ANNEX 7. LIST OF SURVEYORS AND SUPERVISORS

Team	Responsibility	Name	Qualification/post
	Supervisor	Dr Fekry Basiouny	Paediatrician, Gharbeia
А	Surveyor 1	Dr Mahmoud El-Kholy	Paediatrician, Minia
	Surveyor 2	Dr Ali El-Sheikh	Paediatrician, Menoufeia
	Supervisor	Dr Mohamed Abdelmoniem	IMCI central staff
B	Surveyor 1	Dr Ali Mostafa	Family medicine practitioner, IMCI supervisor,
D			Assiut
	Surveyor 2	Dr Samy Mohamed El-Sayyed	Paediatrician, Menoufeia
	Supervisor	Dr (Mrs) Mona Rakha	Paediatrician, IMCI central staff
C	Surveyor 1	Dr Mamdouh Abdelhaleem	Paediatrician, Menoufeia
C	Surveyor 2	Dr (Mrs) Mona Hafez	Paediatrician, Healthy Mother/Healthy Child
			project
	Supervisor	Dr Al-Sayyed Nouh	Paediatrician, IMCI central staff
D	Surveyor 1	Dr Nour Maquawy	Paediatrician, Minia
	Surveyor 2	Dr (Mrs) Nagwa Abu-Ali	Family medicine practitioner, Alexandria
	Supervisor	Dr Sameer e-Naggar	Paediatrician, ARI central staff
E	Surveyor 1	Dr Mohamed e-Sayyed	Paediatrician, IMCI supervisor, Assiut
	Surveyor 2	Dr Hussein Gamal	Paediatrician, Minia
	Supervisor	Dr (Mrs) Omnia Ragab	Paediatrician, IMCI coordinator, Minia
F	Surveyor 1	Dr (Mrs) Madeha Nasrat	Paediatrician, Alexandria
	Surveyor 2	Dr (Mrs) San'a Ragab	Paediatrician, Alexandria

## **ANNEX 8. SURVEYOR TRAINING SCHEDULE**

Alexandria 10 – 15 March 2002 8.30 – 16.30

## Sunday, 10 March (DAY 1)

<ul> <li>Welcome, purpose of the workshop and introduction of participants</li> <li>Administrative information</li> <li>Introduction to the survey: survey objectives and training agenda</li> <li>Survey methodology</li> <li>Introduction to survey forms</li> <li>Introduction to survey Q-by-Q instructions</li> <li><i>Enrolment card</i></li> <li>Form 1: Observation of case management Classroom practice with exercises and role-plays</li> <li>Briefing on 1st visit to health facility</li> </ul>	Dr Said Madkour "" Dr Sergio Pièche "" ""
Monday, 11 March (DAY 2):	
<ul> <li><u>1st practice at health facility</u>: using Enrolment Form and Form 1</li> <li>Review of practice in groups and plenary</li> <li>Meeting with supervisors: Enrolment Form and Form 1</li> </ul>	Supervisors Dr Sergio Pièche
<u>Tuesday, 12 March</u> (DAY 3):	Dr Sayed Nouh
<ul> <li>Form 3: <i>Re-examination of child</i></li> <li>Classroom practice</li> </ul>	Dr Mona Rakha
<ul> <li>Form 4: Equipment and supply</li> <li>Briefing on 2<sup>nd</sup> visit to health facility</li> <li>Meeting with supervisors: Forms 2, 3 &amp; 4; Providing feedback to health facility staff</li> </ul>	Dr Mohamed Dr Sergio Pièche ""
Wednesday, 13 March (DAY 4):	
<ul> <li>2nd practice at health facility: using all forms</li> <li>Review of practice in groups and plenary</li> <li>Briefing on 3<sup>rd</sup> visit to health facility</li> <li>Meeting with supervisors: Checking surveyor reliability and forms; Summarising qualitative observations</li> </ul>	Supervisors Dr Sergio Pièche ""
Thursday, 14 March (DAY 5):	
<ul> <li><u>3rd practice at health facility</u>: using all forms</li> <li>Review of practice in groups and plenary</li> <li>Meeting with supervisors: Checking surveyor reliability and forms</li> <li>Supervisors' daily meetings with teams</li> </ul>	Supervisors Dr Sergio Pièche
<u>Friday, 15 March</u> (DAY 6):	
Drills on Q-by-Q instructions and survey procedures Training evaluation Survey itinerary, team composition and final arrangements Meeting with team supervisors	Dr Sergio Pièche Dr Mohamed Dr Said Madkour Dr Sayed Nouh

#### Health facility survey on outpatient child care services, Egypt, March 2002

## **ANNEX 9. PARTICIPANT TRAINING EVALUATION**

15 March 2002

(N = 18 questionnaires)

1) How do you rate	the training ov	verall?		
Very good [15]	Good [3]	Just right [ ]	Inadequate	[]
2) How confident d	o you feel in u	sing the survey f	orms by now?	
Very confident [13]	Confident	[5] Not too	confident yet [ ]	Not confident [ ]
3) How clear do you	u feel about th	e survey procedu	res?	
Very clear [16] Clear	[2] Not t	oo clear yet [ ]	Unclear [ ]	
4) Do you feel that you feel t	<b>you have had e</b> Yes [18]	enough practice No[]	with the form/s th	at you are going to use
Practice with examples.	Adeq	uate [16] Too ma	ny [2] Too few [ ]	
Practice with role plays:	Adeq	uate [17] Too ma	ny [1] Too few [ ]	
Case demonstration at h	ospital on Monday	: Very helpful [ <u>15</u> ]	Helpful [ <u>3]</u> Not he	elpful []
Practice with actual cases	s at hospital: Ade	equate [ <u>18]</u>	Too many [ ]	Too few [ ]
5) In general, were	all issues raise	d addressed clea	rly in the training	?
Yes [18] No [	]			
6) Which training n	nethod did you	ı enjoy most? ( <i>Ti</i>	ck only <u>ONE</u> choice)	
Examples [1] Role-	plays [] Practi	ice with actual case	es [17] Dril	ls [ ]
7) How did you find	d the Q-by-Q e	explanations?		
Very useful [14]	Useful [4]	Not very useful	[] Not useful [	[]
8) Do you think tha	t the duration	of this training c	ourse was:	
Adequate [15]	Too long [3]	Too sho	ort[]	
9) Do you think the	venue of the t	raining was:		
Suitable [18]	Not suitable	[]		
10) If you have any please list them	suggestions or on the back of	r comments, also f this page.	to improve simila	r training in the future,

## ANNEX 10. SURVEY TEAMS AND ITINERARY

## Survey teams

Teams	A	B	С	D	E	F
Supervisor	Fekry	M'd	Mona Rakha	Alsayyed	Sameer el-	Omnia
_	Basiouny	A/Moneim		Nouh	Naggar	Ragab
Surveyor 1	M'ud	Aly Mostafa	Mamdouh	Nour	M'd el-Saied	Madeha
-	elKhouly	-	A/Haleem	Maquawi		Nasrat
Surveyor 2	Aly el-	Samy el-	Mona Hafez	Nagwa	Hussein	Sana'a
	Sheikh	Sayyed		Abu-Aly	Gamal	Ragab

Survey itinerary by Governorate (facility code)						
Sat 16/3	Travel of teams to Quena, Assuit and Bani-Suef governorates					
Sun 17/03	Quena		Assiut (28)	Assiut (29)	Bani-Suef	Bani-Suef
	(47)				(36)	(36)
Mon	Quena		Assiut (30)	Assiut (31)	Bani-Suef	Bani-Suef
18/03	(48)				(36)	(36)
Tue 19/03	Quena	Minia (43)	Assiut (32)	Assiut (33)	Bani-Suef	Fayoum
	(49)				(36)	(41)
Wed	Quena	Minia (44)	Assiut (34)	Assiut (35)	Travel	Fayoum
20/03	(50)					(42)
Thu 21/03	Travel	Minia (45)	Minia (46)	Travel	Menoufiya	Travel
	Back				(14)	
Fri 22/03						
Sat 23/3	Ismailiya	Alexandria	Gharbiya (5)	Menoufiya	Menoufiya	Menoufiya
	(10)	(1)		(15)	(16)	(17)
Sun 24/03	Ismailiya	Alexandria	Gharbiya (6)	Menoufiya	Menoufiya	Menoufiya
	(11)	(2)		(18)	(19)	(20)
Mon	Ismailiya	Alexandria	Gharbiya (7)	Menoufiya	Menoufiya	Menoufiya
25/03	(12)	(3)		(21)	(22)	(23)
Tue 26/03	Ismailiya	Gharbiya (9)	Gharbiya (8)	Menoufiya	Menoufiya	Menoufiya
	(13)			(24)	(25)	(26)
Wed				Menoufiya	Damietta (4)	
27/03				(27)		

## ANNEX 11. FACILITY PROCEDURES ON DATA COLLECTION



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## ANNEX 12. NATIONAL FEEDBACK MEETING: AGENDA AND PARTICIPANTS

Cairo 16 April 2002 – 10:00 a.m.

A	GENDA	
Opening: Welcome remarks	<ul> <li>Dr Esmat Mansour, PHC Undersecretary</li> <li>Dr Suzanne Farhoud, WHO/EMRO</li> <li>USAID</li> </ul>	
Introduction	Dr Said Madkour, National IMCI co-ordinator	
Objectives of the survey	Dr Said Madkour	
Survey methodology	<b>Dr Sergio Pièche</b> Child and adolescent health and development (CAH), WHO/EMRO	
Survey findings:		
Sample characteristics	Dr Sergio Pièche	
• Quality of clinical care:		
- Assessment & classification	- Dr Mona Rakha	
- Treatment	- Dr Mohamed Abdel Moneim	
- Home care	- Dr Ahmed Nagaty	
Factors influencing care	Dr Sayed Nouh	
Conclusions	Dr Sergio Pièche	
Recommendations	Dr Sergio Pièche	

## LIST OF PARTICIPANTS

## **Ministry of Health and Population**

*Dr Mahmoud Abul-Nasr	First Undersecretary, Primary & Preventive Care Sector
Dr Esmat Masour	Undersecretary, Central Administration for Primary Health Care
	(PHC)
Dr Azza el-Hoseiny	Undersecretary, Central Administration for Research &
°	Development
* Dr Mostafa Ibraheem	Undersecretary, Central Administration for Pharmaceuticals
* Dr Hana'a Abdeltawab	Director General, Health Education
* Dr Laila Soliman	Director General, Primary Health Care (PHC) Department
Dr Ahmed Zaki Ahmed	Staff of the Primary Health Care (PHC) Department
Dr Ahmed el-Hinnawi	Director General, Integrated Medical zones
* Dr Hanem Abdelazeem	Director General, Chest Diseases (TB)
Dr Zeinab Ebaid	Director General, Pharmaceuticals Central Administration
* Dr Bahiya Ahmed	Director General, Nursing Department
Dr Nagwa Khallaf	Executive director, Acute Respiratory Infections Programme
Dr Khaled Nasr	Assistant Director General, Mother and Child Health (MCH)
	Department
* Nagwa Al-Ashry	Staff of the Mother and Child Health (MCH) Department, in

<sup>\*</sup> Persons invited and unable to attend

#### charge of micro-nutrients **Governorates** Menoufeia Dr Reda Algendy Undersecretary for Health Dr Ehsan elKholy IMCI Coordinator Gharbeia Dr Sayyed Hammoud Undersecretary for Health Dr Mohamed Soliman IMCI Coordinator Minia Dr Mohamed Ismail Undersecretary for Health Dr Omnia Ragab IMCI Coordinator and IMCI health facility survey team supervisor Assiut \* Dr Ferial Ahmed Undersecretary for Health Dr Mohamed Farghaly **IMCI** Coordinator Dr Mohamed Alsayyed IMCI Assistant Co-ordinator and IMCI health facility survey surveyor Alexandria Dr Salama Abdelmoneim Undersecretary for Health Dr Azza Abu-Zeid IMCI Coordinator Quena Dr Abdelraouf Zoheiry Undersecretary for Health Dr Abbas Mostafa **IMCI** Coordinator Ismailiya Director General for Health Dr Mohamed Alsharkawy Dr Mohamed Nasry **IMCI** Coordinator Fayoum Dr Ibraheem Al-Refaie Director General for Health

## Bani-Suef

Dr Mohamed Anwar

Dr Adel Alfazzary	Director General for Health
Dr Saied Abu-elkheer	IMCI Coordinator and IMCI health facility survey surveyor

## Damietta

IMCI Coordinator

IMCI Co-ordinator

## Medical schools

Prof Fadia Mohamed	Chairman, Paediatrics Department, Cairo University
Prof Mamdouh Refa'at	Chairman, Paediatrics Department, Menoufiya University
* Prof Fathi Nageeb	Paediatrics, Vice dean, Bani-Suef School of Medicine
* Prof Aly Zarzour	Community Medicine, Vice Dean, Assiut School of Medicine
Prof Adelazeez Soliman	Chairman, Paediatrics Department, Al-Azhar University, Cairo
Prof Mahmoud Almougy	Paediatrics, Al-Azhar University, Cairo
* Prof Laila Aly	Paediatrics, Al-Azhar University for girls, Cairo
Dr Hosein Qoura	Lecturer in Paediatrics, Al-Azhar University, Damietta
* Prof Amina Abdelwahab	Paediatrics, Suez Canal University, Ismailiya
* Prof Maged Khattab	Family Medicine, Suez Canal University, Ismailiya
C	

## IMCI health facility survey supervisors

Dr Said Madkour	Director General, Childhood Programmes Department, and
	national IMCI co-ordinator
Dr Shawqy Abu-Quorah	Pharmacist, national IMCI team
Dr Mohamed Abdelmoneim	National IMCI team
Dr Mona Rakha	National IMCI team
Dr Alsayyed Nouh	National IMCI team
Dr Samie Elnaggar	National Acute Respiratory Infections (ARI) programme
Dr Fekri Ghareeb	IMCI Supervisor, Gharbeia governorate

## International, multilateral and bilateral organizations

## World Health Organization (WHO)

Dr Suzanne Farhoud	Regional Adviser, Child and Adolescent Health and Development (CAH), Eastern Mediterranean Regional Office (EMRO), Cairo
Dr Sergio Pièche	Medical officer, Child and Adolescent Health and Development (CAH), Eastern Mediterranean Regional Office (EMRO), Cairo, and technical adviser on the survey
* Dr Zoheir Hallaj	A/Representative, WHO, Egypt
Dr Ahmed Nagaty <b>USAID</b>	IMCI programme officer, WHO, Egypt
Dr Nahed Matta	Team leader, Health mother/Healthy child project, USAID, Egypt
JSI	
Dr Reginald Gibson	Chief of Part, Health Mother/Health Child Project, John Snow, Inc. (ISI), Egypt
Dr Mohsen Alsaieed	IMCI co-ordinator, Health Mother/Health Child Project, John Snow, Inc. (JSI), Egypt
UNICEF	
* Dr Tarek Abdel-Rahman	Health Officer, UNICEF, Cairo

#### ANNEX 13. FINDINGS RELATED TO THE WHO GENERIC LIST OF IMCI PRIORITY INDICATORS (P) AND SUPPLEMENTAL MEASURES (S) AT HEALTH FACILITY LEVEL

A validated classification is a classification made by the surveyor after re-examining the child. The indicators listed below refer to children 2 months up to 5 years of age

#### **CASE MANAGEMENT**

#### **\*** ASSESSMENT

P1. Child checked for three general danger signs: 94.9% of children were checked for the three general danger signs.

Numerator:	Number of sick children aged 2 months up to five years seen who are checked for three danger signs (is the child able to drink or breastfeed, does the child vomit everything, has the child had convulsions)
Denominator:	Number of sick children aged 2 months up to five years seen

**S11. Child not visibly awake checked for lethargy:** Both **(100%)** the two children who were not visibly awake (i.e. who were not playing, smiling, or crying with energy) were checked for lethargy.

Numerator:	Number of sick children not visibly awake when assessed by the health provider (who are not playing, smiling, or crying with energy) who are checked for lethargy.
Denominator:	Number of sick children not visibly awake seen.

**P2.** Child checked for the presence of cough, diarrhoea and fever: 99.0% of children were checked for the presence of cough, diarrhoea, and fever.

Numerator:	Number of sick children seen whose caretakers were asked about the presence of cough, diarrhoea, and fever
Denominator:	Number of sick children seen

**P3. Child weight checked against a growth chart**. **100**% of children were weighed the same day and had their weight checked against a recommended growth chart.

Numerator:	Number of sick children seen who have been weighed the same day and have their weight checked against a recommended growth chart
Denominator:	Number of sick children seen

#### P4. Child vaccination status checked. 99.7% of children had their vaccination status checked.

Numerator:Number of sick children seen who have their vaccination card or vaccination<br/>history checked.Denominator:Number of sick children seen

**P5**. Index of integrated assessment: mean of 9.4 assessment tasks performed out of 10 tasks per sick child assessed

Definition:	Arithmetic mean of 10 assessment tasks performed for each child (checked for three danger signs, checked for the three main symptoms, child weighted and weight checked against a growth chart, checked for palmar pallor, and checked for vaccination status).
Calculation:	<ul> <li>checked for "ability to drink or breastfeed", "vomits everything", and "convulsions": 1 point each</li> <li>checked for presence of "cough &amp; fast/difficult breathing", "diarrhoea", and</li> </ul>

- "fever": 1 point each - child weighed the same day and child's weight used against a recommended growth chart: 1 point each
- child checked for palmar pallor: 1 point child vaccination status checked (card or history): 1 point
- **P6**. Child under two years of age assessed for feeding practices: Caretakers of 85.5% of children under two years of age were asked about breastfeeding, complementary foods, and feeding practices during this episode of illness.

Numerator:	Number of sick children under two years of age whose caretakers are asked if they breastfeed this child, whether the child takes any other food or fluids other than breastmilk, and if during this illness the child's feeding has changed.
Denominator:	Number of sick children under two years of age seen

**S3**. Child with low weight and/or anaemia assessed for feeding problems: 74.7% of sick children with low weight and/or anaemia were assessed for feeding problems.

Numerator:	Number of sick children with a validated classification of very low weight and no severe classification whose caretaker are asked if the mother breastfeeds the child, if the child takes food or fluids other than breastmilk, and if during this illness the child's feeding has changed.
Denominator:	Number of sick children with a validated classification of very low weight and/or anaemia

#### **S1**. Child checked for other problems: 69.3% of children brought to the facility were checked for "other problems".

Numerator: Number of children brought to the facility for one or more of the main symptoms (cough/fast/difficult breathing, diarrhoea, fever) or for "ear problems" or for a "throat problem" and with an "other problem", whose caretaker were asked to describe this other problem. **Denominator:** Number of children brought to the facility for one or more of the main symptoms

(cough/fast/difficult breathing, diarrhoea, fever) or for "ear problems" or for a "throat problem".

#### **CLASSIFICATION**

S4. Child with low weight correctly classified: 87% of children with low weight were correctly classified.

Numerator:	Number of children with a validated classification of very low weight who are classified as very low weight.
Denominator:	Number of children with a validated classification of very low weight

**S5. Child correctly classified:** (\*adapted definition) **72.7%** of classifications given by the health provider for existing conditions matched the classifications<sup>#</sup> given by an IMCI-trained surveyor for the same conditions (validated classification)

Number of validated classifications <sup>#</sup> for existing conditions (very severe disease or severe pneumonia or pneumonia, and/or severe dehydration or some dehydration, and/or severe persistent diarrhoea or persistent diarrhoea, and/or dysentery, and/or streptococcal or non-streptococcal sore throat, and/or mastoiditis or acute or chronic ear infection, and/or very severe febrile disease or fever-possible bacterial infection, and/or measles, and/or severe malnutrition or low weight, and/or severe anaemia or anaemia) that match the classifications given by the health provider.

**Denominator:** Number of classifications<sup>#</sup> for existing conditions

referral

<sup>#</sup> 'Red-coded' and ' yellow-coded' classifications, including also the 'green-coded' classifications of non-streptococcal sore throat and measles.

## ✤ TREATMENT AND ADVICE

- **S12.** Child with severe illness correctly treated: One (16.7%) of the 6 children with severe classifications needing urgent referral received pre-referral treatment and referral.
  - Numerator:Number of children with validated classifications of severe disease needing urgent<br/>referral (very severe disease or severe pneumonia, severe dehydration, severe<br/>persistent diarrhoea, very severe febrile disease, severe complicated measles,<br/>mastoiditis, severe malnutrition or severe anaemia) who receive pre-referral dose of<br/>the recommended antibiotic and referralDenominator:Number of children with validated classifications of severe disease needing urgent
- **P7. Child needing an oral antibiotic prescribed the drug correctly: 73.5%** *of children who did not need urgent referral and who needed an oral antibiotic were prescribed the drug correctly.*

Numerator:	Number of sick children with validated classifications, who do not need urgent referral, who need an oral antibiotic (pneumonia, and/or dysentery, and/or acute ear infection) who are correctly prescribed them, including dose, number of times per day, and number of days
Denominator:	Number of sick children with validated classifications who do not need urgent referral, who need an oral antibiotic.

S6.	Child with	pneumonia	correctly	treated:	<b>72.2</b> %	of	children	with	pneumonia	were	prescribed
	antibiotic treati	ment correctly.	-								

Numerator:	Number of children with a validated classification of pneumonia and no severe classification who are given/prescribed treatment with an appropriate antibiotic (including correct amount, times per day, and number of days)
Denominator:	Number of children with a validated classification of pneumonia and no severe classification

**S7. Child with dehydration correctly treated:** *The only child with diarrhoea and some dehydration did not receive ORS at the facility.* 

Numerator:	Number of children with a validated classification of diarrhoea with some dehydration and no severe classification who receive ORS at the facility.
Denominator:	Number of children with a validated classification of diarrhoea with some dehydration and no severe classification

**S9. Child with anaemia correctly treated:** (\*adapted definition) **85.5%** of children with anaemia were prescribed iron treatment.

Numerator:	Number of children with a validated classification of anaemia and no severe classification who are given/prescribed iron treatment.
Denominator:	Number of children with a validated classification of anaemia and no severe classification

**S10.** Child receives first dose of oral treatment at facility: 56.9% of children, who did not need urgent referral, who needed an oral antibiotic received the first dose(s) at the facility.

Numerator:Number of children with validated classifications, who do not need urgent referral,<br/>who need an oral antibiotic (pneumonia, dysentery, acute ear infection or other<br/>problems) who receive the first dose(s) at the health facility.Denominator:Number of children with validated classifications, who do not need urgent referral,<br/>who need an oral antibiotic

**P8**. **Child not needing antibiotic leaves the facility without antibiotic: 95.4%** of children who did not need urgent referral and who did not need an antibiotic left the facility without having received or having been prescribed antibiotics.

**Numerator:** Number of children with validated classification who do not need urgent referral and do not need an antibiotic for one or more IMCI classifications or other problems (no pneumonia: cough or cold, diarrhoea with or without dehydration, persistent diarrhoea, fever-bacterial infection unlikely, measles, non-streptococcal sore throat, no throat problem, chronic ear infection, no ear infection, anaemia / low weight, and/or no anaemia / not low weight, and/or other problems) who leave the facility without receiving antibiotics or a prescription for antibiotics for those validated classifications.

**Denominator:** Number of children seen who do not need urgent referral and who do not need an antibiotic for one or more IMCI classifications or other problems

**S13.** Child prescribed oral medication whose caretaker is advised on how to administer the treatment: 94.9% of children not needing urgent referral and who received or were prescribed an antibiotic [and/or an antimalarial] and/or ORS, who received at least two treatment counselling messages.

Numerator:	Number of children with validated classifications not needing urgent referral and
	who received or were prescribed an antibiotic [and/or an antimalarial] and/or ORS,
	who receive at least two treatment counselling messages (explanation on how to
	administer treatment, demonstration on how to administer treatment, open-ended
	question to check caretaker understanding).

- **Denominator:** Number of children with validated classifications not needing urgent referral, who received or were prescribed an antibiotic [and/or an antimalarial] and/or ORS
- **P10.** Child needing vaccinations leaves facility with all needed vaccinations: (\*adapted definition) 93.3% of children needing vaccinations (based on vaccination card or history) left the health facility with all needed vaccinations or advice to come back for vaccination on the scheduled vaccination day (according to national immunization schedule and policy).

Numerator:	Number of children who need vaccinations (based on vaccination card or history) who leave the health facility with all needed vaccinations or advice to come back on the scheduled vaccination day
Denominator:	Number of children seen who need vaccinations (based on vaccination card or history)

## **\*** ADVICE ON HOME CARE

**P9. Caretaker of sick child is advised to give extra fluids and continue feeding:** *the caretakers of* **91.4%** *of sick children were advised to give extra fluid and continue feeding.* 

Numerator:Number of sick children with validated classifications, who do not need urgent<br/>referral, whose caretakers are advised to give extra fluid and continue feedingDenominator:Number of sick children with validated classifications, who do not need urgent

**S14.** Sick child whose caretaker is advised on when to return immediately: the caretakers of **88.6%** of sick children received at least three counselling messages on when to return immediately.

referral

Numerator:Number of sick children, who do not need urgent referral, whose caretakers<br/>received at least three of the following counselling messages on when to return<br/>immediately to a health facility: if the child is not able to drink or breastfeed,<br/>becomes sicker, develops a fever, has difficult breathing, has fast breathing, has<br/>blood in the stool, or is drinking poorly.Denominator:Number of sick children seen who do not need urgent referral

**S15.** Child with low weight whose caretaker received correct counselling: (\*adapted definition) The caretakers of **70.8%** of children with low weight and/or anaemia were provided with age-appropriate feeding messages<sup>#</sup>.

Numerator:	Number of children with a validated classification of low weight and/or anaemia, who do not need urgent referral, whose caretakers are provided with age-appropriate feeding messages <sup>#</sup> .
Denominator:	Number of children with a validated classification of low weight and/or anaemia, who do not need urgent referral.

# For definition of age-appropriate feeding advice used in this survey see note under Table A26, Annex 14

<b>S16</b> .	Child leaving the	acility whose caretaker was given or shown a mother's card: The
	caretakers of <b>73.7%</b> of	children, who did not need urgent referral, were shown a mother's counselling card by
	the health provider.	
	Numerator:	Number of children, who do not need urgent referral, whose caretakers have been

	shown a mother's card by the health provider during the visit.
Denominator:	Number of sick children seen who do not need urgent referral.

#### ✤ CARETAKER KNOWLEDGE ABOUT ORAL TREATMENT

**P11.** Caretaker of child who is prescribed ORS, and/or an oral antibiotic knows how to give the treatment: caretakers of 60.3% of children prescribed ORS, and/or an oral antibiotic could describe correctly how to give the treatment.

Numerator:	Number of sick children prescribed ORS, and/or an oral antibiotic whose caretakers can describe how to give the correct treatment including the amount, number of times per day, and number of days
Denominator:	Number of sick children prescribed ORS and/or an antibiotic and/or an antimalarial $% \left( {{\left[ {{{\rm{N}}_{\rm{T}}} \right]}} \right)$

#### \* REFERRAL

**P12.** Child needing referral is referred: 3 (50%) of the 6 children needing referral were referred by the health providers.

**Numerator:** Number of sick children with a validated classification of severe disease needing referral (one or more danger signs, severe pneumonia or very severe disease, and/or severe dehydration with any other severe classification, and/or severe persistent diarrhoea, and/or very severe febrile disease, and/or severe complicated measles, and/or mastoiditis, and/or severe malnutrition or severe anaemia) who were referred by the health providers

**Denominator:** Number of sick children with a validated classification of severe disease needing referral
# HEALTH SYSTEM SUPPORT

- **P13.** Health facility received at least one supervisory visit that included observation of case management during the previous three months: (\*adapted definition) 36% of health facilities received at least one visit of routine supervision that included the observation of case management during the previous <u>three</u> months.
  - **Numerator:** Number of health facilities that received at least one visit of routine supervision (excluding the follow-up visits to health providers shortly after their training that are part of IMCI training) that included the observation of case management during the previous three months
  - **Denominator:** Number of health facilities surveyed
- **P14.** Index of availability of essential oral treatments: a mean of 5.8 out of 6 essential oral drugs for home treatment of sick children were present on the day of visit.

Definition:	Arithmetic mean of essential oral drugs recommended for home treatment of diarrhoea, dysentery, pneumonia, fever, and anaemia available at each facility the day of visit.
Calculation:	<ul> <li>ORS, 1 point</li> <li>recommended antibiotic for pneumonia, 1 point</li> <li>recommended antibiotic for dysentery, 1 point</li> <li>vitamin A, 1 point</li> <li>iron, 1 point</li> <li>paracetamol, 1 point</li> </ul>

**P15.** Index of availability of injectable drugs for pre-referral treatment: a mean of **3** out of 3 injectable antibiotics for pre-referral treatment of sick children and young infants were available in each facility on the day of visit.

Definition:	Arithmetic mean of recommended injectable pre-referral treatment for children and young infant with severe classification needing immediate referral.
Calculation:	- chloramphenicol, 1 point - gentamicine, 1 point - benzylpenicillin, 1 point

sterilizer and needles/syringes or disposable needles/syringes) available on the day

- P16.
   Health facility has the equipment and supplies to support full vaccination services: All (100%) non-hospital health facilities had the equipment and supplies to provide full vaccination services on the day of survey.

   Numerator:
   Number of health facilities that have the equipment and supplies to support full vaccination services (functioning refrigerator or cold chain, and functioning
  - **Denominator:** Number of health facilities surveyed

S17.	Health facility has essential equipment and materials	5: <b>92%</b>	of health	facilities	had	all n	eeded
	equipment and materials available on the day of the survey.						

Numerator:	Number of health facilities with all needed equipment and materials (accessible a					
	working weighing scales for adults and children, timing device, source of clean					
	water, spoons, cups and jugs to mix and administer ORS) available on the day of					
	the survey					

**Denominator:** Number of health facilities surveyed

**S18. Health facility has IMCI chart booklet and mothers' counselling cards**<sup>#</sup>**: 94%** of health facilities had IMCI chart booklet available for use by health providers and mothers' counselling cards for use during mothers' counselling and/or for distribution on the day of the survey.

Numerator:	Number of health facilities with at least one legible IMCI chart booklet available for
	use by health providers managing children and at least one mother counselling card
	for use during counselling of caretakers of sick children.

**Denominator:** Number of health facilities surveyed

<sup>#</sup>Counselling card given or shown to the caretaker during counselling and that includes at least country-appropriate and age-specific feeding advices and the danger signs when to bring the child immediately back to a health facility.

# **P18.** Health facilities with at least 60% of providers managing children trained in IMCI: (\*adapted definition) 77.3% of first-level health facilities had at least 60% of doctors managing children trained in IMCI.

Numerator:	Number of non-hospital health facilities with at least $60\%$ of doctors managing children who are trained in IMCI
Denominator:	Number of health facilities surveyed with at least one doctor trained in IMCI

# **ANNEX 14. FINDINGS: TABLES AND GRAPHS**

### **REPORT OF BREATHING PROBLEMS AND PNEUMONIA**

Table A1. Sensitivity and specificity of caretakers' report of breathing problems or 'pneumonia' for 40 children with "Very severe disease"/"Severe pneumonia" or "Pneumonia" (as classified by the surveyor) among 230 children with an acute respiratory condition

	Total			
Symptom reported by caretakers	Classification of cases by surveyor			
	Cases with pneumonia or Serious illness n = 40	Cases with only cough or cold (no pneumonia or serious illness) n = 190		
Breathing problem/pneumonia reported	<b>Sensitivity</b> 11 (27.5%) <sup>1</sup>	19 (10.0%)		
Only cough and no breathing problem/ pneumonia reported	29 (72.5%)	<b>Specificity</b> 171 <b>(90%)</b> <sup>2</sup>		
<i>Accuracy</i> <sup>3</sup> of symptom "breathing problem"/"pneumonia" in detecting pneumonia	(11+171)/(40+1	90) = <b>79.1%</b>		

<sup>1</sup>*Sensitivity* of symptom "breathing problem" or "pneumonia", as reported by caretakers, for pneumonia or serious illness in this selected population of sick children taken to health facilities [true positives / (true positives + false negatives)]

<sup>2</sup>*Specificity* [true negatives / true negatives + false positives)]

<sup>3</sup>*Accuracy* [(true positives + true negatives) / all]

• Likelihood ratio: 2.7 [sensitivity / (1 - specificity)]

Table A2. **Predictive values for pneumonia or severe illness of caretakers' report of fast or difficult breathing or 'pneumonia'** (based on surveyor classification of 230 ARI cases)

	Total				
Severity of illness by surveyor	Symptoms or condition reported by caretaker				
	Breathing problem or 'pneumonia' <sup>3</sup> $n = 30$	$\begin{array}{l} Only \ cough \\ n = 200 \end{array}$			
Severe illness or pneumonia <sup>1</sup>	<b>Positive predictive value</b> 11 ( <b>36.7%)</b> <sup>4</sup>	29 (14.5%)			
No pneumonia²	19 (63.3%)	Negative predictive value 171 (85.5%) <sup>5</sup>			

<sup>1</sup>"Very severe disease", "severe pneumonia" or "pneumonia"

<sup>2</sup>Cough or cold or other non-serious ARI

<sup>3</sup>Children in whom a breathing problem or 'pneumonia' was reported by the caretaker

<sup>4</sup>*Positive predictive value* [true positives / (true positives + false positives)]

<sup>5</sup>Negative predictive value [true negatives / (true negatives + false negatives)]

# **QUALITY OF CLINICAL CARE: ASSESSMENT**



Fig. A2





Table A3.	Assessment	of feeding	practices in	children	under	two	years	old	(all	cases)	or in
children v	vith anaemia	and/or low	weight from	2 month	s up to	5 ye	ars old	32			

Task	Cases (%) in whom task done
Children under 2 years old - not referred by provider - assessed for feeding practices. breastfeeding, complementary foods and changes in feeding during this episode of illness $(n = 193)^{1.2}$	s 165 (85.5%)*
3 Children under 2 years old - not referred by provider - with low wei and/or anaemia assessed for feeding practices $(n = 57)^3$	ght 45 (78.9%)
3 Children 2 years old or older - not referred by provider - with low weight and/or anaemia assessed for feeding practices $(n = 26)^4$	17 (65.4%)*
3 Children below 5 years old with low weight and/or anaemia- not referred by provider – assessed for feeding practices $(n = 83)^4$	62 (74.7%)
3 <i>IMCI target group for feeding assessment</i> . Children under 2 years old - not referred by provider - and older children with low weight and/or anaemia assessed for feeding practices $(n = 219)^4$	t 182 (83.1%)

<sup>1</sup> Of the caretakers of 193 cases not referred by the provider, 190 (98.4%) were asked about breastfeeding, 191 (99%) were asked about complementary foods and 166 (86%) were asked whether feeding practices had changed during the illness

<sup>2</sup> Three cases referred by the provider are excluded from this denominator

<sup>3</sup> 5 of the 12 cases not assessed had been misclassified (see \* below)

<sup>4</sup> Same definition as above used for children with low weight or anaemia less than 2 years old; for older children, feeding practices were considered as assessed if caretakers were asked about complementary foods and changes in feeding practices during this episode of illness

\* The difference in assessing feeding practices in children less than 2 years old and those 2 years old with low weight and/or anaemia is statistically significant at P<0.05. However, 8 of the 9 cases of anaemia who were not assessed for feeding practices, had been misclassified by the provider as cases with no anaemia and, therefore, would not have required a feeding assessment if that classification had been correct.





<sup>&</sup>lt;sup>32</sup> See footnote (1)

Task	Children in	Children in	Cases in whom
	whom task to	whom task	task <correctly></correctly>
	be performed	performed	performed
Weight taken <sup>1</sup>	n = 296	296 (100%)	290/296 <sup>1</sup> (98.0%)
Weight recorded		296 (100%)	-
Weight taken and weight recorded		296 (100%)	-
Temperature taken <sup>2</sup>	n = 296	295 (99.7%)	293/295 <sup>2</sup> (99.3%)
Children with cough or difficult breathing:			
> Counts respiratory rate <sup>3</sup>	n = 230	2234(97.0%)	223/223 <sup>3</sup> (100%)
Children with diarrhoea:			
> Offers something to drink	n = 101	946 (93.1%)	-
> Pinches abdomen skin <sup>5</sup>		956 (94.0%)	905/95 (94.7%)
Checking for throat problem:			
> a. Checks throat	n = 296	287 (97.0%)	-
> b. Checks lymph-nodes		248 (83.8%)	-
> Checks both		248 (83.8%)	-
Children with ear problem:			
> a. Looks at both ears	n = 52	387 (73.1%)	-
> b. Looks for tender swelling behind ear		317 (59.6%)	-
> Looks for both		317 (59.6%)	-
Children with fever:			
> Checks for measles within the last 3 months	n = 187	1398	-
		(74.3%)	
Checking for clinical signs of anaemia:			
> Looks for palmar pallor	n = 296	293 (99.0%)	-
> Looks for mucous membrane pallor		263 (88.9%)	-
> Looks for both		263 (88.9%)	-

Table A4. Use of correct methodology for selected assessment tasks by the observed providers

<sup>1</sup>Weight considered as taken correctly if child weighed undressed or lightly clothed and using scale appropriate for child (as defined during surveyor training)

 $^{2}$  Temperature taken correctly if thermometer shaken first, then correctly placed under child's axilla and kept in place for at least 2 minutes

<sup>3</sup> The respiratory rate was considered as counted correctly if the child was calm, the count was for a full minute and the child's chest was undressed or lightly clothed. Many counts were, though, unreliable.

<sup>4</sup> Of the 8 cases in whom the respiratory rate was not counted: 7 caretakers told the provider that the child had no cough, while in 1 the provider did not check for the presence of cough

 $^{5}$  Skin pinched correctly if abdomen skin pinched and skin held for one second between the thumb and the 1st finger according to the technique agreed upon during surveyor training

<sup>6</sup> The caretakers of 2 cases told the provider that the child had no diarrhoea

<sup>7</sup> In 13 of the cases in whom the ear problem was not assessed: 12 caretakers told the provider that the child had no ear problem, while in 1 case the provider did not check for the presence of the ear problem

<sup>8</sup> In 9 of the 48 cases in whom measles was not checked: 8 caretakers told the provider that the child had no fever and in 1 case the information was missing





# Use of correct methodology for selected assessment tasks

Use of correct methodology for selected assessment tasks in cases with ARI and diarrhoea IMCI health facility survey, Egypt 10 March - 10 April 2002



Table A5.	<b>Counting the</b>	respiratory rate	in children with	cough or difficult	breathing: reliable
counts ar	nd implication	s for classificati	on of non-severe	e pneumonia	_

Respiratory rate counts and their implications	No. (%)
> Children in whom the respiratory rate was counted by both surveyor and provider	n = 223
Respiratory rate counts considered as:	
> Reliable <sup>1</sup>	146 (65.5%)
$> Unreliable^{1}$	77 (34.5%)
Differences in counts of 10 or more breaths per minute (range from 10 to 39)	35 (15.7%)
• "Pneumonia" cases incorrectly classified by the provider as "no pneumonia" as a	
result of provider's unreliable count (" <u>under-classification</u> "):	
> Total pneumonia cases missed (all ages)	4
- In <i>infants</i> (less than 12 months old);	3
- In <i>older children</i>	1
"No pneumonia" cases incorrectly classified by the provider as "pneumonia" as a	
result of provider's unreliable count (" <u>over-classification</u> "):	
> Total cases over classified as pneumonia (all ages)	8
- In <i>infants</i> (less than 12 months old);	4
- In <i>older children</i>	4

<sup>1</sup> Exclusively for the purpose of this analysis, a count was considered reliable when the difference in count between the provider and the surveyor for the same child was not greater than 5 breaths per minute. This arbitrary level was based on experience from previous health facility surveys on acute respiratory infections, that have shown that about two thirds of counts usually are within this difference. The difference in counting the respiratory rate between health providers and surveyors was in the range between -39 (i.e., the provider counted 39 breaths per minute less than the surveyor for the same child) and +21 (i.e., the provider counted 21 breaths per minute more than the surveyor for the same child).





Fig. A7



Use of correct methodology for selected assessment tasks: measles and anaemia IMCI health facility survey, Egypt 10 March - 10 April 2002



# **QUALITY OF CLINICAL CARE: CLASSIFICATION**





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Surveyor		Total n = 230			
	VSD <sup>1</sup> /Severe Pneumonia	Pneumonia	No Pneumonia	Cough not assessed	n – 200
VSD <sup>1</sup> /Severe Pneumonia	3 <b>(75%)</b>	1	0	0	4 (1.7%)
Pneumonia	0	29 <b>(83%)</b>	5	2	36 (15.7%)
No Pneumonia	0	9	175 <b>(92%)</b>	6	190 (82.6%)
Agreement between health provider's and surveyor's classifications for cases with cough or difficult breathing: 207/230 (90%) Agreement on cases with pneumonia or severe illness: 32/40 (80%).					

# Table A6. Agreement of provider's case classification with surveyor's classification for children with cough or difficult breathing (n = 230)

[All 8 cases misclassified were under classified. This has clinical implications] <sup>1</sup>VSD: Very severe disease

Shaded areas above show agreement

# Table A7. Agreement of provider's case classification with surveyor's classification for children with diarrhoea (n = 101)

Surveyor		Total n = 101			
	Severe dehydration	Some dehydration	No dehydration	Diarrhoea not assessed	Pattern of cases
Severe dehydration	0	0	0	0	0 (0.0%)
Some dehydration	0	0 <b>(0%)</b>	1	0	1 (1.0%)
No dehydration	0	1	96 <b>(96%)</b>	3	100 (99.0%)
Agreement between health provider's and surveyor's classifications for cases with diarrhoea: 96/101 (95%) Agreement on cases with severe or some dehydration: 0/1 (0%). [The only case with some dehydration was under classified. This has clinical implications] There was full agreement on the case with persistent diarrhoea and 7 cases with bloody stools: 8/8 (100%)					

Shaded areas above show agreement

Surveyor		Total n = 187			
	Very severe febrile disease	Fever - possible bacterial infection	Fever - bacterial infection unlikely	Fever not assessed	
Very severe febrile disease	0	0	0	0	0 (0.0%)
Fever – possible bacterial infection	0	44 <b>(86%)</b>	5	2	51 (27.3%)
Fever – bacterial infection unlikely	0	10	119 <b>(87%)</b>	7	136 (72.7%)
Agreement between health provider's and surveyor's classifications for cases with fever: 163/187 (87%) Agreement on cases with very severe febrile disease or possible bacterial infection: 44/51 (86%). [All the 7 cases with possible bacterial infection misclassified were under classified. This has clinical implications.] The only child with measles was missed: 0/1					

# Table A8. Agreement of provider's case classification with surveyor's classification for children with fever $\left(n=187\right)$

Shaded areas above show agreement

# Table A9. **Agreement of provider's case classification with surveyor's classification for throat problem** (all 296 children to be examined; 72 found with a throat problem)

Surveyor		Total n = 296			
	Streptococcal sore throat	Non-streptococcal sore throat	No throat problem	No classification given	
Streptococcal sore throat	11 <b>(100%)</b>	0	0	0	11 (3.7%)
Non-streptococcal sore throat	1	35 <b>(57%)</b>	24	1	61 (20.6%)
No throat problem	0	18	201 <b>(90%)</b>	5	224 (75.7%)
Agreement between	health provider's and	l surveyor's classificat	ions for cases with th	roat problem: 46	6/72 <b>(64%)</b>

Shaded areas above show agreement

# Table A10. Agreement of provider's case classification with surveyor's classification for children with an ear problem (n = 52)

Surveyor		Total n = 52			
	Acute ear infection	Chronic ear infection	No ear infection	Ear problem not assessed	
Acute ear infection	7 <b>(100%)</b>	0	0	0	7 (13.5%)
Chronic ear infection	0	2 <b>(100%)</b>	0	0	2 (3.8%)
No ear infection	2	1	27 <b>(63%)</b>	131	43 (82.7%)
Agreement between health provider's and surveyor's classifications for cases with ear problem: 36/52 (69%) Agreement on cases with mastoiditis, acute or chronic ear infection: 9/9 (100%).					

<sup>1</sup> In 12 of these 13 cases the caretaker told the provider that the child had no ear problem

Shaded areas above show agreement

# Table A11. Agreement of provider's case classification with surveyor's classification on nutritional status (all 296 children to be assessed)

Surveyor		Total n = 296			
	Severe malnutrition	Low weight	Not low weight	Nutritional status not classified	
Severe malnutrition	0 <b>(0%)</b>	0	1	0	1 (0.4%)
Low weight	0	14 <b>(87%)</b>	2	0	16 (5.4%)
Not low weight	0	0	276 <b>(99%)</b>	3	279 (94.2%)
Agreement on the nutritional status: 290/296 (98%) Agreement on cases with severe malnutrition or low weight: 14/17 (82%).					

Shaded areas above show agreement

# Table A12. Agreement of provider's case classification with surveyor's classification on anaemia (all 296 children to be assessed)

Surveyor		Total			
					n = 296
	Severe anaemia	Anaemia	No anaemia	Anaemia not	
				classified	
Severe anaemia	0 <b>(0%)</b>	1	0	0	1 (0.4%)
Anaemia	0	49 <b>(63%)</b>	28	1	78 (26.4%)
No anaemia	0	15	199 <b>(92%)</b>	2	217 (73.3%)
Agreement on presence or absence of anaemia: 248/296 (84%)					
Agreement on cases	s with severe anaemia	or anaemia: 49/79 (6	2%).		

Shaded areas above show agreement

### QUALITY OF CLINICAL CARE: MANAGEMENT OF SEVERE CASES AND USE OF INJECTABLE DRUGS

#### Table A13a. Management of severe cases needing urgent referral

Type of cases	No. (%)
Cases needing urgent referral:	6/296 (2.0%)
> <i>Referred</i> (correctly identified by the provider)	3/6 (50.0%)1
> Receiving appropriate pre-referral treatment	1/4 (25.0%)2
> Correctly managed <sup>8</sup>	1/6 (16.7%)
Cases referred by the provider:	n = 3
> Given explanation about the need for referral	3 (100%)
> Accepting referral	3 (100%)

<sup>1</sup> Of the 3 cases missed: 1 had "severe pneumonia" and was misclassified as "pneumonia", 1 had severe malnutrition and would have been sent home, one had "severe anaemia" and was misclassified as "anaemia"

<sup>2</sup> Appropriate pre-referral treatment here refers only to the parenteral administration of a pre-referral dose of the recommended antibiotic. This treatment applied only to 4 of the 6 cases needing urgent referral, as, while 4 cases had "severe pneumonia, the other 2 had severe malnutrition and severe anaemia, respectively. Of the 3 cases that did not receive the pre-referral dose of parenteral antibiotic, one had been misclassified as "pneumonia" and the other 2 had been seen at the outpatient department of a hospital and admitted to the hospital with no treatment. The IMCI guidelines/Egypt, however, recommend that severe cases seen at hospitals should be treated as other medical emergencies: they should receive a dose of antibiotic immediately upon admission to avoid delays in treatment in the same way as cases referred by health centres. <sup>3</sup> Cases needing urgent referral referred and given appropriate pre-referral treatment

#### Table A13b. Use of injectable drugs

0	
Type of cases	<b>No. (%)</b>
Cases correctly given/not given an injectable drug <sup>1</sup>	289/296 (97.6%)
Appropriate use of injectable antibiotics <sup>2</sup>	12/13 (92.3%) <sup>2</sup>
Cases with streptococcal sore throat given the recommended parenteral	11/11 (100%)
antibiotic (benzathine penicillin)	

<sup>1</sup> Cases requiring an injectable drug given it and cases not requiring an injectable drug not given it

<sup>2</sup> Cases who were appropriately given an injectable antibiotic out of all those given an injectable antibiotic One cases was given an injectable antibiotic as it was incorrectly classified as a streptococcal sore throat by the provider



# QUALITY OF CLINICAL CARE: ORAL ANTIBIOTIC TREATMENT

# Table A14. Oral antibiotic treatment prescribed correctly to children with an "IMCI condition" not requiring urgent referral and needing oral antibiotics

Cases	<b>No. (%)</b>
Children with an IMCI condition not requiring urgent referral and needing	n = 49
oral antibiotics:	
> Prescribed oral antibiotics	42 (85.7%)
> <i>Prescribed oral antibiotics correctly</i> (all three below)	36 (73.5%)
- Of those prescribed antibiotics:	n = 42
> Prescribed correct amount (dose)	40 (95.2%)
> Prescribed correct number of times per day (frequency)	42 (100%)
> Prescribed correct number of days (duration)	37 (88.1%)1
Pneumonia cases:	n = 36
> Prescribed recommended oral antibiotics	29 (80.6%) <sup>2</sup>
> Prescribed oral antibiotics correctly	26 (72.2%) <sup>3</sup>
Dysentery cases:	n = 7
> Prescribed recommended oral antibiotics	7 (100%)
> Prescribed oral antibiotics correctly	6 (86.7%)4
Children not needing antibiotics (for an IMCI or non-IMCI reason) and not	n = 238
requiring referral:	
> Prescribed no antibiotics	227 (95.4%)
> Prescribed antibiotics unnecessarily	11(4.6%)5

 $^{1}$  In all the 5 cases considered incorrect, the duration of treatment was not indicated or given. Similarly, in other 8 cases given antibiotics by the provider for any reasons (based on his/her classification of the case) and in which the prescription on duration of antibiotic treatment was incorrect, the duration of treatment was not indicated.

 $^2$  All the 7 "pneumonia" cases that were not prescribed an antibiotic had been misclassified by the provider as "no pneumonia" cases

<sup>3</sup> For the 3 cases that were given antibiotics but incorrectly, the duration of treatment was not indicated

<sup>4</sup> Duration of treatment not indicated

<sup>5</sup> Of these 11 cases: 9 children given antibiotics as misclassified by provider as "pneumonia" cases, 1 misclassified as "acute ear infection" and 1 for other reasons than IMCI conditions in which antibiotic not indicated

### QUALITY OF CLINICAL CARE: OTHER ORAL TREATMENT AND VACCINATION

#### Table A15. Other treatments#

Cases	No. (%)
Children with diarrhoea and some dehydration given ORS at the facility	0/1 (0%)1
Children given paracetamol	101/296 (34.1%)
> Children with an axillary temperature $\geq$ 38.°C	28/29 (96.6%)
> Children with sore throat or acute ear infection with a temperature $<38^{\circ}C$ and not	
needing urgent referral	39/57 (68.4%)
> Children with anaemia not needing urgent referral prescribed iron	65/76 (85.5%) <sup>2</sup>
> Children 6-30 months old with no anaemia and not needing urgent referral	94/124 (75.8%)
prescribed iron	
> Children needing vitamin A given vitamin A	$4/6 \ (66.7\%)^3$
Children needing vaccinations and not referred by provider:	n = 15
> Leaving the facility with all needed vaccinations given	10 (66.7%)
> Leaving the facility with all needed vaccinations given or advice to come back for	14 (93.3%)
vaccination on scheduled vaccination day <sup>4</sup>	

<sup>#</sup> Concerning other medicines given than those recommended by the IMCI guidelines, five cases were prescribed a cough syrup considered not harmful by the national ARI programme, one case was prescribed a cough medicine (mucolytic) considered potentially harmful and one case was prescribed an antispasmodic (phenobarbital) considered potentially harmful <sup>1</sup> Child misclassified as case with no dehydration

<sup>2</sup> All 11 cases that did not receive iron were misclassified as cases with no anaemia

<sup>3</sup> The 2 cases that needed vitamin A ("measles" and "severe malnutrition", respectively) did not receive vitamin A as they had been misclassified

<sup>4</sup> This indicator is more relevant to Egypt than the previous indicator, as according to the national policy not all facilities in Egypt provide immunization services (e.g., hospitals do not) and those which do provide them may often provide them only on scheduled days.



## QUALITY OF CLINICAL CARE: ADVICE GIVEN ON ORAL TREATMENT AND CARETAKER RECALL

#### Table A16. Antibiotic and/or ORS treatment: advice given by provider and caretaker recall

Advice	<b>No. (%)</b>
Caretakers of children prescribed oral <u>antibiotics</u> , irrespective of the indication:	n = 58
> 1. Given advice on dose, frequency and duration of treatment	45 (77.6%)
> 2. Given demonstration on how to give it	54 (93.1%)
> 3. Asked open-ended question to check for understanding	55 (94.8%)
- For whom at least 2 of the above 3 counselling tasks were performed	55 (94.8%)
- Given first dose of antibiotic at the facility	33 (56.9%)
> 1. <i>Knowing the dose</i> to be given each time	51 (87.9%)
> 2. <i>Knowing the number of times a day</i> to be given	55 (94.8%)
> 3. Knowing for how many days to be given	38 (65.5%)
• Able to describe correctly how to give antibiotics (i.e., knowing all 3 above)	35 (60.3%)
Caretakers of children with diarrhoea not needing urgent referral given <u>ORS</u> :	n = 99
> 1. Given advice on dose, frequency and duration of treatment	98 (99.0%)
> 2. Given demonstration on how to give it	94 (94.9%)
> 3. Asked open-ended question to check for understanding	89 (89.9%)
- For whom at least 2 of the above 3 counselling tasks were performed	94 (94.9%)
> 1. Knowing how much water to mix with 1 ORS sachet to prepare solution	96 (97.0%)
> 2. Knowing when to give ORS to the child each day	80 (80.8%)
> 3. <i>Knowing how much</i> ORS to give to the child each time	71 (71.7%)
• Able to describe correctly how to give ORS (i.e., knowing all 3 above)	66 (66.7%)
• Caretakers of children not needing urgent referral and given/prescribed an	
oral antibiotic and/or ORS for whom at least 2 of the 3 treatment	129/136 (94.9%)
counselling tasks were performed	
• Caretakers of children prescribed an oral antibiotic and/or ORS knowing how to give the treatment/s <sup>1</sup>	82/136 (60.3%)

<sup>1</sup> Caretaker knows dose, frequency and duration of antibiotic and/or ORS treatment

#### Fig. A13

#### Caretakers of 136 children prescribed oral antibiotics and/or ORS who knew how to give the treatment/s IMCI Health facility survey, Egypt 10 March - 10 April 2002



### QUALITY OF CLINICAL CARE: CARETAKER RECALL AND COMPLIANCE WITH ORAL TREATMENT

#### Fig. A14 Relationship of provider's advice on antibiotic treatment and caretaker's correct recall IMCI Health facility survey, Egypt 10 March - 10 April 2002



Table A17. Relationship of provider's correct advice on antibiotic treatment with caretaker correct recall of the advice for cases not referred by the provider

Advice	Correct advice given and recalled correctly by caretaker	Advice incorrect or not given but mentioned correctly by caretaker	Total (n = 58 cases not referred and given antibiotics)
Dose	51/54 (94.4%)*	0/4 (0%)*	51 (87.9%)
Frequency	55/58 (94.8%)	-	55 (94.8%)
Duration	36/45 (80.0%)*	2/13 (15.4%)*	38 (65.5%)
All 3 above	33/43 (76.7%)*	2/15 (13.3%)*	35 (60.3%)

\*The difference is statistically significant at P<0.01

Table A18.	Relationship	of caretaker's	recall of c	correct	instructions	on	antibiotic	treatment
with careta	ker's intentior	ı to continue tr	eatment as	s advise	d if the child	get	ts better (n	= 58)

Instructions on antibiotic treatment recalled by caretaker	Caretaker intentions about continuing treatment as advised if child gets better						
	Stop medicine	Continue but	Continue as	Other			
		reduce dose	advised				
Correct $(n = 35)$	12 (34.3%)	4 (11.4)	18 (51.4%)	1(2.9%)			
Incorrect $(n = 23)$	10 (43.5%)	1 (4.3%)	8 (34.8%)	4 (17.3%)			

#### Table A19. Potential compliance with advice on duration of treatment

Cases prescribed an antibiotic	<b>n</b> = 58 (%)
Caretaker intentions on continuing treatment in case child gets better:	
- Would stop treatment	22 (37.9%)
- Would continue but reduce the dose	5 (8.6%)
- Would continue as advised	26 (44.8%)
- Other options or would not know	5 (8.7%)

### QUALITY OF CLINICAL CARE: ADVICE ON FOLLOW-UP AND CARETAKER RECALL

Table A20. Advice on follow-up (definite follow-up)

Cases	No. (%)
Caretakers of children not needing urgent referral needing definite follow-up:	211/290 (72.8%)
> Advised to come back for follow-up	144/211 (68.2%)
Agreement of provider's advice on definite follow-up with surveyor's advice	123/211 (58.3%)
on definite follow-up for children not needing urgent referral	
- In 2 days	36/43 (83.7%)
- In 5 days	80/157 (51.0%)
- In 14 days	7/11 (60.0%)





# Table A21. Relationship of provider's advice on follow-up with caretaker correct recall of the **advice** (n = cases advised on definite follow-up by provider)

Days within which follow-up advised by provider	Caretaker correct recall of follow-up advice
2 days	48/48 (100%)
5 days	76/87 (87.4%)
14 days	19/20 (95.0%)

Fig. A16 Caretaker's correct recall of advice on definite follow-up given by provider *IMCI Health facility survey*, Egypt 10 March - 10 April 2002



# QUALITY OF CLINICAL CARE: ADVICE ON HOME CARE AND CARETAKER KNOWLEDGE

# $Table \ A22.$ Advice on home care given by provider and use of the mother-counselling card on home care

Cases	No. (%)
Caretakers of children not needing urgent referral advised by the provider:	n = 290
> To give extra fluids	277 (95.5%)
> To continue feeding	269 (92.8%)
Both messages on extra fluids and continue feeding	265 (91.4%)
> Caretakers of children not needing urgent referral advised by the provider to	n = 290
1. Is unable to drink	246/200 (04 00/)
- 1. IS UIIDUE TO UIIIIK 2. December gidzer	240/290 (04.070) 252/200 (07.20/)
- 2. Decould Sinker	233/290 (07.270)
- 5. Develops a level (for those not having level by history of temperature)	93/109 (87.270)
• All the three above for children with no fever and the first 2 for children with fever	236/290 (81.4%)
> Caretakers of children classified as " <u>cough or cold: no pneumonia</u> " not needing urgent referral advised by the provider to take the child back to the facility immediately if the child:	n = 188
- 4. Develops fast breathing	154 (81.9%)
- 5. Develops difficult breathing	160 (85.1%)
<ul> <li>&gt; Caretakers of children with "<u>diarrhoea and no signs of dehydration</u>", not needing urgent referral, advised to take the child back to the facility immediately if the child:</li> <li>- 6. <i>Has blood in stools</i> (for those with no bloody stools)</li> <li>- 7. <i>Drinks poorly</i></li> </ul>	n = 100 75/93 (80.6%) 7/100 (7.0%)
> Caretakers of children not needing urgent referral advised by the provider to take the child back to the facility immediately:	n = 290
• On at least three of the above 7 signs	257 (88.6%)
> Caretakers advised on all the three home care rules (to give extra to drink and	n = 290
continue feeding <i>and</i> at least three signs on when to return immediately)	241 (83.1%)
Caretakers of children not referred by provider shown the mother card during	216/293 (73.7%)
counselling	

Fig. A17

#### Caretakers advised by providers on signs to return immediately IMCI Health facility survey, Egypt



#### Table A23. Caretaker knowledge about home care

Cases	No. (%)
Caretakers of children not referred by the provider knowing about the need:	$n = 292^{1}$
> <i>To give extra to drink</i> to their sick children	212 (72.6%)
> <i>To continue feeding</i> their sick children	270 (92.5%)
• To give extra fluids <i>and</i> continue feeding their sick children during illness	164 (56.2%)
> Caretakers of children not referred by the provider knowing the signs that indicate the need to seek care immediately:	n = 292
> 1. Child is unable to drink or breastfeed	68 (23.3%)
> 2. Child becomes sicker	88 (30.1%)
> 3. Child develops a fever	269 (92.1%)
• All the 3 signs above	20 (6.8%)
> Caretakers of children with " <u>cough or cold: no pneumonia"</u> not referred by the provider knowing the specific 'respiratory' signs indicating the need to seek care immediately:	n = 190
- 4 Develops fast breathing	28 (14.7%)
- 5. Develops last breathing	67 (35.3%)
<ul> <li>Caretakers of children with <u>diarrhoea and no signs of dehydration</u>, not referred by the provider knowing the specific 'diarrhoea' signs indicating the need to seek care immediately:</li> <li>6. <i>Has blood in stools</i></li> <li>7. <i>Drinks poorly</i></li> </ul>	n = 100 24 (24.0%) 0 (0.0%)
> Caretakers of children not referred by the provider knowing at least two signs to seek care immediately	n = 292 189 (64.7%)
> Caretakers of children not referred by the provider knowing the three rules	n = 292
of home care (give extra to drink, continue feeding and at least three signs on	
when to seek care immediately)	62 (21.2%)
Other signs mentioned by caretakers which would worry them and prompt	n = 292
- (Plain) diarrhoea	151 (51 7%)
- Vomiting	00 (33 0%)
- (Simple) cough	63 (21 6%)
- Convulsions	47 (16 1%)
	47 (10.170)

<sup>1</sup> 1 interview missing for a child brother of a child referred urgently to hospital: the mother had to leave with both children urgently

Table	A24.	Comparison	between	provider's	advice	on	signs	to	return	imme	diately	with
careta	ker kı	nowledge of s	igns to se	ek care pro	mptly, i	irres	pective	e of	child il	lness, f	or case	s not
referre	ed by 1	provider (n =	292 availab	ole interview:	s)							

Signs to return immediately	Sign advised by provider and	Sign not advised by provider but mentioned	Total (n = caretakers interviewed)
Child is unable to drink	00/248 (20.0%)*	Z/44 (4.5%)*	68/292 (23.3%)
Child becomes sicker	78/255 (30.6%)	10/37 (27.0%)	88/292 (30.1%)
Child develops a fever	213/231 (92.2%)	56/61 (91.8%)	269/292 (92.1%)
Child develops fast	40/204 (19.6%)*	6/88 (6.8%)*	46/292 (15.7%)
breathing			
Child develops difficult	78/1981 (39.4%)*	14/931 (15.0%)*	92/2911 (31.6%)
breathing			
Child has blood in stool	25/82 (30.5%)*	16/210 (7.6%)*	41/292 (14.0%)
Child drinks poorly	0/91 (0%)	2/282 (0.7%)	2/2911 (0.7%)

<sup>1</sup> Information missing on the record for this specific item

\* The difference is statistically significant at P<0.01





### QUALITY OF CLINICAL CARE: FEEDING PATTERNS AND AGE-APPROPRIATE FEEDING ADVICE

Table A25. Feeding patterns	in children	below two	years old	or older	with low	weight or
anaemia enrolled in the surve	<b>y</b> (not needing	g urgent refe	rral and inte	rviewed: n	ı =216)	

	Age group		
Feeding pattern	2 up to 4 months old <sup>33</sup>	4 up to 6 months old <sup>33</sup>	Total for children 2 up to 6 months old <sup>33</sup>
		~	n = 57
	n = 26	$\mathbf{n} = 3\mathbf{I}$	
Exclusively breastfed	14 (53.8%)	12 (38.7%)	26 (45.6%)
Not exclusively breastfed	12 (46.2%)	18 (58.1%)	30 (52.6%)
Not breastfed	-	1 (3.2%)	1 (1.8%)
	AGE GROUP		
Feeding pattern	6 up to 12 months	1 year up to 2 years	2 years old or older
	old <sup>33</sup>	old <sup>33</sup>	with low weight
			and/or anaemia
	<b>n</b> = 56	n = 77	<b>n</b> = 26
Exclusively breastfed	3 (5.4%)	-	-
Not exclusively breastfed	49 (87.5%)	53 (68.8%)	1 (3.8%)
Not breastfed	4 (7.1%)	23 (29.9%)	24 (92.3%)
No information	_	1 (1.3%)	1 (3.8%)

Table A26. **Age-appropriate advice on feeding** (cases not referred by provider whose caretakers were interviewed)

Age groups	Cases given age-appropriate feeding advice <sup>1</sup>
Children less than 6 months old:	45/57 (78.9%)
> Children from 2 up to 4 months old	22/26 (84.6%)
> Children from 4 up to 6 months old	23/31 (74.2%)
Children 6 to 11 months old	32/56 (57.1%)
Children 12 to 23 months old	55/77 (71.4%)
Children 2 years old or older with low weight and/or anaemia	21/26 (80.8%)
Children less then 2 years old and those with low weight and/or anaemia	153/216 (70.8%)

<sup>1</sup> Advice given by provider considered in this survey as appropriate as follows:

> Children less than 6 months old exclusively breastfed: advised to breastfeed at least 8 times a day and not to give complementary foods;

> Children less than 4 months old breastfed but not exclusively: advised to breastfeed at least 8 times a day and not to give complementary foods;

> Children from 4 up to 6 months old breastfed but not exclusively: advised to breastfeed at least 8 times a day exclusively or to breastfeed at least 8 times a day and give complementary foods 1-2 times a day;

> Children less than 6 months old not breastfed: advised to give complementary foods 5 or more times a day (this practical approach was considered acceptable when re-lactation would appear less feasible);

> Child 6 to 11 months old breastfed, whether exclusively or not: advised to continue to breastfeed (as much as the child wants) and to give complementary foods 3 times a day;

> Child 6 to 11 months old not breastfed: advised to give complementary foods 5 times a day;

> Child 12 to 23 months old or 2 years old and older with low weight and/or anaemia: advised to give complementary foods 5 times a day.

<sup>&</sup>lt;sup>33</sup> See footnote (1)

# QUALITY OF CARE: HEALTH SYSTEMS CARETAKER SATISFACTION WITH HEALTH SERVICES

Table A27. Caretaker satisfaction with services (	cases not referred)	
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Caretaker satisfaction with services	No. (%)
	$n = 292^{1}$
Very satisfied	116 (39.7%)
Satisfied	162 (55.5%)
Unsatisfied	14 (4.8%)
Reasons for satisfaction (either very satisfied or satisfied)	n = 278
- Examination of the child	240 (86.3%)
- Treatment given	162 (58.3%)
- What learnt	48 (17.3%)
- Immunization services	42 (15.1%)
- Time spent by provider	18 (6.5%)
- Had opportunity to ask questions	17 (6.1%)
- Provider's good attitude	14 (5.0%)
- Provide follow-up visits	11 (4.0%)
Reasons for dissatisfaction	n = 14
- Way providers communicate	10 (71.4%)
- Treatment given	9 (64.3%)
- Examination of the child	6 (42.9%)
- Time spent by provider	1 (7.1%)

<sup>1</sup> 1 interview missing as brother of a child referred urgently and mother had to leave with both children









### QUALITY OF CARE: HEALTH SYSTEMS ORGANIZATION OF WORK

Table A28. Organization of work: distribution of tasks between doctors and nurses			
Task	No. of children in the sample in whom task performed	No. (%) of children in whom task performed by nurse	
Taking child weight	n = 296	295 (99.7%)	
Taking temperature	n = 295	290 (98.3%)	
Assessing feeding practice in children less than 24 months old	n = 192	103 (53.6%)	
Giving advice on ORS	n = 98	14 (14.3%)	
Giving advice on oral antibiotic	n = 58	2 (3.4%)	
Providing advice on number of times to feed or breastfeed the child	n = 219	83 (37.9%)	
Providing advice on signs indicating the need to return promptly	n = 274	53 (19.3%)	



# QUALITY OF CARE: HEALTH SYSTEMS IMCI TRAINING COVERAGE

#### Table A29. IMCI training coverage in the facilities visited, by type of provider and facility

Type of provider	Hospitals	Urban health centres	Rural health facilities	Total
Doctor	21/51 ( <b>41.2%</b> )	16/40 ( <b>40.0%</b> )	46/67 ( <b>68.7%</b> )	83/158 ( <b>52.5%</b> )
Nurse	15/34 ( <b>44.1%</b> )	17/78 ( <b>21.8%</b> )	54/274 ( <b>19.7%</b> )	86/386 ( <b>22.3%</b> )
Total	36/85 ( <b>42.3%</b> )	33/118 ( <b>28.0%</b> )	100/341 ( <b>29.3%</b> )	169/544 ( <b>31.1%</b> )

## Table A30. Cases managed by doctors who have received training in IMCI in different periods

Period of IMCI training	No. (%) of cases managed by doctors trained in a given period
Within the previous 6 months	57 (19.2%)
From 6 to 11 months earlier	137 (46.3%)
From 1 year to 17 months earlier	73 (24.7%)
From 18 months to 23 months earlier	3 (1.0%)
From 2 years to 29 months earlier	24 (8.1%)
30 or more months earlier	2 (0.7%)
Total	296 (100%)

### QUALITY OF CARE: HEALTH SYSTEMS AVAILABILITY OF DRUGS

### Table A31. Indexes of availability of drugs for IMCI

Category of drugs	Index
Index of availability of <i>essential oral treatments</i> , namely amoxicillin,	5 91
cotrimoxazole, ORS, Vitamin A, iron and paracetamol (Max index $= 6$ )	J.0 <sup>1</sup>
Index of availability of the 12 non-injectable drugs for IMCI, including the 6	
drugs listed above and the following: nalidixic acid, tetracycline eye ointment,	11.22
gentian violet, salbutamol solution or metered dose inhaler, salbutamol syrup	
and sodium valproate solution (Max index $= 12$ )	
Index of availability of <i>injectable drugs for pre-referral treatment</i> for children and	
young infants needing urgent referral, namely chloramphenicol,	$3.0^{3}$
benzylpenicillin and gentamicin (Max index $= 3$ )	

<sup>1</sup> Arithmetic mean of the 6 essential oral drugs recommended for home treatment of pneumonia, dysentery, diarrhoea, fever and anaemia. 43 (86%) of the 50 facilities had all the 6 drugs; 6 facilities had 5 of the 6 drugs available (4 had no vitamin A, 1 had no iron and 1 had no paracetamol) and 1 facility had only three of the 6 drugs available

 $^2$  Arithmetic mean of the 12 non-injectable drugs required for IMCI. 25 (50%) of the 50 facilities had all 12 drugs; 18 (36%) had 11 and 7 (14%) had 10 or less

<sup>3</sup> Arithmetic mean of the 3 recommended injectable drugs for pre-referral treatment of children under five years old with severe classification



Drugs	No. (%)
-	n = 50
Amoxicillin	49 (98%)
Cotrimoxazole	50 (100%)
ORS	50 (100%)
Vitamin A	45 (90%)
Iron	48 (96%)
Paracetamol	49 (98%)
Nalidixic acid	30 (60%)
Tetracycline eye ointment	49 (98%)
Gentian violet	44 (88%)
Salbutamol solution or metered dose inhaler	49 (98%)
Salbutamol syrup	50 (100%)
Sodium valproate solution	48 (96%)
Chloramphenicol	50 (100%)
Benzylpenicillin	50 (100%)
Gentamicin	50 (100%)
Benzathine penicillin (for treatment of streptococcal sore throat)	50 (100%)
HOSPITALS:	n = 6
Polyvalent solution <sup>1</sup>	4/6 (66.7%)
PanSol or Ringer's Lactate Solution or saline <sup>1</sup>	6/6 (100%)

Table A32. Availabili	ty of individual drugs	recommended for	IMCI in health facilities
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<sup>1</sup> Acceptable IV solutions for rehydration of diarrhoea cases with severe dehydration

Fig. A23

#### Availability of other drugs recommended for IMCI IMCI Health facility survey, Egypt 10 March - 10 April 2002



# QUALITY OF CARE: HEALTH SYSTEMS AVAILABILITY OF EQUIPMENT AND SUPPLY

#### Table A33. Availability of equipment and supply items for IMCI in health facilities

Items	<b>No. (%)</b>
	<b>n</b> = <b>50</b>
Accessible and working adult scale*	49 (98%)
Accessible and working baby scale*	49 (98%)
Working timing device*	50 (100%)
Supplies to mix ORS (cups, spoons)*	48 (96%)
Source of clean water (tap water)*	50 (100%)
Mother counselling card on home care for use by provider#	48 (96%)
Mother counselling card on home care for distribution to caretakers	39 (78%)
IMCI chart booklet <sup>#</sup>	49 (98%)
Working nebuliser	50 (100%)
Wooden tongue depressor	49 (98%)
Thermometer	49 (98%)
IMCI recording forms	50 (100%)
IMCI daily register	49 (100%) <sup>1</sup>

<sup>1</sup>Information missing for one facility

\* Facilities with basic equipment and materials (items marked with \*): 46/50 (92%).

# Facilities with mother counselling card and IMCI chart booklet. 47/50 (94%).

Fig. A24

#### Availability of supply and equipment item for IMCI IMCI Health facility survey, Egypt 10 March - 10 April 2002





# Table A34. Availability of equipment and supply for vaccination in facilities providing EPI services $(n = 44)^1$

Items	No. (%)
	n = 44
1. Needles and syringes for vaccinations	44 (100%)
2. Functioning refrigerator with correct temperature	44 (100%)
3. Cold box and all ice packs frozen	42 (95.5%)
Availability of equipment and supply for vaccination (1. And either 2. or 3. above)	44 (100%)

<sup>1</sup> The proposed WHO index of availability of key vaccines was not calculated because, as a procedure, facilities providing immunization services may receive the vaccines just for the immunization session. Vaccines would therefore not be found necessarily during the other days of the week. Thus, information on availability of vaccines on the day of the visit during the survey would have been misleading in the case of Egypt

Fig. A26

#### Availability of equipment and supply for vaccination in facilities providing EPI services IMCI Health facility survey, Egypt 10 March - 10 April 2002



# **QUALITY OF CARE: HEALTH SYSTEMS FACILITY SERVICES AND SUPERVISION**

### Table A35. Facility services and supervision

Service	<b>No. (%)</b>
	n = 50
Clinical services available 7 days a week at the facility	49 (98%)
Facilities with a supervisory book	32 (64%)
a) Last supervisory visit in the past 3 months including observation	18 (36%)
of case management	
b) Last visit's recommendations recorded on the supervisory book	n = 32
	22 (68.8%)
Facilities that received clinical supervision with findings recorded	10 (20%)
Time to go to the referral hospital:	
Median	15 minutes
Maximum	50 minutes



### QUALITY OF CARE: HEALTH SYSTEMS RECORDS

# Table A36. Review of records for the month of January 2002: percentage of all (sick) outpatient visits which were for children below five years old

Facility type	Outpatients under fives No.	Outpatients all ages No.	Percentage of all outpatient visits done by under fives
Hospital	3292	19400	17.0%
Urban health centres	5846	16780	34.8%
Rural health facilities	8567	33704	25.4%
Total	17705	69884	25.3%

# Table A37. Review of records for the month of January 2002: percentage of all (sick) outpatient visits in under fives done by female children

Facility type	Outpatients under fives - female No.	Outpatients under fives both genders No.	Percentage of all outpatient under five visits done by females
Hospital	1382	2546	54.3%
Urban health centres	2992	5846	51.2%
Rural health facilities	3932	8427	46.6%
Total	8306	16819	49.4%

Table A38. Review of records for the month of January 2002: percentage of all "well baby / immunization" visits in under fives done by female children

Facility type	Well child/ immunization (under fives) - female No.	Well child/ immunization visits both genders No.	Percentage of all well child/immunization visits (under five) done by females
Hospital	01	01	-
Urban health centres	1831	3581	51.1%
Rural health facilities	5372	11053	48.6 %
Total	7203	14634	49.2%

<sup>1</sup>Hospitals provide no well child consultation and immunization services

Facility type	Outpatient visits - children less than two months old No.	Outpatient visits-Under fives No.	Percentage of all outpatient under five visits done by children less than two months old
Hospital	297	3292	9.0%
Urban health centres	498	5846	8.5%
Rural health facilities	426	7180	5.9%
Total	1221	16318	7.5%

Table A39. Review of records for the month of January 2002: percentage of all (sick) outpatients visits in under fives done by children less than two months old

Table A40. Review of records for the month of January 2002: percentage of outpatient sick and well baby visits in under fives done for well child or immunization services

Facility type	Well child and immunization visits (under fives) No.	Outpatient sick and well child/immunization visits (under fives) No.	Percentage of all under five outpatient sick and well visits done for well child or immunization services
Hospital	01	1389	0%1
Urban health centres	3581	9427	38.0%
Rural health facilities	11053	19620	56.3%
Total	14634	30436	48.1%

<sup>1</sup>Hospitals provide no well child consultation and immunization services

# APPENDIX

# **SURVEY FORMS**
HF code | Child ID

E	nrolment Card	Date: _	// 2002			
Facility Name:	Facility type: [1]HOSP [2]UHC	[3]RHF	Facility code:			
Child's Name:	Child's ID:	Question	naire #   _ _ _  HF code   Child ID			
Child's birthdate:    /	_  /    Age (mon	ths):	Child sex: [1] M [2] F			
EC1. Include only children 2 months	EC1. Include <i>only</i> children 2 months up to 5 years, i.e. born after March 1997 and before January 2002. (today's date) (today's date)					
EC2. Ask caretaker whether this is the first (initial) visit for this illness of the child at this facility. DO <u>NOT</u> INCLUDE follow-up visits for the same episode of illness. $1^{st}$ visit?: [1] Yes [2] No $\rightarrow \odot$ STOP here						
EC3. Ask reasons for bringing child to health facility and tick $\checkmark$ all signs mentioned (then probe, asking: 'Any other problems?). Enrol only children who have at least one of the signs listed from (A) to (I):						
<ul> <li>(A) Diarrhoea</li> <li>(B) Vomitin</li> <li>(E) Fast/difficult breathing/ pneumor</li> <li>(H) Ear problem(I) Unable to drink,</li> <li>(J) Other: specify</li> </ul>	g (C) Fever nia (F) Noisy breathing breastfeed/convulsions/lethargic,	(D) Cough (G) Throat unconscious	problem			
Read statement on this survey to careta (supervisor initials:)	aker and ask for her/his consent: [1]	Consent given	[2] Consent not given			
Weight:   .   Form 1:	Observation [] Form 2:Caretake	r interview [ ]	Form 3:Re-examination [ ]			

# Form 1. OBSERVATION CHECKLIST—CHILD (2 months - 5 years)

District:		Surveyor ID:  _	l		Date: _	/	_/ 2002
Facility:	Name	Code:		Type: [1]	HOSP [	2] UHC	[3] RHF
Health provide	r:Name	ID:	Sex: [1] N	/I [2] F			
			Whe	n trained in			
Child:	Name	ID:	Sex: [1] N	И [2] F	IVIO	nun	Year
	Birth date://		Age (mor	nths):			
ASSESSMENT	MODULE (Record what	t you hear or see)	1				
> WEIGHT	, ,	,					
A1. Does	the health provider, or	another staff, we	eigh the ch	nild today?	?		
[1] Y	es [2] No → Ski	p to question # A	4 [8	8] don't kr	now <b>→</b> Ski	p to ques	tion # A4
达: <u>If</u>	<u>YES</u> (weight taken):						
ී A1a. Wh	o has taken the weight	?[1] Phys	sician [2	] Nurse			
☞ A1b. Is t	ne weight taken correct	ly?					
[1] Ye	es [2] No	[8] don't know	/				
☞ A1c. Is ti	ne weight recorded?						
[1] Y	es [2] No		_				
> TEMPERA	TURE		<u>Record tl</u>	<u>he weight, i</u>	it taken, on	the enro	ment card
A4. Does the (with	e health provider, or a hermometer)?	nother staff, che	eck the a	killary tem	perature	of the ch	nild today
[1] Ye	s [2] No → Ski	p to question # A	6 [8	8] don't kn	ow 🗲 Skip	o to quest	ion # A6
沁: <u>If</u>	YES (temperature taken	):					
🖙 🗛 Wh	o has taken the temper	ature? [1] Ph	iysician	[2] Nurse			
ເ∽ A4b. Is t	ne temperature taken c	orrectly?					
[1] Y	es [2] No	[8] don't know	7				
> DANGER	SIGNS						
A6. Does breas	health provider ask tfeed?	and correctly o	check wh	ether the	child is	able to	drink or
[1] Y	es [2] No						

A7.	Does health p	rovider ask <i>and</i> correctly check whether the child vomits everything?
	[1] Yes	[2] No
A8.	Does health p this episode o	rovider ask <i>and</i> correctly check whether the child has convulsions (related to f illness)? [If child is convulsing now, tick "Yes"]
	[1] Yes	[2] No
A9.	Is the child vis	sibly awake (e.g., playing, smiling, crying with energy)?
	[1] Yes → Skip	to question # A11 [2] No
G	A10. ≵∑≰ If o uncon	child NOT visibly awake: does health provider check for lethargy or sciousness (try to wake up the child)?
	[1] Yes	[2] No
A11.	Does health p	rovider ask for COUGH or DIFFICULT BREATHING?
	[1] Yes	[2] No $\rightarrow$ Skip to question # A12
3	A11a. 泣 <u>//</u>	YES: Does the child have cough or difficult breathing?
	[1] Yes	[2] No $\rightarrow$ Skip to question # A12 [8] don't know $\rightarrow$ Skip to question # A12
G	lf child <u>has</u> cou A11b.	gh or difficult breathing: Does the health provider count the respiratory rate?
	[1] Yes	[2] No $\rightarrow$ Skip to question # A12
ତ ତ	If rate counted:	A11c. Respiratory rate counted correctly?       [1] Yes       [2] No         A11d. Write the respiratory rate/min counted by the health provider:
A12.	Does health p	rovider ask for DIARRHOEA?
	[1] Yes	[2] No $\rightarrow$ Skip to question # A120
3	A12a. 🎊 <u>//</u>	Y <u>ES</u> : Does the child have diarrhoea?
	[1] Yes	[2] No $\rightarrow$ Skip to question # A120 [8] don't know $\rightarrow$ Skip to question #A120
ন্ত	lf child <u>has</u> diar A12b. breast	rhoea: Does the health provider offer the child something to drink or observe feeding?
	[1] Yes	[2] No
3	A12c.	Does the health provider pinch the abdomen skin?
	[1] Yes	[2] No $\rightarrow$ Skip to question # A120
Ŧ	A12d.	近 <i>If YES</i> : Does the health provider pinch the skin correctly?
	[1] Yes	[2] No

A120.	Does health p	rovider check tl	he child's THROAT?	
	[1] Yes	[2] No		
A120a.	Does health p	rovider check tl	he child's lymph node	es on the front of the neck?
	[1] Yes	[2] No		
A121.	Does health p	rovider ask if th	e child has an <mark>EAR P</mark>	ROBLEM?
	[1] Yes	[2] No 🗲 Skip	to question # A13	
F	A121a. 🎊 //	YES: Does the c	child have an ear prot	blem?
	[1] Yes	[2] No <b>→</b> Skip	to question # A13	[8] don't know → Skip to question # A13
C)	lf child <u>has</u> an o A121b	ear problem: . Does health pi	rovider look at <u>both</u> e	ars of the child?
	[1] Yes	[2] No		
9	A121c	. Does health pr	rovider look for tende	r swelling behind the child's ear?
	[1] Yes	[2] No		
A13.	Does health p	rovider ask for	FEVER (or refer to ter	mperature if taken previously)?
	[1] Yes	[2] No 🗲 Skip	to question # A14	
ዓ	A13a. ﷺ <u>//</u> /	∕ <u>ES</u> : Does the c	hild have fever (≥ 37.	5°C axillary temperature) or history of fever?
	[1] Yes	[2] No <b>→</b> Skip	to question # A14	[8] don't know → Skip to question # A14
G	lf child <u>has</u> feve A13b.	er: Does health pro	ovider ask if child had	I MEASLES within the last 3 months?
	[1] Yes	[2] No		
A14.	Does health p	rovider check fo	or visible severe <mark>WAS</mark>	STING?
	[1] Yes	[2] No	[8] don't know	
A15a.	Does health p	rovider look for	PALMAR PALLOR?	
	[1] Yes	[2] No	[8] don't know	
A15b.	Does health p	rovider look for	MUCOUS MEMBRAN	IE PALLOR?
	[1] Yes	[2] No	[8] don't know	
A16.	Does health p	rovider look for	OEDEMA of <u>both</u> fee	it?
	[1] Yes	[2] No	[8] don't know	
A17.	Does health p	rovider check c	hild's WEIGHT agains	st a growth chart?
	[1] Yes	[2] No →Skip	to question # A18a	

ح A18a. A19. A19a.	A17a. Who ha Does health pr [1] Yes Does the caref [1] Yes Does health pr [1] Yes → Ski A20. If caretake Does health pr a. An injection	The schecked the weight against a growth chart? [1] Physician [2] Nurse [3] Bo rovider ask for the child's health or VACCINATION CARD? [2] No $\Rightarrow$ Skip to question # A20 taker have the child's health or vaccination card? [2] No $\Rightarrow$ Skip to question # A20 rovider check the child's health or vaccination card? p to question # A21 [2] No er does <u>NOT</u> have the vaccination card or health provider does not check it: rovider try to find out from the caretaker whether the child has ever received in the left shoulder against the provider is (200)?						
A18a. A19. A19a.	Does health pr [1] Yes Does the caref [1] Yes Does health pr [1] Yes → Skij A20. If caretake Does health pr a. An injection	rovider ask for the child's health or VACCINATION CARD? [2] No $\Rightarrow$ Skip to question # A20 taker have the child's health or vaccination card? [2] No $\Rightarrow$ Skip to question # A20 rovider check the child's health or vaccination card? p to question # A21 [2] No er does <u>NOT</u> have the vaccination card or health provider does not check it: rovider try to find out from the caretaker whether the child has ever received his the left shoulder eminet tuberrulesin (POO)2						
A19. A19a.	<ul> <li>[1] Yes</li> <li>Does the caref</li> <li>[1] Yes</li> <li>Does health pr</li> <li>[1] Yes → Ski</li> <li>A20. If caretake</li> <li>Does health pr</li> <li>a. An injection</li> </ul>	<ul> <li>[2] No → Skip to question # A20</li> <li>taker have the child's health or vaccination card?</li> <li>[2] No → Skip to question # A20</li> <li>rovider check the child's health or vaccination card?</li> <li>p to question # A21 [2] No</li> <li>er does <u>NOT</u> have the vaccination card or health provider does not check it:</li> <li>rovider try to find out from the caretaker whether the child has ever received bin the left shoulder emission (POO)2</li> </ul>						
A19. A19a.	Does the caref [1] Yes Does health pr [1] Yes → Ski, A20. If caretake Does health pr a. An injection	taker have the child's health or vaccination card? [2] No $\Rightarrow$ Skip to question # A20 rovider check the child's health or vaccination card? In the question # A21 [2] No let does <u>NOT</u> have the vaccination card or health provider does not check it: rovider try to find out from the caretaker whether the child has ever received his the left abounder empired to be realized on the caretaker whether the child has ever received his the left abounder empired to be realized on the caretaker whether the child has ever received						
A19a.	<ul> <li>[1] Yes</li> <li>Does health pi</li> <li>[1] Yes → Ski</li> <li>A20. If caretake</li> <li>Does health pi</li> <li>a. An injection</li> </ul>	<ul> <li>[2] No → Skip to question # A20</li> <li>rovider check the child's health or vaccination card?</li> <li>p to question # A21 [2] No</li> <li>er does <u>NOT</u> have the vaccination card or health provider does not check it:</li> <li>rovider try to find out from the caretaker whether the child has ever received</li> </ul>						
A19a.	Does health pi [1] Yes → Ski A20. If caretake Does health pi a. An injection	rovider check the child's health or vaccination card? p to question # A21 [2] No er does <u>NOT</u> have the vaccination card or health provider does not check it: rovider try to find out from the caretaker whether the child has ever received						
	<ul> <li>[1] Yes → Ski,</li> <li>A20. If caretake</li> <li>Does health pi</li> <li>a. An injection</li> </ul>	p to question # A21 [2] No er does <u>NOT</u> have the vaccination card or health provider does not check it: rovider try to find out from the caretaker whether the child has ever received						
	A20. If caretake Does health pi a. An injection	er does <u>NOT</u> have the vaccination card or health provider does not check it: rovider try to find out from the caretaker whether the child has ever received						
	<ul> <li>b. Drops again</li> <li>c. An injection</li> <li>c1. An injection</li> <li>d. An injection</li> <li>d1. An injection</li> <li>d1. An injection</li> <li>e. Vitamin A blue</li> </ul>	A20. If caretaker does <u>NOT</u> have the vaccination card or health provider does not check it:         Does health provider try to find out from the caretaker whether the child has ever received:         a. An injection in the left shoulder against tuberculosis (BCG)?a.       [1] Yes [2] No         b. Drops against polio?						
A21.	Does health pi	rovider ask about breastfeeding?						
	[1] Yes	[2] No						
A22.	Does health pi	rovider ask whether the child takes any other foods/fluids?						
	[1] Yes	[2] No						
A23.	Does health p	rovider ask whether feeding changed during illness?						
	[1] Ves							
A22a	Who has aska	d these questions on feeding? [1] Dhysisian [2] Nurse [2] Path [4] Nana						
Azsa.		a mese questions on reeding? [1] Physician [2] Nurse [5] Boun [4] None						
A24.	Does health pi	rovider ask whether the child has "OTHER PROBLEMS"?						
	[1] Yes	[2] No						

HF code | Child ID

#### **CLASSIFICATION MODULE**

#### C1. Does health provider give one or more classifications for the child?

[1] Yes

[2] No

Probe: Ask what his/her conclusions are about the child. If health provider does not know, s*kip to Treatment Module* 

Record all classifications given in the table below:

→

		YES	NO
C05.	Very severe disease	[1]	[2]
C10.	Severe pneumonia/very severe disease	[1]	[2]
C11.	Pneumonia	[1]	[2]
C12.	No pneumonia (cough or cold)	[1]	[2]
C20. C21. C22. C23.	a Severe dehydration b Some dehydration c No dehydration Severe persistent diarrhoea Persistent diarrhoea Dysentery	[1] [1] [1] [1] [1] [1]	[2] [2] [2] [2] [2] [2]
C24.	Streptococcal sore throat	[1]	[2]
C25.	Non-streptococcal sore throat	[1]	[2]
C26.	No throat problem	. [1]	[2]
C30.	Very severe febrile disease	. [1]	[2]
C31.	Fever – possible bacterial infection	. [1]	[2]
C32.	Fever – bacterial infection unlikely	. [1]	[2]
C34.	Severe complicated measles	. [1]	[2]
C35.	Measles with eye/mouth complications	[1]	[2]
C36.	Measles	. [1]	[2]
C40.	Mastoiditis	[1]	[2]
C41.	Acute ear infection	[1]	[2]
C42.	Chronic ear infection	[1]	[2]
C43.	No ear infection	[1]	[2]
C50. C51. C52.	a Severe malnutrition b Severe anaemia a Anaemia b Low weight A. No anaemia	[1] [1] [1] [1] [1]	[2] [2] [2] [2]
C60. C61.	b. Not low weight Other (specify) Other (specify)	[1] _ [1] _ [1]	[2] [2] [2]

To be completed by supervisor: Based on the re-examination of the child (Form 3), tick surveyor classifications: (105) Very severe disease (110) Severe pneumonia/ Very sev. Disease (111) Pneumonia (112) No pneumonia (cough or cold) (120) (a) Severe dehydration (b) Some dehydration (c) No dehydration (121) Severe persistent diarrhoea (122) Persistent diarrhoea (123) Dysentery (124) Streptococcal sore throat (125) Non-streptococcal sore throat (126) No throat problem (130) Very severe febrile disease (131). Fever – possible bacterial infection (132) Fever – bacterial infection unlikely (134) Severe complicated measles (135) Measles with eye/mouth complication (136) Measles (140) Mastoiditis (141) Acute ear infection (142) Chronic ear infection (143) No ear infection (150) a Severe malnutrition b Severe anaemia (151) a Anaemia b Low weight (152) a No anaemia b Not low weight (160) Other (specify) (161) Other (specify) (165) Follow-up visit required in \_\_\_\_\_days [if not required, enter 0]

NOTE: NUMBERS ABOVE ARE INTENTIONALLY NOT CONSECUTIVE.

FORM 1 - OBSERVATION	Qu	estionnaire No.	HF code   Child ID
TREATMENT MODULE			Supervisor
T1. Does health provider adr	ninister or prescribe injection(	5)?	Correct? [1] YES [2] NO
[1] Yes [2] No	→ Skip to question # T3		🗌 T1a1 🗌
<ul> <li><i>G</i> <b>T2.</b> <i>∑</i> <u>If YES</u>: <b>Record</b></li> <li>b. Antibiotic: [1] Y</li> <li>c. Other injection: [1] Y</li> </ul>	all injections given: es – bs. specify es – cs. specify	[2] No [2] No	☐ T2b1 ☐ ☐ T2c1 ☐
T3. Does the health provider	prescribe or give ORS sachets	?	
[1] Yes [2] No	→ Skip to question # T5		
<i>☞ T4. 汰</i> 、 <u>If YES</u> : Does h <u>facility</u> ?	ealth provider actually admini	ster ORS - solution - to	the child <u>at the</u>
[1] Yes [2] No	[8] don't know		
T5. Does the health provider	advise immediate referral for t	he child?	
[1] Yes [2] No	$\rightarrow$ Skin to question # T6		
近底 <u>If YES</u> (health pro	ovider advises immediate referral,	:	
T5b. Does the health pro	vider explain to the caretaker t	he reasons for referral?	?
[1] Yes [2] No			
<ul> <li>☞ T5a. Does the caretaker</li> <li>[1] Yes →</li> <li>[2] No</li> </ul>	<ul> <li>accept referral for the child?</li> <li>If health provider gives any record the oral treatment giver at the end of the questionnaire.</li> <li>If no oral treatment is admir question CM12 at the end of the</li> </ul>	oral treatment to the ch in question T7, then go istered to the child bef e questionnaire	nild before referral, to question CM12 ore referral, go to
T6. Does the health provider	administer or prescribe oral tro	eatment?	
[1] Yes [2] No	→ Skip to Communication Modu	lle, question # CM5	
<i>☞</i> T7. 浙 <i>IF <u>YES</u>: Record a</i>	III oral treatment given:		
a. Antidiarrheal/antimo	illitya.[1] Y	es [2] No	
b. Metronidazole syrup	b.[1] Y	es [2] No	
e. Paracetamol	e.[1] Y	es [2] No	
f. Recommended* anti (*: amoxicillin, cotrimoxaz	biotic tablets/syrup f. [1] Y ole, erythromycin, nalidixic acid)	es [2] No	
g. Other antibiotic sym	лрg. [1] Ү	es [2] No	
g1. Salbutamol syrup	g1.[1] Y	'es [2] No	
h. Vitamin A	h.[1] Y	es [2] No	
i. Multi-vitamins	i. [1] Y	es [2] No	
j. Other vitamins	j. [1] Y	es [2] No	
k. Mebendazole		es [2] No	
I. Iron syrup	I. [1] Y	es [2] No	

n. Others [1] Yes – n1. *specify*: \_\_\_\_\_ [2] No

### **T8**. Is an oral antibiotic given or prescribed by the health provider? (see # 77)

[1] Yes [2] No → Skip next question and go to Communication Module

**T9.** <u>IFYES</u> (i.e. an oral antibiotic is given or prescribed): **Record what the health provider says**:

### <u>First antibiotic</u>

### Second antibiotic:

a. Name:	Supervisor Correct?	f. Name:	Supervisor Correct?
b. Formulation:	[1] YES [2] NO	g. Formulation:	[1] YES [2] NO
c. Amount each time:	T9 <b>c</b> 1	h. Amount each time:	T9h1
d. Number of times per day:	T9d1	i. Number of times per day:	T9i1
e. Total days:	□ T9e1 □	j. Total days:	П т9і1 П

### FORM 1: SUPERVISOR CODING

	Information needed	Where to find data	Codes		
Α	If antibiotics were prescribed, is there a non-IMCI reason that justifies the antibiotic treatment? [e.g., skin infection, urinary tract infection]	Based on re-examination (Form 1, page 5, questions 160 and 161)	[1] Yes	[2] No	[8] NA (no AB)
В	If oral antibiotics were prescribed (whatever the reason) were they prescribed correctly?	YES in T8 and CORRECT for T9c1, d1 and e1 (and T9h1, i1 and j1 if 2 antibiotics)	[1] Yes	[2] No	[8] NA (no AB)
D	If the child was referred (whatever the reason) did the child receive an appropriate pre-referral antibiotic treatment?	YES in T5a and CORRECT (appropriate pre-referral treatment) for T1a1 and T2b1	[1] Yes	[2] No	[8] NA (child not referred)

### **Communication Module**

In some settings, tasks are shared and the drug dispenser counsels the caretaker on the treatment given and also administers the first dose. The child should then be followed to the drug dispenser to complete the observation.

If NO oral antibiotic or ORS is prescribed or given (T3=No, T6=No or T7=No), skip to questi	o <u>n</u> # CM5.
---	-------------------

CM1.	Does the heal	th provider explai	in how to a	dminister oral tr	eatment?		
	a. Antibiotic .	8	a. [1] Yes	[2] No			
	c. ORS		c. [1] Yes	[2] NO			
CM2.	Does the heal	th provider demo	nstrate how	v to administer t	he oral treatme	nt?	
	a. Antibiotic .	a	. [1] Yes	[2] No			
	c. ORS	c	c. [1] Yes	[2] No			
CM3.	Does the heal	lth provider ask a	n open-end	ded question to	check if the ca	retaker und	erstands
-	how to admin	ister the oral treat	tment?				
	a. Antibiotic .	а	. [1] Yes	[2] No			
	c. ORS	c	2. [1] Yes	[2] No			
CM4.	Does the heal	Ith provider give o	or ask the i	nother to give t	he first dose of	the oral dr	ug <u>at the</u>
	facility?	_	[4] \/	[0] N			
	a. Antibiotic .	a	. [1] Yes	[2] NO			
CM4x.	Who has prov	vided this advice o	on oral trea	tment? [1] Phy	/sician [2] Nu	rse	
CM5.	Does the heal	th provider advise	e <i>and</i> expla	in when to retu	n for a ('definit	e') follow-u	n visit?
•	2000 110 1104						
	[1] Yes	[2] No → Skip to	o question ‡	‡ CM7			
F	CM6. If YES:	In how many days	s does the	health provider a	advise the care	taker to cor	ne
	back?	, , , , , , , , , , , , , , , , , , ,		•			
	[1] Two days	[2] Five days [	3] 14 days	[4] 30 days	[5] Other:	days	
CM7.	Does the heal	th provider explai	in the need	to give more to	drink (liquid or b	reastmilk) <b>at</b> l	home?
	[1] V.a	[2] No					
		[2] NO					
CM8.	Does the heal	th provider explai	in the need	to continue fee	ding or breastfe	eding at ho	ome?
	[1] Yes	[2] No					
CM9	Doos the heal	th provider advise	a on the fre	<b>quency</b> (no. of tim	es) <b>of feeding</b> ar	nd/or <b>broastf</b>	oodina?
enie:			<u> </u>				ooung.
	[1] Yes	[2] No → Skip a	to question	# CM10			
	泣: <u>If YES</u> (he	alth provider advis	es how mar	ny times to feed a	nd/or breastfeed	l the child):	
3	CM9a. How n	nany times/24 hou	urs did the	health provider	advise to feed t	he child?	
		times per 24 ho					advica ia
		_ unes per 24 no	"as mu	ch as the child wa	ants")	ou anu 77 ii	auvice is
3	CM9b. How n	nany times/24 hoເ	urs did the	health provider	advise to breas	tfeed the cl	nild?
	1 1	times ner 24 ho	urs (Write)	) if nothing is me	ntioned about br	eastfeeding	and 77 if
	I <u></u> I		advice	is "as much as th	e child wants"))	- <u> </u>	
G	CM9c Who h	as provided this	advice on f	ooding and/or b	roastfooding?		
					[1] Physician	[2] Nurse	[3] Both

CM10. Does the health provider tell the caretaker to bring the child back immediately for the following signs? *Tick all that apply.* 

a.	Child is not able to drink or breastfeeda. [1] Yes	[2] No
b.	Child becomes sickerb. [1] Yes	[2] No
C.	Child develops a feverc. [1] Yes	[2] No
d.	Child develops fast breathingd. [1] Yes	[2] No
e.	Child develops difficult breathinge. [1] Yes	[2] No
f.	Child develops blood in the stoolf. [1] Yes	[2] No
g.	Child drinks poorlyg. [1] Yes	[2] No
h.	Other, specifyh. [1] Yes	[2] No

CM10x. Who has provided this advice on when to bring the child back?

[1] Physician [2] Nurse [3] Both [4] None

- CM11. Did the health provider ask at least one question about the mother's health (ask about her own health, access to family planning or vaccination status)?
  - [1] Yes [2] No [8] NA (Not Applicable if caretaker is not the child's mother)
- CM12. Did the health provider use the IMCI chart booklet at any time during the management of the child?

[1] Yes [2] No [8] don't know

## **(i)** NOW: CHECK THE FORM AND MAKE SURE IT IS COMPLETE!

### END OF OBSERVATION

The surveyor may need to ask the health provider about the classification made and the treatment given during the consultation, but only if these two components were not stated during the consultation. The surveyor must complete this form before the next child observation.

# SUPERVISOR: Complete coding for Form 1 (drug treatment)

Form 2: E	EXIT INTERV (2 months-	IEW—CARETAKER 5 years)	OF CHILD	
District:		Surveyor ID:	Date:/	_/ 2002
Facility:	Name	Code:    Typ	e: [1] HOSP [2] UHC	[3] RHF
Child:	Name	ID:	Sex: [1] M [2] F	
	Birth date:	//Age	(months):	
Caretaker:	Sex: [1] M [2	] F		
	Relationship to	child: [1] Mother [4] Father	[2] Other relative [3] Other	ər:
			(e.g.: neighbour)	
1. How satis caretaker.	sfied are you with	n the care provided to child	dren in this facility? Rea	d all options to the
[1] Ve	ery satisfied [2]	Satisfied [3] Unsatisfied	[8] don't know → Skip to q	uestion # 3
3. Did the health fa	<ul> <li>[1] Time health</li> <li>[2] I was given</li> <li>[3] Way the heated in the second s</li></ul>	provider spent with child a chance to ask questions alth provider examined the chi jiven (or not given) it from the health provider <b>ive you or prescribe any <u>c</u></b>	ld  oral medicines for <chil< td=""><td>D's NAME&gt; at the</td></chil<>	D's NAME> at the
[1] Ye	es [2] No →	Skip to question # 16 [8	l don't know → Skin to que	stion # 16
☆ <u>1</u> or the	<u>'f YES</u> , ask the care actual medicines	etaker to show you the prescri and record:	ption or the medicines. Loo	k at the prescription
☞ 4. ▶	• <u>if oral antibiotics</u> [1] Yes (antibio [2] No (no anti	<u>s</u> are included tics included) biotic included) ➔ Skip <i>to que</i>	estion # 16	
3	Record name an 4a. Name:	d formulation of the antibio	tic:	
	4b. Formulation	:		
Then only	ask the caretaker what the caretaker	the following questions about says, <u>no</u> t what is written on th	the antibiotic (≌ record e prescription):	Supervisor: Correct? [1]=YES [2]=NO
ଙ 5. Ho	ow much of this m	nedicine will you give to <na< td=""><td>ME&gt; each time?</td><td>· □ 5S1 □</td></na<>	ME> each time?	· □ 5S1 □
<i>∝</i> 6. Ho	ow many times wi	II you give it to <name> eac</name>	<b>:h day?</b>	□ 6S1 □
ଙ 7. Fo	or how many days	will you give it to <name></name>	?   days	□ 7S1 □

|

1	!	I	I
IF code		Child	ĪD

G	7o. If <name> gets better before the fore the fo</name>	hen, what will you do with the medicine?	
	[1] Will stop the medicine		
	[2] Will continue the medicine	e, but will reduce the dose	
	[3] Will continue the medicine	e as prescribed	
	[4] Other (specify:		)
	[8] Don't know		
3	7x. <b>•</b> Record whether a second a	antibiotic is included:	
	[1] Yes (a second antibiotic is	s included)	
	[2] No (no, only one antibioti	ic is included) $\rightarrow$ Skip to question # 16	
G	Record name and formulat	ion of second antibiotic:	
	<b>7a</b> . Name:		
	7b. Formulation:		
	Then ask the caretaker the following	questions about the second antibiotic	
	(record only what the caretaker says,	, <u>no</u> t what is written on the prescription):	Supervisor: Correct?
			[1]=1E5 [2]=NO
G.	7c. How much of the medicine will	you give to <name> each time?</name>	□ 7cS1 □
3	7d. How many times will you give i	it to <name> each day?    times</name>	□ 7dS1 □
ଟ୍ର	7e. For how many days will you give	ve it to <name> ?</name>	□ 7eS1 □
16			
10. P	[1] Yes (ORS prescribed or [2] No (no ORS prescribed)	given: given) or given) → Skip to question # 19a	
10. P	[1] Yes (ORS prescribed or [2] No (no ORS prescribed ∑≲ <u>If YES</u> (ORS prescribed or given	given: given) or given) → Skip to question # 19a n):	Supervisor: Correct?
3	[1] Yes (ORS prescribed or         [2] No (no ORS prescribed         값:       If YES (ORS prescribed or given         17. How much water will you mix v	given: given) or given) → Skip to question # 19a n): with one ORS packet?	<u>Supervisor:</u> <i>Correct?</i> [1]=YES [2]=NO □ 17S1 □
G G	<ul> <li>Record whether ORS prescribed or <ul> <li>[1] Yes (ORS prescribed or</li> <li>[2] No (no ORS prescribed</li> </ul> </li> <li> <ul> <li><i>If YES</i> (ORS prescribed or given</li> </ul> </li> <li>17. How much water will you mix v</li> <li>18. When will you give ORS to <na< li=""> </na<></li></ul>	given: given) or given) → Skip to question # 19a n): with one ORS packet? AME> each day?	Supervisor: Correct?         [1]=YES [2]=NO         □       17S1         □       18S1
9 9 9	<ul> <li>Record whether ORS prescribed or <ul> <li>[1] Yes (ORS prescribed or</li> <li>[2] No (no ORS prescribed</li> </ul> </li> <li>25 If YES (ORS prescribed or given 17. How much water will you mix v <ul> <li>18. When will you give ORS to <na< li=""> <li>19. How much ORS will you give to</li> </na<></li></ul> </li> </ul>	given: given) or given) → Skip to question # 19a n): with one ORS packet? AME> each day? o <name> each time?</name>	Supervisor: Correct?         [1]=YES [2]=NO         □       17S1         □       18S1         □       19S1
یں۔ ج ج 10ء	<ul> <li>Record whether ORS prescribed or <ol> <li>Yes (ORS prescribed or</li> <li>No (no ORS prescribed)</li> </ol> </li> <li><i>If YES</i> (ORS prescribed or given)</li> <li>How much water will you mix volume to the second of th</li></ul>	given: given) or given) → Skip to question # 19a n): with one ORS packet? AME> each day? o <name> each time?</name>	Supervisor: Correct?         [1]=YES [2]=NO         □       17S1         □       18S1         □       19S1
ন্দ ক্র ক্র 19a.	<ul> <li>Record whether ORS prescribed or <ul> <li>[1] Yes (ORS prescribed or</li> <li>[2] No (no ORS prescribed</li> </ul> </li> <li> <ul> <li><i>If YES</i> (ORS prescribed or given</li> </ul> </li> <li>17. How much water will you mix v</li> <li>18. When will you give ORS to <na< li=""> <li>19. How much ORS will you give to</li> <li>Now that <name> is unwell:</name></li> <li>Will you give him/her more, about</li> </na<></li></ul>	given: given) or given) → Skip to question # 19a n): with one ORS packet? AME> each day? o <name> each time? the same or less fluids - including breast</name>	Supervisor: Correct?         [1]=YES [2]=NO         □       17S1         □       18S1         □       18S1         □       19S1         □       19S1
ع ج ج 19a.	<ul> <li>Record whether ORS prescribed or <ul> <li>[1] Yes (ORS prescribed or</li> <li>[2] No (no ORS prescribed)</li> </ul> </li> <li>2: If YES (ORS prescribed or given of the text of text of text of text of the text of tex of text o</li></ul>	given: given) or given) → Skip to question # 19a n): with one ORS packet? AME> each day? o <name> each time? the same or less fluids - including breast [3] Less [8] don't know</name>	Supervisor: Correct?         [1]=YES [2]=NO         □       17S1         □       18S1         □       19S1         □       19S1
حی ح 19a.	Record whether ORS prescribed or         [1] Yes (ORS prescribed or         [2] No (no ORS prescribed         ☆       If YES (ORS prescribed or given         17. How much water will you mix w         18. When will you give ORS to <na< td="">         19. How much ORS will you give to         Now that <name> is unwell:         Will you give him/her more, about         [1] More       [2] About the same         And will you give him/her more, about</name></na<>	given: given) or given) → Skip to question # 19a n): with one ORS packet? AME> each day? AME> each day? o <name> each time? the same or less fluids - including breast [3] Less [8] don't know bout the same or less food - including breast</name>	Supervisor: Correct?         [1]=YES [2]=NO         17S1         18S1         19S1         19S1
حی ح 19a.	Record whether ORS prescribed or         [1] Yes (ORS prescribed or         [2] No (no ORS prescribed         ☆ If YES (ORS prescribed or given         17. How much water will you mix v         18. When will you give ORS to <na< td="">         19. How much ORS will you give to         Now that <name> is unwell:         Will you give him/her more, about         [1] More       [2] About the same         And will you give him/her more, ak         [1] More       [2] About the same</name></na<>	given: given) or given) → Skip to question # 19a n): with one ORS packet? AME> each day? AME> each day? o <name> each time? the same or less fluids - including breast [3] Less [8] don't know bout the same or less food - including breast [3] Less [8] don't know</name>	Supervisor: Correct?         [1]=YES [2]=NO         17S1         17S1         18S1         19S1         milk - to drink?
تع ج 19a. 19b. 19c.	Record whether ORS prescribed or         [1] Yes (ORS prescribed or         [2] No (no ORS prescribed         ☆       If YES (ORS prescribed or given         17. How much water will you mix v         18. When will you give ORS to <na< td="">         19. How much ORS will you give to         Now that <name> is unwell:         Will you give him/her more, about         [1] More       [2] About the same         And will you give him/her more, about         [1] More       [2] About the same         Ask THIS QUESTION IF CHILD IS         How many times/24 hours did the         [1]       8 times or more</name></na<>	given: given) or given) → Skip to question # 19a h): with one ORS packet? AME> each day? AME> each day? o <name> each time? the same or less fluids - including breast [3] Less [8] don't know bout the same or less food - including breast [3] Less [8] don't know bout the same or less food - including breast [3] Less [8] don't know LESS THAN 24 MONTHS OLD (if not, skip health provider advise you to breastfeed</name>	Supervisor: Correct?         [1]=YES [2]=NO         17S1         18S1         19S1         19S1
	Record whether ORS prescribed or         [1] Yes (ORS prescribed or         [2] No (no ORS prescribed         ☆       If YES (ORS prescribed or given         17. How much water will you mix v         18. When will you give ORS to <na< td="">         19. How much ORS will you give to         Now that <name> is unwell:         Will you give him/her more, about         [1] More       [2] About the same         And will you give him/her more, about         [1] More       [2] About the same         Ask THIS QUESTION IF CHILD IS         How many times/24 hours did the         [1] 8 times or more         [2] As much as the child wants</name></na<>	given: given) or given) → Skip to question # 19a h): with one ORS packet? AME> each day? AME> each day? o <name> each time? the same or less fluids - including breast [3] Less [8] don't know bout the same or less food - including breast [3] Less [8] don't know bout the same or less food - including breast [3] Less [8] don't know bout the same or less food - including breast [3] Less [8] don't know</name>	Supervisor: Correct?         [1]=YES [2]=NO         17S1         18S1         19S1         19S1

[8] Did not tell me *or* don't know

[1] Yes

[2] No

19u.	How many times/24 hours did health provider advise you	to feed <name>?</name>
	[1] 1-2 times	
	[2] 3 times	
	[3] 5 times	
	[4] Other ( <i>specify</i> :	_)
	[8] Did not tell me or don't know	_
20.	Did the health provider tell you to bring <name> back to</name>	this facility on a specific day?
	[1] Yes [2] No $\rightarrow$ Skip to question # 21 [8] don't kno	w ➔ Skip to question #21
G	20a.	AME> back?   _  days
21.	symptoms would worry you that would make you take yo away? Do not prompt - keep asking for more signs/symptom	way to a nearth facility: what our child to a health facility right
	additional ones.	is until the caretaker carllot recail any
	additional ones. a. Child not able to drink or breastfeeda [1] Mentioned	[2] Not mentioned
	<ul> <li>additional ones.</li> <li>a. Child not able to drink or breastfeeda [1] Mentioned</li> <li>b. Child becomes sickerb [1] Mentioned</li> </ul>	[2] Not mentioned [2] Not mentioned
	<ul> <li>additional ones.</li> <li>a. Child not able to drink or breastfeeda [1] Mentioned</li> <li>b. Child becomes sickerb [1] Mentioned</li> <li>c. Child develops a feverc [1] Mentioned</li> </ul>	[2] Not mentioned [2] Not mentioned [2] Not mentioned [2] Not mentioned
	<ul> <li>additional ones.</li> <li>a. Child not able to drink or breastfeeda [1] Mentioned</li> <li>b. Child becomes sickerb [1] Mentioned</li> <li>c. Child develops a feverc [1] Mentioned</li> <li>d. Child has fast breathingd [1] Mentioned</li> </ul>	[2] Not mentioned [2] Not mentioned [2] Not mentioned [2] Not mentioned [2] Not mentioned
	<ul> <li>additional ones.</li> <li>a. Child not able to drink or breastfeeda [1] Mentioned</li> <li>b. Child becomes sickerb [1] Mentioned</li> <li>c. Child develops a feverc [1] Mentioned</li> <li>d. Child has fast breathingd [1] Mentioned</li> <li>e. Child has difficult breathing/pneumoniae [1] Mentioned</li> </ul>	<ul> <li>[2] Not mentioned</li> </ul>
	<ul> <li>additional ones.</li> <li>a. Child not able to drink or breastfeeda [1] Mentioned</li> <li>b. Child becomes sickerb [1] Mentioned</li> <li>c. Child develops a feverc [1] Mentioned</li> <li>d. Child has fast breathingd [1] Mentioned</li> <li>e. Child has difficult breathing/pneumoniae [1] Mentioned</li> <li>f. Child has blood in the stoolsf [1] Mentioned</li> </ul>	<ul> <li>[2] Not mentioned</li> </ul>
	<ul> <li>additional ones.</li> <li>a. Child not able to drink or breastfeeda [1] Mentioned</li> <li>b. Child becomes sickerb [1] Mentioned</li> <li>c. Child develops a feverc [1] Mentioned</li> <li>d. Child has fast breathingd [1] Mentioned</li> <li>e. Child has difficult breathing/pneumoniae [1] Mentioned</li> <li>f. Child has blood in the stoolsf [1] Mentioned</li> <li>g. Child is drinking poorlyg [1] Mentioned</li> </ul>	<ul> <li>[2] Not mentioned</li> </ul>
	<ul> <li>additional ones.</li> <li>a. Child not able to drink or breastfeeda [1] Mentioned</li> <li>b. Child becomes sickerb [1] Mentioned</li> <li>c. Child develops a feverc [1] Mentioned</li> <li>d. Child has fast breathingd [1] Mentioned</li> <li>e. Child has difficult breathing/pneumoniae [1] Mentioned</li> <li>f. Child has blood in the stoolsf [1] Mentioned</li> <li>g. Child is drinking poorlyg [1] Mentioned</li> <li>h. Other (specify):</li> </ul>	<ul> <li>[2] Not mentioned</li> </ul>
	additional ones. a. Child not able to drink or breastfeeda [1] Mentioned b. Child becomes sickerb [1] Mentioned c. Child develops a feverc [1] Mentioned d. Child has fast breathingd [1] Mentioned e. Child has difficult breathing/pneumoniae [1] Mentioned f. Child has blood in the stoolsf [1] Mentioned g. Child is drinking poorlyg [1] Mentioned h. Other (specify):	<ul> <li>[2] Not mentioned</li> </ul>

# ① NOW: CHECK THE FORM AND MAKE SURE IT IS COMPLETE!

[8] don't know

### END OF EXIT INTERVIEW

Thank the caretaker for answering your questions and ask if he/she has any questions. Be sure that the caretaker knows how to prepare ORS for a child with diarrhoea, when to return for vaccination, how to give the prescribed medications, and when to return if the child becomes worse at home.

# SUPERVISOR: Complete coding for Form 2 (oral drugs and ORS)

FORM 3: RE-EXAMINATION – CHILD (2 months-5 years)       Date:  _ / _ /2002       Survey	eyor ID :    Questionnaire:   _
District: FACILITY: Name: Code:	Type:         [1]Hosp         [2]UHC         [3]RHF         HF code II         Child ID
CHILD:         Name:         ID:         ID:         Age (months):         ID:         ID:	Weight::kg Axillary Temperature:   _ .  °C
Initial visit? Follow-up Visit? ASK: What are the child's problems	
ASSESS (Circle all signs present )	CLASSIFY (Tick all relevant classifications)
DOES THE CHILD HAVE ANY GENERAL DANGER SIGN? Yes No	
NOT ABLE TO DRINK OR BREASTFEED VOMITS EVERYTHING HISTORY OF CONVULSIONS LETHARGIC OR UNCONSCIOUS CONVULSING NOW	[ ] 305 VERY SEVERE DISEASE
DOES THE CHILD HAVE COUGH OR DIFFICULT BREATHING? Yes No	
•For how long? Days	[ ] 310 SEVERE PNEUMONIA/VERY SEVERE DISEASE
<ul> <li>         → Count the breaths in one minute.         <ul> <li></li></ul></li></ul>	[] 311 PNEUMONIA
<ul><li>Look and listen for stridor.</li><li>Look and listen for wheeze.</li></ul>	[ ] 312 NO PNEUMONIA (Cough or cold)
DOES THE CHILD HAVE DIARRHOEA? Yes No	[ ] 320 a. SEVERE DEHYDRATION
For how long? Days	[ ] b. SOME DEHYDRATION
Is there blood in the stools?     Is the child's general condition is the child:	[] c. NO DEHYDRATION
Lethargic or unconscious?	
Restless and irritable?	[ ] 321 SEVERE PERSISTENT DIARRHOEA
•Offer the child fluid. Is the child:	[ ] 322 PERSISTENT DIARRHOEA
Not able to drink or drinking poorly?	[ 1323 DYSENTERY
<ul> <li>Pinch the skin of the abdomen. Does it go back: Very slowly (longer than 2 seconds)? Slowly?</li> </ul>	
CHECK FOR THROAT PROBLEM	[] 324 STREPTOCOCCAL SORE THROAT
• Does the child have fever? (by history or feels hot/temperature 37.5°C or above)	[] 325 NON-STREPTOCOCCAL
Does the child have sore throat?     Each enlarged tender lymph node on the front of the neck	[ ] 326 NO THROAT PROBLEM
<ul> <li>Look for red (congested) throat</li> <li>Look for white or yellow exudate on the throat and tonsils</li> </ul>	
DOES THE CHILD HAVE AN EAR PROBLEM? Yes No	[] 340 MASTOIDITIS
•Is there agonizing ear pain?	[] 341 ACUTE EAR INFECTION
Is there ear discharge?     If Yes for how long?     Days	[ ] 342 CHRONIC EAR INFECTION
<ul> <li>Look for pus draining from the ear.</li> <li>Feel for tender swelling behind the ear.</li> </ul>	[ ] 343 NO EAR INFECTION

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ASSESS (Circle all signs present)	CLASSIFY (Tick all relevant classifications)
DOES THE CHILD HAVE FEVER?       Yes       No         (by history or feels hot/temperature 37.5°C or above)       Yes	
<ul> <li>For how long? Days</li> <li>If more than 5 days, has fever been present every day?</li> <li>Has child had measles within the last three months?</li> <li>Look or feel for stiff neck.</li> </ul>	<ul> <li>[] 330 VERY SEVERE FEBRILE DISEASE</li> <li>[] 331 FEVER – POSSIBLE BACTERIAL INFECTION</li> <li>[] 332 FEVER – BACTERIAL INFECTION UNLIKELY</li> </ul>
Look for signs of MEASLES: •Generalized rash <b>and</b> •One of these: cough, runny nose, or red eves.	
<ul> <li>If the child has measles now or within the last 3 months:</li> <li>Look for mouth ulcers. If Yes, are they deep and extensive?</li> <li>Look for pus draining from the eye. Look for clouding of the cornea.</li> </ul>	[ ] 334 SEVERE COMPLICATED MEASLES [ ] 335 MEASLES WITH EYE/MOUTH COMPLICATION [ ] 336 MEASLES
<ul> <li>CHECK FOR MALNUTRITION AND ANEMIA</li> <li>Look for palmar and mucous membrane pallor. Severe palmar and / or mucous membrane pallor? Some palmar and / or mucous membrane pallor?</li> <li>Look for visible severe wasting.</li> <li>Look for oedema of both feet.</li> <li>Determine weight for age: Low Not Low</li> </ul>	<ul> <li>[] 350 b. SEVERE MALNUTRITION</li> <li>[] a. SEVERE ANAEMIA</li> <li>[] 351 b. LOW WEIGHT</li> <li>[] a. ANAEMIA</li> <li>[] 352 b. NOT LOW WEIGHT</li> <li>[] a. NO ANAEMIA</li> </ul>
CHECK THE CHILD'S IMMUNIZATION AND VITAMIN A SUPPLEMENTATION STATUS.         (Circle immunizations and vitamin A needed today).         Before 3 months:       BCG         2 months:       OPV1         0PV1       DPT1         4 months:       OPV2         0PV3       DPT3         9 months:       OPV4         18 months:       OPV Booster         DPT Booster       MMR9 months:         Vitamin A (2nd dose)	
ASSESS CHILD'S FEEDING if child has ANAEMIA OR LOW WEIGHT or is less than 2 years old.	FEEDING PROBLEMS
Do you breastfeed your child? Yes No If Yes, how many times in 24 hours? times. Do you breastfeed during the night? Yes No Does the child take any other food or fluids? Yes No If Yes, what food or fluids? times. What do you use to feed the child? If low weight for age: How large are servings? Does the child receive his own serving? Who feeds the child and how?      During the illness, has the child's feeding changed? Yes No If Yes, how?	<ol> <li>Is child breastfed? [1]Yes [2]No → If NO skip to question 3 According to child age, based on national IMCI feeding recommendations:</li> <li>Is breastfeeding frequency as recommended? [1]Yes [2]No</li> <li>Is other feeding frequency as recommended? [1]Yes [2]No [8]NA</li> <li>Is type of food given to child appropriate? [1]Yes [2]No [8]NA</li> <li>NA = Not applicable if child exclusively breastfed</li> </ol>
ASSESS OTHER PROBLEMS: 5. Return for follow-up in:    days (Enter 0 if no follow-up is needed)	[] 360 OTHER ( <i>Specify</i> :) [] 361 OTHER ( <i>Specify</i> :)

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#### 6. Record if the child needs Vitamin A today: [1] Yes (Vitamin A needed) [2] No (not needed) → If NO skip to question #9 Ţ 7. 1 IF YES, ASK THE CARETAKER: Have you been told today that you need to take back <NAME> for measles or MMR immunization (to receive Vitamin A)? [1] Yes [2] No ▶ Record if child's health or vaccination card is available: 9. [1] Yes (available) [2] No (not available) 10. Record if child needs to receive any immunization today: Yes (immunization needed) [1] No (not needed) $\rightarrow$ If NO, $\otimes$ STOP here. [2] IF <u>YES</u>, ASK THE CARETAKER: S 11. Did <NAME> receive a vaccination today or has the health provider referred <NAME> to the immunization room? Yes (vaccination received or child referred to immunization room) $\Rightarrow \otimes STOP$ here [1] [2] No (vaccination not given or child not referred)

- 3
- **①** SUPERVISOR: COPY CLASSIFICATIONS IN APPROPRIATE BOX ON FORM 1,

receive a vaccination on another day?

[2] No

Yes

[1]

12. 15 NO: Has the health provider told you to bring back <NAME> to

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## Form 4. EQUIPMENT AND SUPPLY CHECKLIST

District:		Surveyor ID:	Date:// 2002	
Facility:	Name	Code    Type: [1] HOSP	[2] UHC	[3] RHF

Discuss with the head of facility to determine the number of health providers who usually have child case-management\_responsibilities:

Table 1: Characteristics of health providers with case management responsibilities

Category	No. assigned to case management of children	No. managing children trained in IMCI	No. trained in IMCI present today
Physician			
Nurse			
Tota	1		

Ask a health provider to show you around the facility. Look and physically check items to complete the following questions. These questions are for you to answer, based on what you see and find.

#### EQUIPMENT AND SUPPLIES MODULE

#### E1. Does the facility have the following equipment and materials?

a.Accessible and working adult scale?a.	[1] Yes	[2] No
b.Accessible and working baby scale? b	. [1] Yes	[2] No
c. Working timing device?C.	[1] Yes	[2] No
d.Supplies to mix ORS, cups and spoonsd.	[1] Yes	[2] No
e.Tap watere.	[1] Yes	[2] No
h.Mothers' IMCI counselling cards for use by health provider?h	n.[1] Yes	[2] No
j. Mothers' IMCI counselling cards for distribution to caretakers? j.	[1] Yes	[2] No
i. IMCI chart booklet?i.	[1] Yes	[2] No
I. Working nebuliser?I.	[1] Yes	[2] No
m. Wooden tongue depressors?m.	[1] Yes	[2] No
n. Thermometer?n.	[1] Yes	[2] No
o. IMCI recording forms?o.	[1] Yes	[2] No
p. IMCI daily register?p.	[1] Yes	[2] No
k. Accessible* means of transportation for patients requiring referra	l…k. [1] Y	es [2] No

\*Accessible here refers to transportation that is <u>both</u> physically accessible (e.g., distance) and economically accessible (= affordable) to most people living in the catchment area of this facility.

#### E2. Does the facility have needles and syringes appropriate for vaccinations?

[1] Yes [2] No → Skip to question # E4a [8] Not applicable (facility does not provide vaccination) → Skip to question # D1

✓ E2a. ☆ IF <u>YES</u> (appropriate needles): How do health providers use these needles?

- [1] Single use
- [2] Multiple uses

### E4a. Does the facility have a functioning refrigerator?

- [1] Yes [2] No → Skip to Availability of Drugs Module
- E4b. 1 IF YES: Is there a working thermometer inside the refrigerator?
  - [1] Yes [2] No → Skip to question # E5
- **E4.** *IF* <u>YES</u>: Is the refrigerator's temperature between 2<sup>o</sup>C and 8<sup>o</sup>C at the time of visit?

[1] Yes [2] No

- E5. Does the facility have ice packs and cold boxes?
  - [1] Yes [2] No → Skip to Availability of Drugs Module
- E5a. : IF YES: Are ice packs frozen?
  - [1] Yes [2] No

### AVAILABILITY OF DRUGS MODULE

Check the drug stocks. Answer the following questions based on what you see.

### D1. Does the facility have the following drugs available at the time of the visit?

a. <b>ORS</b> a.	[1] Yes	[2] No
<ul> <li>b. Amoxicillin 80ml susp. (125mg or 250mg/5 ml) – First line antibiotic for pneumonia:b.</li> <li>c. Cotrimoxazole susp– Second line antibiotic for pneumonia</li> </ul>	[1] Yes	[2] No
and First line antibiotic for dysentery:c.	[1] Yes	[2] No
e. Nalidixic acid 500mg tab Second line antibiotic for dysentery:e.	[1] Yes	[2] No
h. Vitamin A blue caps with nipple (100,000 IU)h.	[1] Yes	[2] No
i. Iron syrup 30mg/5ml or Drops 25mg/mli.	[1] Yes	[2] No
j. <b>Paracetamol</b> syrup 120mg/5 mlj.	[1] Yes	[2] No
I. Tetracycline eye ointmentI.	[1] Yes	[2] No
m. Gentian violet (0.5%)m.	[1] Yes	[2] No
n. Salbutamol solution or metered dose inhaler (MDI)n.	[1] Yes	[2] No
o. Salbutamol syrup 2mg/5 mlo.	[1] Yes	[2] No
p. Sodium Valproate solutionp.	[1] Yes	[2] No

### D2. Does the facility have the following injectable drugs available at the time of the visit?

a. Chloramphenicol IMa.	[1] Yes	[2] No
c. Benzylpenicillin IMc.	[1] Yes	[2] No
d. Gentamycin IMd.	[1] Yes	[2] No
e. Sterile water for injectione.	[1] Yes	[2] No
f1. Polyvalent solution for severe dehydration f1.	[1] Yes	[2] No
f2. PanSol or Ringer's Lactate Solution or saline for severe dehydration f2.	[1] Yes	[2] No
g. Benzathine penicillin for streptococcal sore throatg.	[1] Yes	[2] No

### FACILITY SERVICES MODULE

Ask the following questions to the health provider who has been observed during case management. If there are several health providers who have been observed managing cases in the same facility, discuss the following questions with all of them and try to reach a consensus for each question. Add comments on the back of the form if you have any problems.

- S1. How many days per week is the facility open (including emergency services)? |\_\_\_ | days/week
- S2. How many days per week are child health services provided?
- S5. How many times during the last three months did the facility receive a supervisory visit?

→ If no visit in the last 3 months, enter 0 and skip to question S7a

S6. How many of these supervisory visits were follow-up after training to health providers who have been recently trained in IMCI? |\_\_\_\_\_ visits

ASK THE HEALTH PROVIDER/S QUESTION S7, BASED ON THE MOST RECENT SUPERVISORY VISIT THAT WAS <u>NOT</u> AN IMCI FOLLOW-UP VISIT AFTER TRAINING:

S7. Did the supervisor observe case management of a sick child the last time he/she visited the facility?

[1] Yes [2] No [8] doesn't know

- S7a. Does the facility have a supervisory book?
  - [1] Yes [2] No → Skip to question # S9 [8] doesn't know → Skip to question # S9
- S7b. 1/2 If YES: Does the record of the latest supervisory visit in the last three months in the book include also any recommendations to facility staff?
  - [1] Yes [2] No [3] No record of visit found
- S9. How long does it take for the patient to get to the referral hospital using the most common\* local transport? |\_\_\_\_ hours |\_\_\_\_ minutes

\*Common here refers to the means of transport commonly taken by and affordable to most people in this area

- S10. Have you ever wanted to refer a very severely ill child but been unable to do so?
  - [1] Yes [2] No → Skip to question # S11

S10a. 1/2 IF YES, Why? \_\_\_\_

S11. If you had to refer 10 children to the hospital, how many of them do you think will end up going to the hospital?

### FACILITY RECORDS MODULE

Ask the health provider responsible for records to help you identify records for all visits to the health facility. Do not include inpatient records. Use these records to answer the questions below. If not enough information is available to answer a question, mark NI (not enough information).

Note: The availability of records may vary by level of health facility. Procedures to be used for arriving at estimates of attendance should be determined in each site. These procedures must be practical!

### > CHECK THE RECORDS OF THE MONTH OF JANUARY 2002 AND FILL IN THE TABLE BELOW

		OUTPATIENT		Well child	
		Insured	Uninsured	Immunization	
R1.	What is the total number of visits to the health facility for OUTPATIENT services (ALL AGES) during the previous month?			III	
R2.	How many of these visits were made by children from 0 up to 5 years old (under-five)?			III	
R3.	How many of these under-five child visits were made by female children?	1111	1111	IIII	
R4.	How many of these under-five visits were made by children between the ages of 0 to 2 months (under-two)?				

Count total for each type of service. Children may visit more than one service during one visit to the facility.