Module 3

HIV testing and counselling and ethics

## HIV basic knowledge and stigma reduction in health care settings

**Session 3** 

## Module goals

Module 1	Participants will be able to: -offer an insight into the epidemiological situation in the country and worldwide -present the HIV transmission modes and the broad approaches to prevention -implement post-exposure prophylaxis for HIV in the health care environment.
Module 2	Participants will be able to: -describe the natural history of the HIV infection -expose the main circumstances in which the HIV infection is discovered -describe some of the clinical manifestations of the HIV/AIDS infection.
Module 3	<ul> <li>Participants will be able to:</li> <li>name the techniques used for the biological diagnosis of the HIV infection</li> <li>argue the need to comply with ethical and confidentiality imperatives in the health care environment</li> <li>name the interventions to reduce HIV stigma and discrimination in health care settings.</li> </ul>
Module 4	<ul> <li>Participants will be able to:</li> <li>inform a PLHIV about how care is organized in the country</li> <li>inform a PLHIV about the principles of care</li> <li>inform parents about the care available for a newborn baby, infant or child infected by HIV</li> <li>argue the need for optimal adherence to antiretroviral therapy.</li> </ul>

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## HIV testing and counselling approaches

## **Objectives**

- After completing the session, the participant will be able to:
  - Define the different approaches of HIV testing and counselling and their aims and objectives
  - Explain the difference between provider-initiated and client-initiated approaches to HIV testing
  - Discuss the enhanced efficacy of voluntary HIV testing and counselling over mandatory HIV testing

#### Ethical issues in HIV testing and counselling

- Responsibility
- Competence
- Informed consent
- Privacy and confidentiality
- Right of refusal
- Antidiscriminatory practice
- Assisting clients who engage in practices deemed "illegal" under national/local law (e.g. prostitution, drug use, homosexuality)

#### **Qualities of a good counsellor**

- Confidentiality
- Genuineness
- Listening
- Unconditional positive regard
- Believing the client

- Cultural sensitivity
- Honesty
- Patience
- Free expression
- Lack of judgment
- Empathy
- Knowledgeability

## **Categories of HIV testing**

- 1. Voluntary counselling and testing (VCT)
- 2. Provider-initiated counselling and testing (PITC)
- 3. Diagnostic testing
- 4. Mandatory testing
- 5. Testing for research and surveillance
- 6. Self-testing

## 1. Mandatory testing

- Mandatory HIV screening recommended for special backgrounds:
  - blood destined for transfusion or for manufacture of blood products
  - prior to all procedures involving transfer of bodily fluids or body parts (artificial insemination, corneal grafts, semen and organ transplant)

### 1. Mandatory testing

- Mandatory HIV testing is sometimes performed for:
  - immigration purposes on visa applicants
  - pre-recruitment
  - periodic medical assessment of military personnel
  - medical insurance
  - certain populations (e.g. sex workers, men who have sex with men, people who inject drugs).

# There is no public health rationale for mandatory testing

- Studies and public health experience have shown that:
  - mandatory HIV testing is counter-productive because it tends to drive those at high risk of HIV infection underground (no access to education and counselling programmes)
  - HIV testing carried out on a voluntary basis and with appropriate counselling is more likely to promote behaviour change than mandatory testing.

# There is no public health rationale for mandatory testing

- Mandatory HIV testing damages the credibility of the health services
- Mandatory HIV testing creates a false sense of security among the general public (that all HIV-infected persons are known and that there is no need to take necessary precautions)
- Mandatory HIV testing is a wasteful of resources and inaccurate ("the window period")

## Mandatory testing

- Mandatory HIV testing is neither effective on a public health level nor ethical
  - It denies individuals their right to choose and right to privacy and violates ethical imperatives for informed consent and confidentiality
  - Burden of cost

UNAIDS and WHO do not support mandatory testing of individuals on public health grounds (except testing on blood, semen and organ donors)

#### 2. Voluntary counselling and testing

- Also known as client-initiated counselling and testing (CITC)
- Classical model, "opt-in"
- Individual and active process of an individual to undertake an HIV test in order to learn HIV status
- Informed consent and confidentiality
- Anonymous testing possible
- Critical to the effectiveness of HIV prevention

## 2. VCT: "You can do it everywhere!"

- Fixed sites, free standing sites
- Health facility based: STI clinic, tuberculosis clinic, care centre
- Mobile/outreach VCT (especially rural)
- Community-based (schools, universities, youth clubs)
- Workplace (industrial, office)
- Home-based ("door-to-door" testing initiatives)
- Targeted (key populations at higher risk)

## 3. Provider-initiated counselling and testing (PITC)

- A "routine" offer of HIV testing by health care providers
- Asymptomatic clients
- Right to refuse guaranteed => "opt-out"

## **3. PITC**

- Settings
  - in the context of pregnancy (to facilitate an offer of antiretroviral prevention of mother-to-child transmission)
  - clinics for sexually transmitted infections (STI)
  - in clinical and community-based health service settings
  - injecting drug use treatment services, hospital emergencies, internal medicine hospital wards, consultations

## **PITC for pregnant women**

- Early identification of HIV infection in a pregnant woman allows her to engage in programmes for prevention of mother-to-child HIV transmission (PMTCT) by:
  - Maintaining or improving her health through continuous access to treatment, care and support
  - Reducing the risk of transmitting the virus to her partner who may be HIV-negative
  - Taking advantage of all available PMTCT interventions to reduce the risk of transmitting the virus to the baby.

# HIV transmission during pregnancy, delivery, labour and breastfeeding

Without intervention:

•5% to 15% of women with HIV will transmit the virus to their infants during pregnancy

•10% to 15% of women with HIV will transmit the virus during labour and delivery

•5–20% of another infants will become infected with HIV during breastfeeding

Up to 45% of infants will be HIV-infected

 Interventions included in the prevention of mother-to-child transmission (PMTCT) package can lower this risk to less than 2%

#### Role of HIV testing and counselling for pregnant women

- To identify women in need of PMTCT services
- To provide health care workers with the opportunity to offer PMTCT services



Determining the HIV status of a pregnant woman

is the gateway to PMTCT interventions

#### **Provider-initiated HIV testing and counselling**

- Patients should not be tested for HIV:
  - against their will
  - without their knowledge
  - without adequate information
  - without receiving their test results
  - without linkage to necessary services.

## 4. Diagnostic HIV testing

- Signs or symptoms consistent with HIV-related disease or AIDS
- Objective: to aid clinical diagnosis and management (knowledge of HIV status is necessary for purposes of optimal treatment)
- Basic conditions of confidentiality, consent and counselling apply (unless patient is unconscious)

## 5. Self-testing

#### **Advantages**

- Potential to increase knowledge of HIV status
- Increased confidentiality
- Increased convenience
- Autonomy and empowerment
- Potential to reduce stigma
- Less resource intensive for health care system

#### Cautions

- Greater potential for inaccurate results (repeat testing of all positive results essential)
- Psychological sequelae (testing not linked to counselling)
- More difficult to link to posttest services
- Potential coercion/unethical use
- Safe disposal