

EDUCATIONAL OBJECTIVES FOR
FIELD TRAINING
PROGRAM

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The purpose of field training programs is to provide opportunities for students to develop the skill, understanding and competencies necessary to put into practice the theoretical aspects of medical education. It includes the extension of action experiences which provide opportunity for the testing of various hypothesis and understandings which could never be achieved in a classroom situation. These opportunities must be provided in order to maximize the student's personal and professional growth.

In order to implement a sound field training program, some principles must be carefully considered. The field training program...

1. Is an integral part of the total program of medical education.
2. Serves as an extension of activities and learning situations going on everyday in the classroom.
3. Must be planned around the needs of students and the training center and yet be flexible enough to meet many needs.
4. Must be planned with cooperation and participation of all members involved. It should include the students, supervisor, community representatives, etc.
5. Should include a wide variety of tasks and activities which provide opportunity for various areas of interest.
6. Should be planned as a clear course of study with specific goals and objectives.
7. Should be under constant supervision of experts familiar with community needs and interests.
8. Should undergo continuous evaluations to justify its needs as well as the improvement of learning among participants.
9. Should be more action-oriented and its activities correspond to actual situations as much as possible.
10. Should constantly improve its dimensions based upon the recommendations resulting from evaluation.

The field training program, done either on a full-time or part-time basis is not an entity by itself. It involves the cooperation, interaction, and integration of the following segments.

A. Field training orientation:

This includes a course of study to acquaint students with the tasks and activities prior to the start of field training.

B. Field supervisor:

This phase includes the selection of appropriate field officers to consult and direct the students in the field.

C. Field centers:

This includes the selection of specific sites to be used as a laboratory for observing actual field experiences.

D. Program:

This section includes the context of the program, its objectives, its process, and the nature of opportunities available for diversified experiences.

E. Participants:

Involves the students, directors, facilitators, and the members of the community.

F. Post-field training program:

This segment involves the implementation of experiences obtained as a result of the field training and evaluations for improving the nature of the program.

The general objectives of the total program is to provide opportunities for students to develop the skills, understandings, and competencies necessary to practice what has been learned in the classroom. Other specific objectives are recognized according to the various phases of the program.

I. Orientation:

General objective: to acquaint participants with over-all program, its nature, duration, experiences, and existing community conditions.

Specific objectives: the student should be able to...

1. Identify problems existant in the community.
2. Define the responsibilities of a participant in field training.
3. Demonstrate a readiness for learning community activities.
4. Plan their field training activities.
5. Recognize the various conditions influencing the community.
6. Recognize the social structures related to the community's health.
7. Perceive the limitations of carrying theoretical information into practical use.
8. Maintain an adequate working schedule in the field.
9. Demonstrate cooperativeness in the situation.
10. Accept responsibilities for community research.

II. Field supervision:

General objective: to carefully choose field counselors who are adequately experienced and are able to demonstrate good working relationship with other participants.

Specific objectives: the field supervisor should be able to...

1. Demonstrate knowledge of community constituents.
2. Recognize the varying ability of the students.
3. Demonstrate the ability to consult with the students.
4. Direct individuals according to their needs and desires.
5. Facilitate the learning situation for students.
6. Exhibit his role as a liaison between the students and community members.
7. Compare different capacities of participants based on local needs.

8. Appreciate the importance of the role of supervisor.
9. Coordinate the activities of various agencies.
10. Express his ideas and concepts of training to students and community leaders.

III. Field center:

General objective: to choose an area equipped with sufficient facilities and experiences essential to the sound learning activities of the participants.

IV. Participants:

General objective: to prepare and select students who are equipped with a competency in planning, cooperation and participation.

Specific objectives: students should be able to...

1. Identify community needs.
2. Demonstrate a good working relationship with
 - a) Community members
 - b) Fellow students
 - b) Field supervisor
 - c) Other agencies
3. Conduct interviews and exchange ideas.
4. Recognize the varying needs and opinions of the people.
5. Plan and organize their activities to facilitate their participation in the learning experience.
6. Know various agencies offering particular medical care.
7. Recognize the importance of self-sufficiency in health care.
8. Recognize the importance of consistent evaluation throughout the program.

V. Field training program:

General objective: to involve the interaction of participants agencies and conditions for the acquisition of learning experiences beneficial to all segments of the program.

VI. Post-field training program:

General objective: to utilize the results of experiences and evaluations for improving the nature of the program.