



SEMINAR ON SCHOOL HEALTH EDUCATION  
Kuwait, 14 - 20 March 1966

EM/SEM.SCH.HLTH.EDUC./COM.REP."A" Rev.2  
11 May 1966

SUMMARY OF RECOMMENDATIONS - COMMITTEE "A"

TOPIC: PLANNING FOR SCHOOL COMMUNITY HEALTH EDUCATION

(Amendments as per suggestions of participants at the Closing Session)

Planning in the field of health education in schools involves several special interests. Planning in itself can be an important educational experience for the planners. The importance of a good plan for submission to the national planning commission justifies time and care in its preparation. The main planning procedures consist of survey, assessment, formulation of policy, plan of action, execution and evaluation.

The Committee recommends:

1. That legislation making health education an integral and instructive programme be included in the statutes of all ministries concerned.
2. That an inter ministerial committee (with appropriate sub-committees) be set-up to plan, coordinate and evaluate the country's health education services and determine a general policy. As regards health education in schools the first responsibility of the committee should be to prepare a plan to be included in the plans of the Ministry of Education and/or Health for presentation to the national planning commission. These plans should make provision for:
  - a. surveys and studies to form the basis for assessing the nature and extent of the problem as well as the curriculum planning and evaluation;
  - b. the setting up of an organization to carry out health education in schools;

- c. the training of personnel; basic, post-graduate and in-service;
- d. development of curricula;
- e. materials and teaching aids;
- f. stipends and scholarships for professional and administrative personnel.

3. That budgetary provisions during this period cover:

- a. in-service training of existing teachers;
- b. preparation of the curriculum for primary schools;
- c. development of books, materials and teaching aids;
- d. scholarships and stipends of service, administrative and consultant personnel.

4. That consideration be given during the first planning period to the financial and administrative provisions which are required to introduce specialist teachers in health education in intermediate and secondary schools.